

Immigrant Children and Youth Discretionary Grant

Title III, Part A



Amy Maciolek

MLs and Title III



WISCONSIN DEPARTMENT OF
Public Instruction
Jill K. Underly, PhD, State Superintendent

Welcome

Use the chat for any questions

Please share with us in the
chat:

- District and Role
- Where are your student coming from?

Please do not use the Q and A



Agenda

Title III Overview and State Data

Immigrant Children and Youth Eligibility

Eligibility

Review Process

Grant Submission

Question and Answers

Authorizing Statute



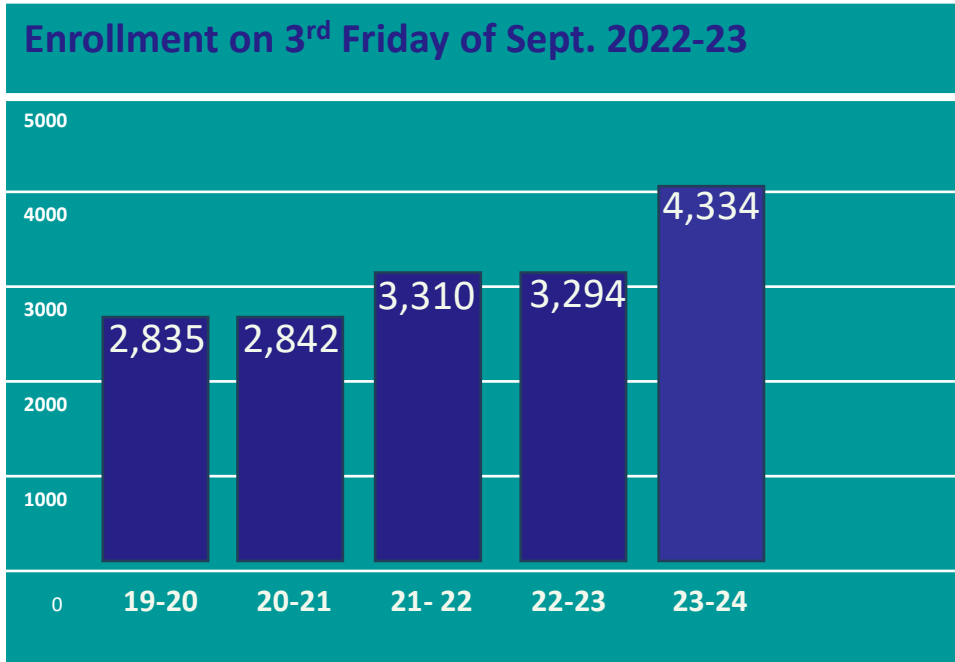
Title III, PART A—

ENGLISH LANGUAGE ACQUISITION,
LANGUAGE ENHANCEMENT, AND
ACADEMIC ACHIEVEMENT ACT

Purpose of Title III

To Ensure...	<ul style="list-style-type: none">• that English Learners (ELs), including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English
To Assist...	<ul style="list-style-type: none">• ELs, including immigrant children and youth, to achieve at high levels in academic subjects• teachers, principals and other school leaders in establishing, implementing, and sustaining effective language instruction educational programs• teachers, principals and other school leaders to develop and enhance their capacity to provide effective language instruction educational programs
To Promote...	<ul style="list-style-type: none">• parental, family, and community participation in language instruction educational programs for the parents, families and communities of ELs.

Wisconsin Demographics: Immigrant Students



EDfacts Data submission
Retrieved: February 19, 2024

SY	Total	LIEP	% ▲
23-24	4,334	3,169	30% ▲
22-23	3,294	2,196	.4% ▼
21-22	3,310	2,206	16.4% ▲
20-21	2,842	1,547	.2% ▲
19-20	2,835	1,489	-----



Overall Increase in
the last 5 years is
52.87 % ▲

Title III Funding Breakdown



80%

Formula grant
for identified
English Learners



15%

Immigrant
Children and
Youth Grant



5%

State Administration
and Activities




WI Title III Funding Breakdown




90%

Formula grant for identified English Learners



5%

Immigrant Children and Youth Grant



5%

State Administration and Activities



Eligible Applicants

All eligible Wisconsin public school districts and participating private schools within their geographical boundaries.

