

# Every Student Succeeds Act (ESSA)

## A Snapshot of Wisconsin's Plan

*In Wisconsin, our goal is to ensure every child graduates ready for further education and the workplace. To achieve these goals and advance education for all students, we will focus on four powerful areas: [Accountability](#), [School Improvement](#), [Educator Development](#), and [Student Supports](#). Improved outcomes in these key areas are explained in detail below...*

### Accountability



Federal education law requires states to establish a system to identify public schools that need improvement. Wisconsin's federal accountability is meant to augment the primary system (state report cards). Our federal accountability system will designate schools as targeted support, comprehensive support, or not identified. These identifications will focus our school improvement work and supplement state accountability system reporting.

#### Accountability Indicators

- Academic Achievement (ELA and Math)
- Student Growth
- Progress toward English learner proficiency
- Graduation
- Chronic Absenteeism

#### Long-Term Goals

ESSA requires states to set long-term goals for ELA and mathematics proficiency, for graduation rates, and progress toward English language proficiency for English learners. Our long-term goal for ELA, math, and graduation rates is to cut the achievement gap in half over a six-year period. For progress in attaining English language proficiency, the goal is to reach an 18 point increase in the percentage of English learners on-track to proficiency at the end of the six years.

### School Improvement



All schools identified for targeted or comprehensive supports will have access to Wisconsin's system of statewide support. This system focuses on continuous improvement and includes:

- Access to support a local needs assessment to identify opportunities and challenges.
- Technical supports to aid in school improvement planning.
- Resources for capacity, leadership, and instructional strategies to improve student outcomes.
- A set of data analysis tools and resources to allow schools to share expertise across the state.

All schools identified under the federal system are held accountable for deep and sustained community engagement as a school support and improvement strategy.

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A Snapshot of Wisconsin's Plan (cont'd)

## Educator Development



To support high quality education throughout the state, Wisconsin focuses on innovative leadership in the principalship and high quality teaching in front of all students using professional development and Wisconsin's Educator Effectiveness System.

Wisconsin's plan:

- Utilizes the Educator Effectiveness System as a professional development system to continuously improve practice.
- Provides a statewide learning management system for professional development activities.
- Creates regional and statewide training opportunities around innovative strategies for leading or teaching for equity.
- Advances technology-enabled learning environment and data use.
- Develops resources for educators on data and assessment literacy.

## Student Supports



Wisconsin has numerous supports for school districts and special populations under ESSA to advance student achievement.

- *English Learners* - Wisconsin has established uniform entry and exit process to ensure continuity of services for English learners and has developed a framework for holistically supporting effective language education programming.
- *Foster Care Students* - Wisconsin has identified points of contact in each district and county level to better identify and support students that are placed in out-of-home care and to disaggregate data to serve and support their performance.
- *Homeless Students* - Wisconsin continues to ensure students experiencing homelessness can stay in their school of origin when in the child's best interest, and remove barriers to better serve and support students.
- *Migratory Students* - Wisconsin continues to develop and implement supplemental education and support services to assist migratory children.
- *Military Students* - By providing disaggregated data on military students in our data systems, educators will better be able to address any identified achievement gaps and provide services.
- *Neglected & Delinquent Students* - Wisconsin provides supports, including support in transition, for students in correctional facilities or residential child care institutions.