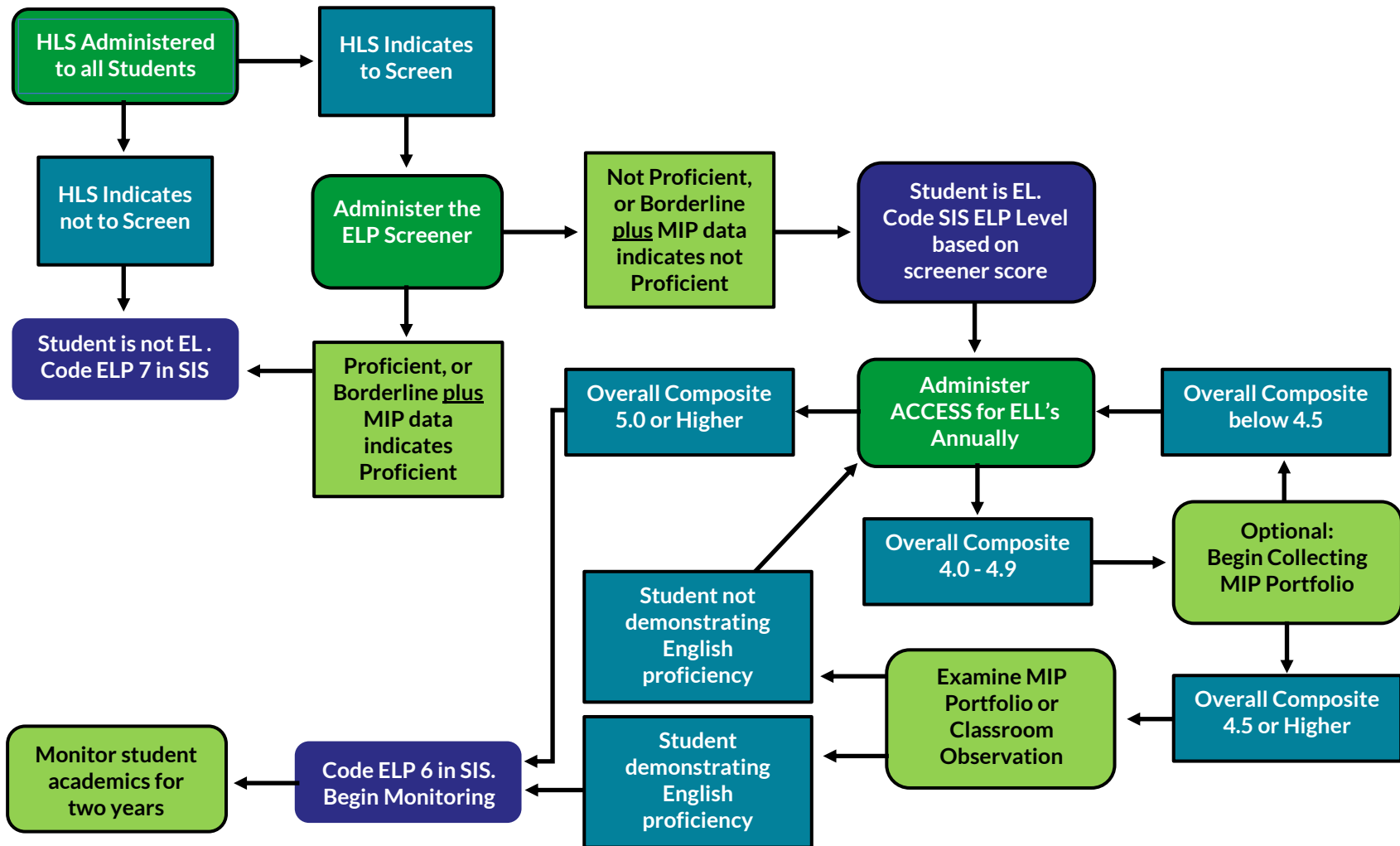


## Identifying and Reclassifying English Learners *Overview of Support Processes*

The ESEA requires states to adopt a standardized procedure and criteria for entry into and exit from English learner (EL) status.<sup>1</sup> This flow chart outlines the Wisconsin support processes for identification and reclassifying EIs, along with key indicators for data reporting.



<sup>1</sup> ESEA, Section 3113(b)(2)