Forming consortia of eligible LEA's demonstrating a significant increase in Immigrant Children and Youth.

District-Led

CESA-Led

Private School Partners



- To be eligible for Title III, Part A services for immigrant children and youth, a private school student must be enrolled in a private elementary or secondary school in the geographic area served by an LEA that receives a Title III, Part A subgrant for immigrant children and youth and
- must meet the definition of immigrant children and youth under ESEA section 3201(5).
- Private school teachers and other educational personnel who instruct private school ELs (or, in the case of a private school in the geographic area served by an LEA that receives a Title III subgrant for immigrant children and youth, private school teachers and other educational personnel who instruct private school immigrant children and youth) may receive professional development under Title III, Part A. The extent to which private school teachers and other educational personnel would receive professional development under Title III, Part A would be determined during the consultation process.

Grant Overview

- Discretionary/Competitive Grant
- No \$10,000 threshold for fund management
- Range \$10,000-\$50,000
- Districts can apply for any grant year, if eligible.
- Grant year runs from July 1- June 30- No Carryover
- DPI reserves the right to deny eligibility to any district where extreme discrepancies cause the application to come into question should the data presented be misrepresented or does not meet the significant increase requirement.



Eligibility Determinations



LEAs must demonstrate a *significant increase* in the number of students meeting the definition of an immigrant student.

25% increase in the current year for the number of immigrant and youth over the average of the previous two years.

Purpose and Allocation

The Immigrant Children and Youth Grant provides enhanced (academic and language) instructional support opportunities for immigrant students and their families.

2023-2024
Allocable fund Availability

\$383,545 5%

Requested funds: \$998,030.79

\$500,000 6%

Last Year's Awards

West Bend:	\$70,000.00	Fond du Lac:	\$35,000.00
Baraboo:	\$30,000.00	Hartford JT1:	\$20,000.00
*CESA 11:	\$25,000.00	Darlington:	\$20,000.00
Whitewater:	\$30,000.00	Independence:	\$10,000.00
Deforest:	\$25,000.00	*CESA 2:	\$40,000.00
*CESA 6:	\$50,000.00	Wausau:	\$30,000.00
Abbotsford:	\$40,000.00	Appleton:	\$35,000.00
Fort Atkinson:	\$30,000.00	Ashland:	\$10,000.00

**Immigrant Children and Youth Consortia of eligible LEAS*

Purpose and Allocation

The Immigrant Children and Youth Grant provides enhanced (academic and language) instructional support opportunities for immigrant students and their families.

2024-2025
Allocable fund Availability

\$383,584 5%

Purpose of Title III: Immigrant Children and Youth

Under the Statute...

An LEA must use the immigrant subgrant to:

- To provide enhanced instructional opportunities for immigrant children and youth.

Are strongly encouraged to...

- Prioritize activities that will meet the unique needs of the immigrant and children and youth, and the parents and families enrolled in the LEA.
- Conduct needs assessment and measuring the impact of activities provided using Title III funds to ensure they are used meaningfully to ensure these funds are used successfully to support Immigrant children and youth

Definition of an Immigrant Student



The term “Immigrant Children and Youth refers to Individuals who:

- (A) are aged 3-21
- (B) were not born in anyone state, the District of Columbia and Puerto Rico.
- (C) have not been attending one or more schools in any one of more states for more than 3 full academic years.

Examples:

(internationally adopted children, refugees, exchange students, etc...)

