

Multilingual Learners



All language is an asset

While our multilingual learners are learning a new language for them, they have an entire linguistic repertoire that plays a huge part in their identity, their experiences and their way of thinking which must be leveraged for academic learning.

Language is foundational to academic learning

Every day, teachers use academic language and structures that may be new to any student walking into the classroom. While this is true for all students, it is especially true for multilingual learners, who require intentional language instruction to access the content being taught in the classroom.



Language learning should be integrated into all teaching for MLs

Integrating the standards provides multilingual learners with meaningful, equitable access to grade-level curriculum and can support schools to avoid unnecessary segregation of instruction for multilingual learners.

All educators are language educators

Language is central to all instruction. We cannot assume that presenting content to any student without being intentional in attending to academic language and meaning-making is an effective means of teaching.



English Language Development Standards support the language development of ALL students

Meeting the needs of multilingual learners should not be viewed as an addition to our work. It should be prioritized and positioned as a way of providing a great education that fosters the academic language growth of all OUR students.