

Seal of Biliteracy

Onboarding Module 9: Celebration of Student and Staff Success



WISCONSIN DEPARTMENT OF
Public Instruction
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Seal of Biliteracy (SBL) Onboarding Modules

Topic	Link
SBL Mission, Vision and Overview	Module 1
SBL Student Requirements	Module 2
District Responsibilities and Budget Considerations (Coming soon!)	Module 3
Pathways to Proficiency	Module 4
Assessment of Language Proficiency (English & Languages Other Than English)	Module 5
Demonstration of Sociocultural/Intercultural Competence	Module 6
Recruitment, Promotion, and Communication	Module 7
Data Tracking and Reporting	Module 8
Celebration of Student and Staff Success	Module 9

Seal of Biliteracy Guide

For more information about the topics covered in this onboarding module, as well as links to resources, see the following section of the [Wisconsin Seal of Biliteracy: District Planning, Registration, and Implementation Guide: Key Component 8](#)



Wisconsin Seal of Biliteracy
District Planning, Registration,
and Implementation Guide

February 2025

Wisconsin Department of Public Instruction

Module Objectives

- Learn how students are officially recognized for earning the Seal of Biliteracy
- Explore other ways of celebrating students
- Understand how pathways awards, student engagement, and celebration of staff can serve as forms of recognition
- Identify strategies for increasing the value of the Seal
- Discuss timing of recognition events
- Understand when students can be awarded the Seal



Official Recognition: SBL Certificate

- Every student who earns the Seal of Biliteracy receives an official digital certificate from the Wisconsin Department of Public Instruction (DPI), bearing the signature of the State Superintendent
- Serves as the primary and formal documentation of students' achievement, recognizing their high level of proficiency in two or more languages
- Printed and distributed by districts



Distribution of Certificates

- **Develop a plan for distributing signed certificates**
- **Honor students publicly, when possible:**
- **Many districts present certificates to students at school events or award ceremonies**
- **May need to mail certificates to students whose scores come back after graduation (i.e., those taking AP Exams senior year)**



Other Forms of Recognition

- **SBL printed on transcripts:** Concrete evidence of achievement & advanced language skills for colleges, universities, & employers
- **Student pins or medals:** Physical tokens of achievement offer a tangible & lasting reminder of students' accomplishment, can be presented at school award ceremonies or other celebratory events



Other Forms of Recognition, cont.

- **Graduation cords:** Popular & visible form of recognition that allows students to stand out & highlights their unique linguistic abilities to school community & families
- **Senior awards:** Recognition during dedicated senior awards presentations or banquets, publicly honors achievement alongside other academic & extracurricular successes before graduation



Student Engagement and Teacher Recognition

- Student engagement can be a form of recognition
 - SBL clubs - opportunities for mentorship
 - Student presentations to middle school students and ninth graders
 - Student participation in promoting program at school and in community
- Consider public recognition for teachers who support students in earning Seal



WI SBL Logo

- WI-specific SBL logo
 - Saved [here](#)
- Contact DPI for higher resolution versions
 - Printed materials
 - Medals



Pathways Awards: Recognizing Younger Learners

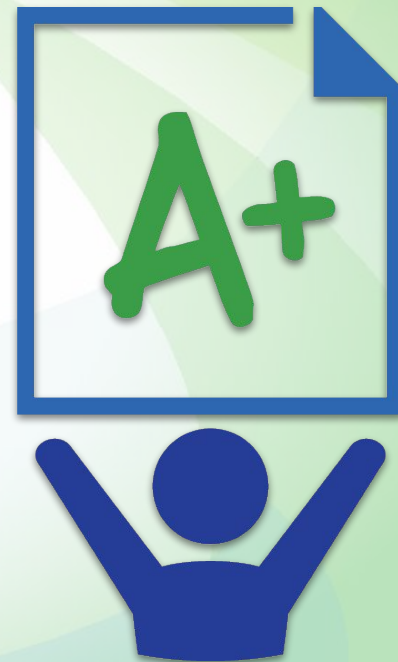
- Only high school students can officially receive the Seal of Biliteracy
- However, can recognize elementary and middle school students who reach language learning milestones (e.g., participation in dual language programs, achieving certain proficiency levels on assessments, use of language in community)
- Local pathways awards celebrate sustained language learning and encourage students to pursue the Seal in high school



Increasing the Value of the Seal

To increase the value of the Seal, consider:

- Documenting awards on student transcripts
- Adopting policies to grant competency-based academic credit to students earning the Seal
- Partnering with Wisconsin technical colleges and universities to grant college credit based on students' Seal of Biliteracy-documented language proficiency



Competency-Based Credits

- School boards [may adopt a resolution](#) to allow HS students to earn WL credits by demonstrating a defined level of language proficiency
- Means of recognizing linguistic skills acquired in diverse learning contexts (home, community, dual-language, independent study, study abroad, & [facilitated world language study](#) learning spaces)
- School board must develop and implement written policies & procedures for awarding competency-based credits
- Encouraged to employ [Seal of Biliteracy assessments](#)
- Proficiency-based credit recommendations: Novice Mid (1 credit), Novice High (2 credits), Intermediate Low (3 credits), Intermediate Mid or higher proficiency (4 credits)

SBL = Industry Recognized Credential

Seal of Biliteracy (SBL) is now a non-certified Industry Recognized Credential (IRCs) within 8 of 10 Wisconsin ACP Pathways.