Safeguarding Student Information

Considerations for seeking such information:

- a school's and/or district's staff should never ask about any student or caregiver's citizenship or immigration status or date of entry into the United States nor make photocopies of such documentation.
- A school and/or district should note in writing that providing the information is not required and that the requested information will only be used to determine whether the child may be eligible for program offered in the district that provides enhanced instructional opportunities for immigrant children and youth.
- A school and/or district should pose the same questions of all students and ensure that the information is not used to discriminate against students in any way.



Enhanced instructional Opportunities

- family literacy,
 - parent and family outreach,
 - training activities designed to assist parents and families to become active participants in their children's education.
- Recruit and support personnel, including teachers and paraprofessionals who have been specifically trained, or are being trained, to provide services to immigrant children and youth.
 - Provide tutorials, mentoring, and academic and career counseling.
 - Identify, develop, and acquire curricular materials, educational software, and technologies to be used in the program to carry out with these grant funds.
- Basic instructional services that are directly attributable to the presence of immigrant children and youth in the LEA, including payment of costs for added classroom supplies, transportation costs, etc.
 - Other instructional services that are designed to assist immigrant children and youth to achieve in U.S. elementary and secondary schools, such as school orientation or civics education.
 - Activities in coordination with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist families by offering comprehensive services.

Timeline of the Grant Competition



2024 timeline:

- Eligibility posting on March 1st.
- Application Posting April 1
- Application Due: May 10th**
- Review of applications, scoring
- Decisions August Mid-End


Submission

- Submit one grant application as a PDF file only.
- Applications without appropriate signatures or not meeting the deadlines ***will not be accepted into the competition.***
- Eligibility will be based on the timestamp of the email received that includes the submission.
- Please support our external and internal reviewers in ensuring that all grant application pages are in order and in the correct direction.
- Please try to avoid submission of extraneous documents. An LEA should only submit one PDF. A district may attach student count data relevant to the application questions only if necessary.
- Under no circumstance should any application contain any personally identifiable information (PII)

The Review Process



Potential Conflict of Interest

 WISCONSIN DEPARTMENT OF
Public Instruction

Jill K. Underly, PhD, State Superintendent

Reviewer Conflict of Interest Statement

Proposal Reviewers, acting on behalf of the Wisconsin Department of Public Instruction (DPI), must perform all functions related to the review and rating of competitive grant applications, with professional discernment and objectivity. While reviewers are responsible for making recommendations, not final decisions in this process, it is critical that any recommendations are made with impartiality toward all applicants.

Having been apprised of the competitors and the nature of the project, I can attest that I have no conflict of interest in reviewing and rating the competitive grant applications, including no:

- Personal or financial interest in the project;
- Personal or financial interest in any entity that may receive the grant award;
- Prior or present relationship with anyone involved in this project (e.g., spouse, children, parents, in-laws, or other familial relations); and
- Other relationship with any of the competitors which may result in reviewer bias.

I CERTIFY that I have fully read the above and that the information contained herein is correct and accurate to the best of my knowledge.

Name First & Last (Print)	Telephone No. Area Code/No.
Email Address	
Signature	Date Signed Mo./Day/Yr.

Email completed form to amy.maciotek@dpi.wi.gov.
OR
Upload into your 2021-22 WI Immigrant Children and Youth Grant Reviewer folder.

PO Box 7841, Madison, WI 53707-7841 • 125 South Webster Street, Madison, WI 53703
(608) 266-3390 • (800) 441-4563 toll free • dpi.wi.gov


- Personal or financial interest in the project
- Personal or financial interest in any entity that may receive the grant award
- Prior or present relationship with anyone involved in this project (e.g., spouse, children, parents, in laws, or other familial relations); and
- Other relationship with any of the competitors which may result in reviewer bias.

