



Department of Children and Families



MEMORANDUM

DATE: Updated January 1, 2013
TO: Interested Department of Children and Families / Department of Public Instruction / Wisconsin Technical College System Individuals
FROM: Katie Roberts, Anne Carmody, Diane Ryberg
SUBJECT: Advanced Standing Agreements into the Wisconsin Technical College System's (WTCS) Early Childhood Education Statewide Curriculum (#10-307-1) from Wisconsin Department of Public Instruction's (DPI) Approved Assistant Child Care Teacher (ACCT) and Child Care Teacher (CCT) Programs

- 1. DPI approved ACCT Course: (To be applied consistently across the WTCS as determined by the WTCS Colleges on 4/25/05.)

The WTCS Early Childhood Education Programs will grant a student who has successfully completed the DPI approved ACCT Course from a Wisconsin high school, three elective credits upon acceptance into, and demonstrated success within, the WTCS Early Childhood Education Program (#10-307-1).

Note #1: DPI will provide a list of approved programs offered in the high schools. This list will be updated on an annual basis. These programs are approved because they follow the established curriculum for the ACCT, and the instructor is vocationally certified. Other high school programs, while they may be similar, are not DPI approved and therefore will not receive the same advanced standing. In addition, students who successfully complete the ACCT course will receive a DPI-issued certificate of completion, which verifies they were in an approved program.

Note #2: Since this is a system-wide agreement between all the Wisconsin Technical Colleges and the DPI approved ACCT courses, we do not believe individual articulation agreements between high schools and their technical colleges are necessary. However, we recognize there may be reasons, in the spirit of collaboration, why individual agreements might be drafted. We do expect any agreements developed to include the same advanced standing language as stated above.

- 2. DPI Approved CCT Program:

Because there are far fewer secondary students completing the CCT Program and because they have such varied experiences during their co-op experience, advanced standing for that program will be determined on an individual student basis upon the student's acceptance into and demonstrated success within the WTCS Early Childhood Education Program (#10-307-1) at one of the 16 Wisconsin Technical Colleges.