						S	TA	ΓE F	FA	CO	NVE	NTI	ON																					_	$\neg$
	e de la composición dela composición de la composición de la composición de la composición dela composición dela composición dela composición de la composición de la composición dela composición de la composición dela c								mar a								SCAN	IS Ma	atrix		ing (prati	100							* 10* 2 Pis,						10 SV
		Basic			Thin	king S	kills		******	Pers	sonal	Qualit	ties			Reso	urces			In	terper	rsona	ıl .			Infor	mal		S	ystem	s	Ī	Гесhn	nology	194 - 1955
CULMINATING EXPECTATIONS	Social Control	Writing	Arttinetic	Creativity	Decision Making	Problem Solving	Visualization	Reasoning Skill	Responsibility	Self Esteem	Sociability	Self Management	Integrity	Honesty	Time	Money	Material & Facilities	Human Resources	Team Member	Teaches Others	Services Clients/Customers	Leadership	Negoliates	Works with diversity	Acquire and Evaluates	Organizes & Maintains	Interprets & Communicates	Uses Computers to Process Info.	Underslands system	Monitors & Corrects Performance	Improves or Designs Systems	Selects Technology	Applies Technology	Maintains & Troubleshoots Equip.	Leaming to leam
Practice student leadership and citizenship     to solve problems by participation in the     State FFA Convention																																			
motivate self and others						Ш	•			•	•	•					Ш		4	_	_									L.,					Ш
work as a team member								_	•		•		•	•				-1	<u>.</u>					•											
<ul> <li>utilize contemporary organization activities to</li> </ul>							ł	-										ı																	
acquaint members with opportunities in the								-										ı				l													
organization	Ŀ				•			ᆜ		_		_					Ш	4	_	_	_	_			٠		•								Ш
<ul> <li>utilize programs and resources of agri-industry,</li> </ul>								- 1										ı														:			
educational and governmental agencies involved								- 1		Į								ı				١													
in youth development	Ŀ	•			•	•	_	긔	_								Ŀ	_	4	4	-1	_			•	•	•						_	$\bigsqcup$	•
<ul> <li>relate role of different activities to overall</li> </ul>	ŀ							- 1										ı																	
organizational success					•	•	•	ᆜ		_	_	_					Ш	_		_	_								•						Ш
evaluate local chapter based on activities observed				•	٠	•	•	·						•				•									3		•						
Demonstrate the leadership and human relation skills necessary to become a productive member of society through participation in the State FFA Convention																																			
define qualities of effective leaders	L	•			•	Ш	]	<u> </u>										_		┙		_			٠		•					Ш		$\sqcup$	
display appropriate image and dress	L					Ш	]	[	•	•	_	_	•		Ш	Ш	·		<u>•</u>	$\dashv$	_	•		Ш						L.,		Щ		$\sqcup$	Щ
cooperate and compromise through teamwork and group participation											•		•	•				$\cdot$				•	•	•											
utilize effective time management and planning		•			٠	•		•	•						٠					$\Box$					•	•	•		•	•	٠				•
utilize effective money management			•		•	•		•	•			•	•	•		•									٠	•	•		•	•	٠				
organize and plan schedule		•		•	•	•	•	•	•	$\neg$	$\neg$	•			•										•	•	•		•	•	•		$\neg$		•

						S	TA	TE I	FA	CO	NVE	NTI	ON																						
	401			om lite					OHIOTE S								CAN	S Ma	ıtrix				ирь УШО У		10 . UU 10 . UU	iii sii					un II è Li Julia				
		Basic			Thin	king S	kills			Per	sonal	Qualit	ties			Resou	rces			int	erpers	onal		$\Box$		Infor	mai		Sy	stems	3	Ţ	echno	ology	
CULMINATING EXPECTATIONS	Reading	Writing	Arithmetic	Creativity	Decision Making	Problem Solving	Visualization	Reasoning Skill	Responsibility	Self Esteem	Sociability	Self Management	Integrity	Honesty	Tine	Money	Material & Facilities	Human Resources	Team Member	Teaches Others	Services Clients/Customers	diusepeor	Negotiates	Works with diversity	Acquire and Evaluates	Organizes & Maintains	Interprets & Communicates	Uses Computers to Process Info.	Understands system	Monitors & Corrects Performance	Improves or Designs Systems	Selects Technology	Applies Technology	Maintains & Troubleshoots Equip.	Learning to learn
Leadership (cont.) 3. Contribute to society by focusing on community leadership, democratic principles; and societ responsibility through participation in the State FFA Convention							:																												
accept responsibility for personal decisions and actions		Щ			•	•	•	•				•					4	4	_	4	_	$\perp$	4		<u>•</u>	•	•	_	•	•	긔		$\dashv$		•
<ul> <li>recognize value of teamwork, time management,</li> </ul>										Ш								4	_	4	4	4	4	_	_			_	_	4	_	_	-	_	-
