Phase-By-Phase Roll Out of Wisconsin's English Language Development Standards

Phase 1 Awareness and Understanding	Phase 2 Planning and Preparation	Phase 3 Implementation and Beyond
 Understand how the English Language Development (ELD) standards fit into equitable educational programs for English Learners (ELs). Understand the conceptual shifts between the old/new versions of the ELD standards framework. Understand the connection between the ELD standards and Wisconsin's academic standards. Understand how the new ELD standards can support the integration of language and content learning, thereby contributing to language development and access to rigorous grade-level content for ELs. Begin preliminary look at training educators might need to implement the ELD standards. Engage stakeholders (including students and families) in decisions about local implementation of the ELD standards. Review existing language instruction program models through the lens of the ELD standards and WIDA's Big Ideas. Develop an instructional transition plan. 	 Assess alignment between current instructional materials and practices and the new ELD standards. Revise, develop, or adopt curriculum with a focus on implementing the new standards. Develop any additional resources needed to implement changes in instruction. Provide educators with the training needed to understand and embed the ELD standards in curriculum and instruction. Foster collaborative relationships between ESL, bilingual, and content area teachers that enable them to integrate the ELD standards into content area instruction. Review and align local formative and benchmark assessments to new standards. Investigate assessments relevant to local curriculum and outcomes, as needed Develop an implementation plan. Address ELD standards in district-level and school-level plans (e.g., PD plans, CQI plans, EMLSS plans, etc.). 	 Implement the ELD standards across a variety of learning contexts for ELs. Continue aligning all components of the ELD standards to content area standards, curriculum, and instruction. Ensure resources and structures are in place to support the collaboration needed to integrate the ELD standards into ESL, bilingual, and content area instruction. Offer training that provides deeper dives into the new ELD standards and integration across content areas. Implement assessments relevant to local curriculum and outcomes, as needed. Evaluate effectiveness of implementation of standards and make adjustments, as needed. Conduct collaborative team studies of EL student data and progress in both academic and language development. Monitor progress in rollout of updated resources and instructional practices. Continue to integrate ELD standards into district- and school-level planning decisions.
Foundations & Investigations		Integration, Instruction & Assessment



Curriculum & Collaboration