

## **CONSULTATIVE PROCESSES REQUIRED UNDER ESEA**

NOTE: ESSA requires the consultations below. Documentation of your consultative processes will be needed as part of your application to the department for funds. Many of the processes and required documentation are similar to requirements in No Child Left Behind, but some are new or have changed slightly.

### **TITLE I – IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED**

#### **PART A – IMPROVING BASIC PROGRAMS OPERATED BY LEAS**

##### 20 U.S.C. 6318 – Parent and Family Engagement

- Staff
- Family
- Parents

What: Planning of programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part.

##### 20 U.S.C. 6320 – Participation of Children Enrolled in Private Schools

- Private School Officials

What: Design and development of programs to provide eligible children services that address their needs

### **TITLE II – PREPARING, TRAINING, AND RECRUITING HIGH-QUALITY TEACHERS, PRINCIPALS, AND OTHER SCHOOL LEADERS**

#### **PART A – SUPPORTING EFFECTIVE INSTRUCTION**

##### 20 U.S.C. 6612 – Subgrants to LEAs

- Teachers
- Principals
- Other school leaders
- Paraprofessionals (and organizations representing paraprofessionals)
- Specialized instructional personnel
- Charter school leaders (if applicable)
- Parents
- Community partners
- Other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title

What: Improvement of the LEA's activities (aligned with challenging State academic standards) designed to support professional growth and improvement.

20 U.S.C. 6613 – Local Uses of Funds

- State

What: Reducing class size to a level that is evidence-based to improve student achievement; providing high-quality personalized professional development that is evidence-based.

**TITLE III – LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS AND IMMIGRANT STUDENTS**

**PART A – ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, AND ACADEMIC ACHIEVEMENT ACT**

20 U.S.C. 6826 – Local Plans

- Teachers
- Researchers
- School administrators
- Parents and family members
- Community members
- Public or private entities
- Institutions of higher education

What: Developing and implementing the local plan to provide effective programs and activities, including language instruction educational programs, that will help English learners increase their English language proficiency and meet the challenging State academic standards.

**TITLE IV – 21ST CENTURY SCHOOLS**

**PART A – STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS**

20 U.S.C. 7116 – LEA Applications

- Parents
- Teachers
- Principals
- Other school leaders
- Specialized instructional support personnel
- Students
- Community-based organizations
- Local government representatives
- Indian tribes or tribal organizations (if applicable)
- Charter school teachers, principals, and other school leaders (if applicable)

- Others with relevant demonstrated expertise in programs and activities designed to meet the purpose of this subpart

What: Developing the LEA's application for a grant under this subpart; determining how funds will be used for activities related to supporting well-rounded education, safe and healthy students, and the effective use of technology in schools; determining the program objectives and intended outcomes for activities administered under this subpart.

## **TITLE V – FLEXIBILITY AND ACCOUNTABILITY**

### **PART A – FUNDING TRANSFERABILITY FOR SEAS AND LEAS**

#### **20 U.S.C. 7305b – Transferability of Funds**

*Each LEA that transfers funds under this section shall conduct consultations in accordance with 20 U.S.C. 7881, if such transfer transfers funds from a program that provides for the participation of students, teachers, or other educational personnel, from private schools.*

- See [20 U.S.C. 7881](#) for requirements of consultation and potential issues for discussion

## **TITLE VIII – GENERAL PROVISIONS**

### **PART F – UNIFORM PROVISIONS**

#### **20 U.S.C. 7881 – Participation by Private School Children and Teachers**

- Appropriate private school officials

What: Reaching agreement on how to provide equitable and effective programs for eligible private school children, on issues such as –

- How the children's needs will be identified
- What services will be offered
- How, where, and by whom the services will be provided
- How the services will be assessed and how the results of the assessment will be used to improve those services
- See [20 U.S.C. 7881](#) for continued list of potential issues for discussion

#### **20 U.S.C. 7918 – Consultation with Indian Tribes and Tribal Organizations**

- Appropriate officials from Indian tribes or tribal organizations approved by tribes located in the area and served by the LEA prior to submissions of a plan or application.

What: Consultation on issues affecting American Indian and Alaska Native students served by the LEA; provide opportunities for appropriate officials or tribal organizations to meaningfully and substantively contribute to plans submitted under this Act or for a program under title VI of this Act.