Scoring and Commenting

drive.google.com/drive/10dets/116vq1mFhA30Zv7f10A-3D4-V1WkFCAo_1

ops CESAs US Dept Ed DPI Related Your Lyris ListMana... Organizations Resources Reading list

Drive Search in Drive

 Wisconsin Department of Public Instruction
Immigrant Children and Youth Grant
PI-2976 (Rev. 05-21)
For use with federal competitive funds only.
ESEA Section 3114(d)(1) [U.S.C. 6824]

INSTRUCTIONS: Complete and return with original signatures.
Application must be received no later than **JUNE 25, 2021**.
Late applications will not be accepted.

Submit applications to: amy_maciolek@dpi.wi.gov

For best results, this form should be downloaded and opened in Acrobat Reader rather than filled out in the browser. Not all PDF features will work as intended when opened in a browser.

For questions regarding this grant, contact:
Amy Maciolek at amy_maciolek@dpi.wi.gov or 608.299.1570

I. GENERAL INFORMATION			
Applicant Agency		Mailing Address Street, City, State, ZIP	
School District of Baraboo		423 Linn Street, Baraboo, WI 53913	
Project Contact First and Last Name		Project Contact Title	
Jori Ruff		Assistant Director of Educational Services	
Project Contact E-Mail Address		Fax Area/Number	Phone Area/Number
jruff@baraboo-schools.net			(608) 448-8245
Fiscal Contact First and Last Name if other than project contact		Fiscal Contact Title	
Gail Thiede		Baraboo School District Accountant	
Fiscal Contact E-Mail Address		Phone Area/Number	
gthiede@baraboo-schools.net		(608) 355-3950	
Fiscal Contact Mailing Address Street, City, State, ZIP		Grant Period	
423 Linn Street, Baraboo, WI 53913		Beginning Date mm/dd/yyyy	Ending Date mm/dd/yyyy
		07/01/2021	06/30/2022
Total Funds Requested	Local Match if applicable		
\$38,696	Not Applicable		

II. OVERVIEW

The Wisconsin Department of Public Instruction (DPI) reserves approximately five percent of its Title III funds to support immigrant children and youth activities. Local Education Agencies (LEAs) that have seen a significant increase in the immigrant children and youth may apply for the Immigrant Children and Youth Discretionary Grant. Qualifying LEAs must have demonstrated a significant increase in their Immigrant and Youth population. For more complete information and eligibility reports pertaining to the [Immigrant Children and Youth Grant](#) see the DPI website.

III. ABSTRACT

Provide a high-level summary of the proposal and make sure to address the target population, the key needs and what the project ultimately seeks to implement. *Limit response to space provided.*

docs.google.com/forms/d/1m2p4zV0Fm1u0b11CYk0uzgYzASi67/edit

Apps CESAs US Dept Ed DPI Related Your Lyris ListMana... Organizations Resources

Baraboo School District Ru ☆

Send

Questions Responses 1

Section 1 of 8

Immigrant Children and Youth Grant Reviewer Rubric (Baraboo)

Please use this Google form to indicate the scores for each section of the grantee's submitted application. Be careful to choose only one answer for each item. Note: A separate Google Form is needed for EACH application you review. Thanks!

Applicant Agency: Indicate name shown on application (pg.1) *

Short answer text

Reviewer's Last Name, First Name *

Short answer text

Final Scoring



**Immigrant Children and Youth Grant (ICY)
Consolidated Rubric Scoring Sheet
PI-2976-ICYG**

Description

The table below will be used to calculate the final overall scores of the application. This is the score that the DPI will use to determine which projects to fund.