Pathways with SBL & CGC IRCs :

Advanced Manufacturing, Architecture and Construction, Business Administration, Digital Technology, Hospitality and Tourism, Patient Care, Non-Direct Patient Care, and Transportation, Distribution and Logistics

Collaborate with CTE/ACP colleagues to meet workforce demand and community needs for language and intercultural competence!



Direct Patient Care Career Pathway In High School



A career pathway in high school must include:

- A sequence of courses (including at least 2 CTE courses)
- Two of the following components: *Career and Technical Student Organization, Work-based Learning, Industry Recognized Credential, College Credit Opportunity*

Career and Technical Education Courses

Must include a sequence of at least TWO Career and Technical Education courses. Should align with the curriculum standards for the pathway:

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Career Exploration Opportunities

Additional Employer Recommended Courses

Should align with the appropriate standards for the course for this pathway:

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Statewide:

- [Wisconsin AHEC](#)
- [Wisconsin PATCH](#)
- [Raise Your Voice -NAMI Wisconsin](#)

Career and Technical Student Organization

- [Wisconsin HOSA-Future Health Professionals](#)

Regional:

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-

Work-Based Learning Options

- [Employability Skills](#) (90 hrs)
- [Youth Apprenticeship- Health Science](#) (450 hrs/year; 1-2 years)
- Local Work-based Learning Programs that meet [state quality requirements](#)

Local:

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-

Allied and Health Professionals
Non-Nursing and Non-Behavioral Health Careers

Nursing

Mental and
Behavioral Health

Diagnostic Services
(*Imaging/Laboratory*)

Industry Recognized Credential Options

Learn the skills that employers want to see!

Italics = must be 18 years old to obtain

[*This certification is eligible for reimbursement through the technical incentive grant](#)

- Seal of Biliteracy ([DPI](#))
- Certificate of Global Competence ([DPI](#))
- Basic Life Support ([AHA](#)) or Professional Rescuer ([ARC](#)) CPR/AED and First Aid
- Youth Mental Health First Aid ([NCMW](#))
- Certified Direct Care Professional ([DHS](#))
- Patient Care Technician* ([NHA](#))
- Respite Care Provider ([RCAW](#))

- Certified Nursing Assistant* ([DHS](#))
- Medication Aide/Assistant* ([DHS](#))

- Feeding Assistant* ([DHS](#))
- Emergency Medical Responder* ([NREMT](#))
- Medical Assistant* ([AAMA](#), [AMT](#), [NHA](#))
- Pharmacy Technician* ([PTCB](#))
- Emergency Medical Technician* ([NREMT](#))

- Medical Laboratory Assistant ([AMT](#), [ASCP](#))
- Phlebotomy* ([AMT](#), [NHA](#))
- Phlebotomy Technician* ([ASCP](#))
- IV Technician* ([ASCP](#))
- EKG Technician* ([NHA](#))

College Credit Opportunities

You can find the list of college credit opportunities included in the postsecondary options for this pathway [HERE](#).

Timing of Celebration/Recognition

- Identify when assessment scores will come back & schedule celebrations accordingly
- Students whose qualifying assessment scores (e.g., AP tests) arrive after the school year ends can still be awarded the Seal
 - In such cases, certificates should be sent digitally or by mail once official scores are available
- Districts should plan how to recognize & document achievement of students who qualify after graduation (e.g., website posts, community newspaper announcements)



Early Recognition

- Most students earn the Seal during their senior year, but students can qualify at any point in high school once all requirements are met
- Early recognition allows students to include the Seal on college and job applications
- Students who qualify early may retest before graduation to achieve a higher proficiency level for the Seal
- Districts set their own policies for retesting and recognizing improved proficiency



Guiding Questions for District Teams

- How will students and families be notified that students have qualified for the Seal of Biliteracy?
- When will students who earn the Seal of Biliteracy receive their official certificates?
- In what other ways will students who earn the Seal be recognized? How will students be celebrated publicly?
- What is the process for representing the Seal of Biliteracy on student transcripts?



Guiding Questions for District Teams, cont.

- What is the process for awarding competency-based credits for the Seal/language proficiency tests?
- How can the district partner with local colleges and universities to secure recognition of the Seal for students?
- How will student accomplishments be communicated to the wider community (i.e. school board meetings, local media, social media, businesses, etc.)?
- How will students be recognized for their progress with language learning over time (i.e., pathways awards)?



Resources and District Examples

- [SBL Coordinator Peer Consultancy Q&A Document: Milestones and SBL Recognitions](#)
- Green Bay Area Public School District Pathways Award: [SBL Pathway Certificate.pdf](#)
- WI-specific SBL logo
 - Saved [here](#)
 - Contact DPI for higher resolution versions (i.e., for printed materials, medals, etc.)



Questions?

We are here to help!
**Please send SBL-related
questions to:**

SBL@dpi.wi.gov