and cooperation in hosting events							•	Щ			$ldsymbol{ld}}}}}}$	Ц		Ш		Щ		<u> </u>	•	4	4	4	4	_	_	_	•	4	-	_	_		_		긔
recognize role of alumni and supporters in success												Ш				Ш		_	$\dashv$	_	_	4	4	4	_	_	_	4	_	_		$\vdash$			4
of organization							•									Ш	_	•	•	4	4	_	4	_	_	_	•	_	•	$\perp$		$\Box$	_		•
Personal Growth  1. Practice student leadership and citizenship to solve problems by participation in the State FFA Convention																																			
set and achieve personal goals	•	•		٠	•	•	•	•	٠	•	·	•	·	•		Ш	_	-1	•	_	4	•	-1	-	-	•	•				_			_	•
develop and maintain positive outlook on life								_		•	·	Ш						_	ightharpoonup	$\perp$	4	4	4	4	$\dashv$	4		_		$\dashv$	_				4
Develop self worth and self discipline through     participation in the activities of the State FFA     Convention																																			_
identify personal qualities	·	•		Ш	٠	Ŀ	٠	•		$ldsymbol{f eta}$	<u> </u>		<u> </u>	Ш		Ш	_	_	_	$\dashv$	$\dashv$	4	$\dashv$	_	•	-	•			_		Ш	ᆛ		·
evaluate personal qualities to challenges from "leaders"		Ш							L	igspace	$oldsymbol{ol}}}}}}}}}}}}}}}}}$		<u> </u>			Щ	_	4	_	$\dashv$	_	4	_	_	$\dashv$	_	_	_	_	_	_	$\vdash \downarrow$	$\dashv$		
featured in program activities	·	•			٠	•	٠	·	_	$oxed{oxed}$	$oxed{oxed}$		<u> </u>	Щ	L	Ш	$\dashv$	_		_	_	$\downarrow$	_	_	•	•	•		_	_		$\sqcup$	_		-
evaluate personal qualities to those "leaders" recognized in Speaking Contests, Career Development Events, Proficiency Contests, and other recognition activities		•			•	•	•																		•	•	•								•
investigate current ag-ed/FFA initiatives	Ŀ	$\vdash$		$\vdash$	<u> </u>		$\vdash$	•	$\vdash$	$\vdash$	├	$\vdash$		Н	<u> </u>	$\vdash$	$\dashv$	$\dashv$	$\dashv$	$\dashv$	+	+	$\dashv$	-		$\dashv$		┩		$\dashv$		$\vdash \vdash$	$\dashv$	$\vdash$	Ť
investigate current agricultural issues	·			<u> </u>	•		_	<b>!</b>	<u> </u>	$\vdash$	$\vdash$	├—	$\vdash$	-	<u> </u>	$\vdash$	$\dashv$	$\dashv$	$\dashv$		+	$\dashv$	$\dashv$		-	긕	$\dashv$	-	$\dashv$	-		$\vdash \vdash$		$\vdash$	_
<ul> <li>relate impact of agricultural issues on FFA and agricultural industry</li> </ul>	<u> </u>						•	•	L																•	•	•		•						·

					_	•	AT	TE	FFA	CO	NVE	NTI	ON										- "											_	
			1	101					100	di e		10	1000				SCAN	IS M	atrix			10 P		410.0								erienie Alabeta	93. W.		
		Basic		terson mil	Thir	king S	Skills	0.000.000.00		Per	sonal	Qualit	es	T		Resou	urces			İn	terpe	sona	j			infor	mai		S	ystem	S	1	echn	ology	]
CULMINATING EXPECTATIONS	Reading	Writing	Arithmetic	Creativity	Decision Making	Problem Solving	Visualization	Reasoning Sidil	Responsibility	Self Estean	Sociability	Self Management	<b>Integrity</b>	Honesty	Time	Uoney	Material & Facilities	Human Resources	Team Member	Teaches Others	Services Clients/Customers	Leadership	Negotiales	Works with diversity	Acquire and Evaluates	Organizes & Maintains	Interprets & Communicates	Uses Computers to Process Info.	Understands system	Monitors & Corrects Performance	Improves or Designs Systems	Selects Technology	Applies Technology	Maintains & Troubleshoots Equip.	Leaming to leam
Personal Growth (cont.)  3. Develop interpersonal skills by valuing diversity, practicing tolerance and acceptance of others, and working cooperatively toward common goals through perticipation in the State FFA Convention																																			
interact and feel comfortable with individuals from diverse     ethnic, racial, social and cultural backgrounds												•	•		ì			•					•	•										Ш	
Career Development  Explore the diversity of careers related to the agricultural industry																													:						
explore individual interests related to a career choices	┪.	╁		H	•	十	•	١.	1	١.	1	•			•	•		•							•		•		•			П		П	•
explore individual interests related to a career choices     investigate careers within specific areas of interest	┪	<b>—</b>	$\vdash$	Н	$\vdash$			T	T	<b>†</b>		П			•		П								•		٠		•						$\overline{\cdot}$
investigate careers within specific areas of fine less.      identify career choices.	١.	$\vdash$			Г	T		T	T			П			•		П								•		•		•						•
identify FFA activities and networking mentors to assist in careers															•										•		•		•						•
investigate interrelationship of agriculture to other industries     and careers organizations															•										•		•		•						•