

# Wisconsin Student Learning Objective (SLO) Plan

After reviewing data and identifying student population for whom SLO will apply, create Student Learning Objective. Submit SLO Plan to evaluator prior to Evaluation Planning Session.

Name of Teacher	Names of Reviewers
Content Area/Grade Level Kindergarten English as a Second Language	Date Reviewed
<b>Student Learning Objective (SLO):</b>  I will work with Level 1 and 2 ESL Kindergarten students so that 100% of them will recognize the letters of the English alphabet and the sound that accompanies the letter by the end of the year because letter recognition and pronunciation is the basis for beginning literacy.	
<b>Baseline Data and Rationale:</b> <i>(Why did you choose this objective?)</i>  This SLO was chosen because I have three Kindergarten students who are at beginning levels of ELPs in terms of pronunciation, writing and speaking skills. The W-APT screener test determined that all of these students were in the mid to low range of English level proficiency. In order maximize Academic English acquisition, a strong base of fluency in letter recognition and sounds needs to be present.	
<b>Learning Content:</b> <i>(What content will the SLO address?)</i>  Reading and Language Arts	
<b>Student Population:</b> <i>(Who are you going to include in this objective?)</i>  3 Kindergarten Students	
<b>Interval:</b> <i>(How long will you focus on this objective?)</i>  This SLO will last the entire school year - 2013-2014.	
<b>Assessment/Evidence Source(s):</b> <i>(How will you measure the outcome of your objective?)</i>  Initial data will be supplied by the Aims Web and/or the Beginning of the Year Kindergarten Assessment. Post assessment will be from the same tests. Additional assessments will be based on teacher observations and group instruction. Initial data will be supplied by the Aims Web and/or the Beginning of the Year Kindergarten Assessment. Post assessment will be from the same tests. Additional assessments will be based on teacher observations and group instruction.	
<b>Targeted Growth:</b> <i>(What is your goal for student growth?)</i>  The expected outcome will be that all students will master the English alphabet and sound patterns and be able to transfer this knowledge to the classroom, building on this primary skill.	
<b>Strategies and Support</b> <i>(What methods or interventions will you use to support this objective?)</i>  The ESL Reading Rods Program will be used which focus on letters and sounds, as well as putting words together with the beginning sounds. Small group instruction will also be used.	