

Amendment to the Wisconsin Department of Public Instruction Consolidated
State Application Supplemental Information:
Title III English Language Acquisition Program
September 28, 2007

**Attainment of English Language Proficiency
Annual Measurable Achievement Objectives (AMAOs)**

Refer to the *Technical Documentation for Wisconsin Amendments to the Consolidated State Application for Title III ESEA: English Language Proficiency Annual Measurable Achievement Objectives*, submitted to OELA on August 10, 2007 for documentation of statistical analyses and calculations used to produce amended values, including cohort boundary identification, ELP growth rate targets, and adequate annual progress and exit levels.

Cohort Definition

- Each student is identified as a member of a cohort based upon their current grade level and their initial English Language Proficiency (ELP) level (Table 1).

Table 1. **Wisconsin English Language Proficiency cohort definitions**

Initial Grade	Initial ELP Level 1-2	Initial ELP Level 3-5	ELP Level 6
K-2nd grade	Cohort A	Cohort D	"Exiting" or "fully English proficient" classification
3rd – 8th grade	Cohort B	Cohort E	
9th – 11th grade	Cohort C	Cohort F	

AMAO 1 - Progress

- Rigorous ELP progress criteria were calculated for each cohort using matched *ACCESS for ELLs*® test scores from the two school years, 2005-06 to 2006-07 (Table 2).

Table 2. **The annual expected progress in English Language Proficiency levels**

Incremental ELP Progress	
Cohort A	0.8 ELP level
Cohort B	0.7 ELP level
Cohort C	0.6 ELP level
Cohort D	0.5 ELP level
Cohort E	0.4 ELP level
Cohort F	0.3 ELP level

N=32,662 matched students

- At least half (50%) of all English Language Learners (ELL students) within a district or consortium must meet ELP required progress expectations. The overall target for AMAO 1-Progress is 50% for all cohorts.

AMAO 2 – Exiting

- Based on empirical data derived from the 2005-06 and 2006-07 *ACCESS for ELLs*® test results Wisconsin requires at least 20% of eligible ELL students at level 5 exit the ELL program by progressing to ELP level 6. Graduated and transfer students at ELP level 5 are not eligible to attain an ELP level 6, and are not counted toward the 20% attainment. Wisconsin’s graduation rate excludes a large portion of students from exiting the ELL program in the above described process, and therefore a 20% exit rate is recognized as a rigorous attainment level.

ELL exit rate is calculated as: $\frac{100\% \text{ of students who achieve ELP level 6}}{100\% \text{ of students eligible to achieve Level 6}}$