

December 6, 2016

Title III, Part A
What School Districts Need to Know About the
Every Student Succeeds Act

What key changes should I be aware of?

Districts will continue to be eligible for Title III, Part A funding based on the identified number of English learners (ELs) to assist students attain English proficiency and meet challenging academic standards, and to support supplemental professional development activities for teachers, administrators, early childhood educators, and paraprofessionals for the purpose of improving teacher and programming effectiveness. Districts will be required to annually assess ELs on English proficiency and progress on meeting academic standards. These assessment results will be fully integrated into Title I school-level accountability. District reporting will adjust slightly to include ELs with disabilities and students identified as ELs for 5 or more years.

Districts will be required to use consistent, standardized statewide procedures and criteria for entry into and exit from EL status. These procedures are to be developed in consultation with a geographically representative sample of school districts in the state.

When does this go into effect?

Provisions of Title III, Part A take effect in the 2017-18 school year. We are waiting on additional guidance from the Department of Education to further clarify specifics within the law. [Title III, Part A guidance we have received to date can be found here.](#)

What do I have to do right now?

No specific action required at this time. Opportunities for input will be made available throughout the public comment and planning process.

Is there anything I will need to do this fall?

Not at this time.

How will I be updated about things I need to know?

Latest information will be available via www.dpi.wi.gov/esea

Who do I contact with Questions?

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