



# English Learners at a Glance

Wisconsin scoring criterion reference page for entry and exit of EL services.

The ESEA requires states to adopt standardized statewide procedures and criteria for entry into and reclassification from EL status<sup>1</sup>. This document is intended to support district staff as a supplemental resource to the [EL Policy Handbook](#).

## Entrance Requirements

### WIDA Screener for Enrolling in 1<sup>st</sup> Semester Kindergarten

Administration: Oral components only

Oral Composite	English Proficient
1.0 - 4.5	No
5.0 - 5.5 (before July 1)	No, Readminister screener in the fall
5.0 - 5.5 (after July 1)	Borderline; EL unless demonstrating proficiency on MIP
6.0	English Proficient

### \*WIDA Model

As the MODEL assessment is based on a previous ACCESS scale (pre-2017) and not the current scale, only students who score 6 on the MODEL are likely fully English proficient. Students scoring below 6 are most likely ELs.

### WIDA Screener for 2<sup>nd</sup> Semester Kindergarten and 1<sup>st</sup> Semester 1<sup>st</sup> Grade

Administration: Full assessment

Overall Composite	English Proficient
1.0-4.0	No
4.5	Borderline; EL unless demonstrating proficiency on MIP
5.0 - 6.0	English Proficient

### WIDA K-12 Screening- English Language Proficiency Scores

Students reaching these scores are not ELs and should be marked as ELP 7- Never ELs

Grade Level	Screener	Proficiency Score
Kindergarten	WIDA Screener for K (Oral Administration)	6.0
Kindergarten	WIDA Screener for K (Overall Administration)	5.0-6.0
Kindergarten	K Model*	6.0
1-12	WIDA Online Screener	5.0-6.0

## Exit Requirements

### WIDA K-12 Annual ACCESS for ELLs Assessment

Administration: Full assessment

Overall Composite	English Proficient
5.0 or greater	Must be reclassified
4.5-4.9	May opt to gather supplemental evidence of proficiency, assess this evidence, and reclassify if the student demonstrates a high degree of proficiency based on additional data* (*MIP Protocol with assessment rubrics)

<sup>1</sup> [20 U.S. Code § 6823 \(b\) 2](#)