Students will generate, develop, and refine artistic work.

**K-2**
- Create works of art that introduce students to media, care of tools, and basic craftsmanship skills.

**3-5**
- Describe details, subject matter, and context of an artwork.
- Distinguish between reality and imaginative when describing a work of art.
- Determine the artist's intent by identifying the details, subject matter, and context of an artwork.

**6-8**
- Distinguish the qualities and perspective in own artistic work.
- Describe the qualities and relationships between the components, style, and preferences communicated by media, design, artworks, and artists.

**9-12**
- Describe the commonalities within a particular type of art, timeframe, or culture.

Students will develop, refine, and convey meaning through the production and presentation of artistic work.

**K-2**
- Students will critically interpret intent and meaning in order to evaluate artistic work.

**3-5**
- Plan: Describe process and choices while creating art.
- Make: Create works of art that introduce students to media, care of tools, and basic craftsmanship skills.

**6-8**
- Plan: Evaluate artistic work.

**CONNECT**
Students will relate their artistic work with prior experience and external context.

**K-2**
- Interdisciplinary: Recognize and demonstrate relationships between art and design, and other disciplines.
- Career Connections: Recognize art and design careers.

**3-5**
- Interdisciplinary: Describe how art and design are used to communicate ideas, beliefs, and values of groups and individuals.

**6-8**
- Career Connections: Analyze art and design processes in a variety of careers.

**9-12**
- Career Connections: Research or explore options in art and design careers.

**PRESENT**
Students will develop, refine, and convey meaning through the production and presentation of artistic work.

**K-2**
- Present: Explore and develop meaning by viewing personal, historical, and contemporary art.
- Communicate: Explain an artwork through verbal and/or written descriptions using art and design vocabulary.
- Share: Share artwork through a presentation or exhibit.

**3-5**
- Present: Explore and make connections through comparison of artwork from personal, historical, and contemporary artists.
- Communicate: Using art and design vocabulary, communicate ideas and artistic process through verbal and written descriptions.
- Share: Create, share, and exhibit pieces from an ongoing artistic portfolio.

**6-8**
- Present: Convey meaning and intent through the presentation of primary, historical, and contemporary work and formulation of exhibition narratives.
- Communicate: Communicate the contextual meaning of an artwork in written and verbal statements.
- Share: Curate and exhibit artwork for personal, historical, and contemporary understanding.

**RESPOND**
Students will critically interpret intent and meaning in order to evaluate artistic work.

**K-2**
- Respond: Identify details, basic elements, and subject matter of an artwork.
- Analyze: Distinguish between reality and imaginative when describing a work of art.
- Inquire: Determine an artist's intent by identifying the details, subject matter, and context of an artwork.

**3-5**
- Respond: Describe details, subject matter, and the context of an artwork.
- Analyze: Compare and contrast the use of media, design principles, and context to influence ideas, emotions, and actions.
- Evaluate: Determine and apply criteria for evaluating artworks and practice constructive feedback.

**6-8**
- Respond: Describe details, subject matter, context, and the formal characteristics of an artwork using art and design vocabulary.
- Analyze: Compare and contrast the use of media, design principles, and context to influence ideas, emotions, and actions.
- Interpret: Use details and subject matter to interpret an artwork's mood or meaning.

**9-12**
- Respond: Describe the commonalities within a particular type of art, timeframe, or culture.

**INTERDISCIPLINARY**

**K-2**
- Interdisciplinary: Recognize and demonstrate relationships between art and design, and other disciplines.

**3-5**
- Interdisciplinary: Describe and demonstrate relationships between art and design, and their learning in other disciplines.

**6-8**
- Interdisciplinary: Analyze works of art and design that illustrate interdisciplinary perspectives.

**9-12**
- Interdisciplinary: Apply interdisciplinary perspectives in own artistic work.
- Career Connections: Recognize and develop their own artistic work.

**CULTURAL, SOCIAL, AND HISTORICAL AWARENESS**

**K-2**
- Career Connections: Recognize art and design careers.

**3-5**
- Career Connections: Analyze and design processes in a variety of careers.

**6-8**
- Cultural, Social, and Historical Awareness - Analyze how visual artists choose a particular type of art, timeframe, or culture.

**9-12**
- Cultural, Social, and Historical Awareness - Compare purposes of art in a variety of social, cultural, and historical contexts.