Applying Agency:	Scoring	Wt.	R#	R#	R#	R#	R#	R#	TOTAL
III. Abstract	0,1,2	x1,0							
VIII. Number of Students Served	0,2	x1,0							
IX. Readiness—1a. Identification of Stakeholders/Stakeholder roles	0,1,2,3,4	x1,0							
IX. Readiness—1b. Stakeholder Input in Informing Grant Project	0,1,2,3,4	x1,0							
IX. Readiness—1c. Stakeholder Input if Grant Project is Funded	0,1,2,3,4	x1,0							
X. Plan—1a. Demonstration of Need and Supporting Data	0,1,2,3,4	x2,0							
X. Plan—1b. Root Cause(s)	0,1,2,3,4	x1,5							
X. Plan—1c. Define Priority Area(s)/Statement(s)	0,1,2,3,4	x2,0							
XI. Do—1. Action Plan's Priority Area/Statement and SMART goal	0,1,2,3,4	x1,5							
XI. Do—2. Action Plan's Action Steps, Timeline, Evidence of Completion, and Personnel	0,1,2,3,4	x2,0							
XII. Study/Check—1a. Process used to collect and analyze grant-specific data	0,1,2,3,4	x1,0							
XII. Study/Check—1b. Process for changing or making improvements to action steps	0,1,2,3,4	x1,0							
XII. Study/Check—1c. Process for sharing evaluation results with the public	0,1,2,3,4	x1,0							
XIII. Act—1a. Supplement and align with initiatives/programs to address outlined priorities	0,1,2,3,4	x1,0							
XIII. Act—1b. Protocols for ongoing communication	0,1,2,3,4	x1,0							
XIII. Act—2a. Coordination with other programs/effective use of funds	0,1,2,3,4	x1,5							
XIII. Act—2b. Sustaining the grant work	0,1,2,3,4	x1,0							
Alignment with Title III, section 3114 (E)(1) activities.	0,1,2,3,4	x2,0							
Score Total/Funding Recommendation:									

Expenditure Considerations

- 2% Administrative Expenses
- Are distinct from Title III formula funds and should be used for authorized activities that are focused on Immigrant children and families only.
- Should supplement and not supplant Title III EL funds in cases where a student is entitled to both EL and Immigrant funds.


Expenditure Questions



Ineligible Expenditures Examples

- The provision of translation and interpretation about any program, service, or activity that is called to the attention of all parents.
- For any language instruction provided to Immigrant children and youth, LEAs must be able to demonstrate that enhanced language instruction provided with these grant funds is above and beyond the required LIEP and does not take the place of that core LIEP nor supplant the activities provided through Title III Formula funds.
- Anything required by local, state and federal laws, including civil rights laws.
- That which is provided to all students
- Evaluation/Reviews of English Learner Programs
- Spanish or other language classes for Teachers
- Technology for the general education setting
- Capital object purchases.


WISEgrants




WISCONSIN DEPARTMENT OF
Public Instruction

Sign in to use available applications

OR

 Sign in with WAMS

 Sign in with Google

- Access to DPI secure applications just a click away with your district account
- Experience continued signed-in with a valid Google session

[Need help signing in?](#)

Please do not bookmark this page.



- Budget/Claim submission to go into WISEgrants
- Quarterly Claims submission encouraged.

OELA Resources

Applications DUE:
May 10th

Email Subject line should state: **24-25 ICYG APPLICATION**

Application Submission:

- 24-25 ICYG Application_Name of SD
- 24-25 ICYG Application_CESA #

*Examples: 24-25 ICYG Application_SD of Wisconsin
24-25 ICYG Application_CESA 8*

Additional documentation:

Additional documentation should be added to the END of the original application, not as two separate file downloads.

Program Contacts

Immigrant Children and Youth Grant information contact:

Amy Maciolek

amy.maciolek@dpi.wi.gov

608.266.1570

Claim Submission contact:

Aaron Ziemke

TitleIII@dpi.wi.gov

608.264.9541

Q and A



OFFICE HOURS

Title III Program and Title III Grant Accountant
Starting February 29, 2024
Thursdays from
8:00 am – 9:00am

Join the Title III listserv for a [LINK](#) to the TEAMs meeting.
Contact Amy to join the listserv.

Contact

To JOIN the Title III Listserv Contact:

Amy Maciolek
Multilingual Learners/Title III
608.266.1570

amy.maciolek@dpi.wi.gov