



Common Language Assessments and Qualifying Scores for the Wisconsin Seal of Biliteracy

Districts are responsible identifying Seal of Biliteracy assessments for languages spoken by students and identifying qualifying scores on the assessments they choose to administer (i.e., scores that indicate Intermediate High or better proficiency). The table below lists commonly used language assessments and the qualifying scores. Please note this list of assessment is not exhaustive. Districts should consult the [Global Seal of Biliteracy Test Finder](#) to identify qualifying assessments.

| Assessment | Qualifying Score: Intermediate High | Qualifying Score: Advanced Low | Qualifying Score: Advanced Mid |
|--|-------------------------------------|--------------------------------|--------------------------------|
| ACTFL LTI Assessment of Performance toward Proficiency in Languages (AAPPL) | I-5 | A-1 | N/A |
| ACTFL OPI & WPT for the Seal of Biliteracy , plus an assessment of reading proficiency (e.g., ALTA Reading, MN Dept of Education Extempore Assessments); if no such assessment exists, contact DPI to discuss assessment options | I-5 | A-1 | A-2 |
| Avant STAMP4S | 6 | 7 | 8 |

| Assessment | Qualifying Score: Intermediate High | Qualifying Score: Advanced Low | Qualifying Score: Advanced Mid |
|--|-------------------------------------|--------------------------------|--------------------------------|
| Avant STAMP WS , plus an assessment of reading proficiency (e.g., ALTA Reading, MN Dept of Education Extempore Assessments); if no such assessment exists, contact DPI to discuss assessment options | 6 | 7 | 8 |
| Avant SuperLanguage Test plus an assessment of reading proficiency (e.g., ALTA Reading, MN Dept of Education Extempore Assessments); if no such assessment exists, contact DPI to discuss assessment options | 6 | 7 | 8 |
| ALTA Seal of Biliteracy and ALTA Language Assessments | 6 | 7 | 8 |
| Advanced Placement (AP) Language & Culture Exam | 4 | 5 | N/A |
| International Baccalaureate (IB) Exam | 5 | 6 | 7 |
| MN Department of Education Extempore Assessments | Intermediate High | Advanced Low | Advanced Mid |

Other commonly used assessment types and qualifying scores:

| Assessment | Qualifying Score: Intermediate High | Qualifying Score: Advanced Low | Qualifying Score: Advanced Mid |
|--|-------------------------------------|--------------------------------|--------------------------------|
| ACTFL Latin Interpretive Reading Assessment (ALIRA) (Score based on proficiency in Reading domain) | I-5 | A-1 | N/A |

| Assessment | Qualifying Score: Intermediate High | Qualifying Score: Advanced Low | Qualifying Score: Advanced Mid |
|---|-------------------------------------|--------------------------------|--------------------------------|
| Avant STAMP for Latin (Score based on proficiency in Reading domain) | 6 | 7 | 8 |
| Avant STAMP for American Sign Language (ASL) (Score based on proficiency in Expressive and Receptive domains) | 6 | 7 | 8 |
| American Sign Language Proficiency Interview (ASLPI) | 2+ | 3 | 3+ |

Further notes on qualifying scores:

All relevant skill domains (i.e., Reading, Writing, Speaking, and Listening) must be assessed. Consult with DPI staff for guidance if unable to identify a qualifying assessment for a particular language.

For language proficiency assessments that provide separate scores for different skill domains (i.e., reading, writing, speaking, and listening), the student must achieve Intermediate High proficiency in all tested domains. The lowest skill score should be used to determine the overall level of proficiency for the Seal. For example, if a student scores I-5 on the writing section of the AAPPL assessments and A-1 on all other sections, the student should be recognized for Intermediate High proficiency.

A student may retest in domains for which they scored lower than Intermediate High. Additionally, once a student has scored Intermediate High on a particular domain at least once, that score will count for the Seal of Biliteracy, even if they take the test again and get a lower score in that domain.