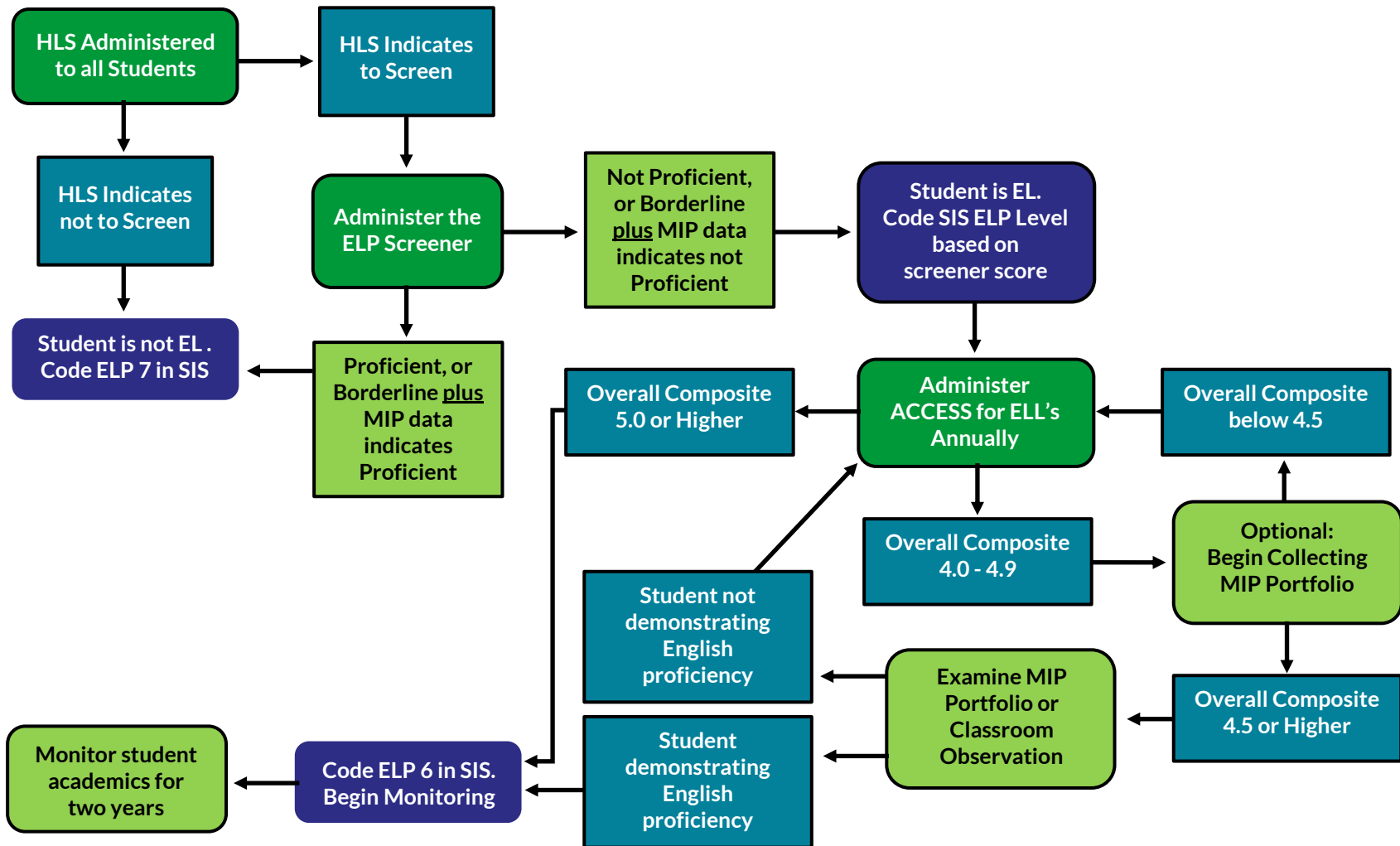


Identifying and Reclassifying English Learners *Overview of Support Processes*

The ESEA requires states to adopt a standardized procedure and criteria for entry into and exit from English learner (EL) status.¹ This flow chart outlines the Wisconsin support processes for identification and reclassifying Els, along with key indicators for data reporting.



¹ ESEA, Section 3113(b)(2)