Students will generate, create, and connect to knowledge and personal experience with dance to cultural and historical context.

**CREATE**
- Students will generate, develop, and refine artistic work.
- **Skill Development** - Demonstrate developing appropriate movement skills.
- **Performance Experience** - Explore developmental appropriate interactions with choreography, expression and production elements.
- **Dance Literacy** - Demonstrate understanding of movement vocabulary.
- **Reflection** - Describe how movement evokes feelings and ideas.
- **Analysis** - Identify specific components of the performance.
- **View Performance** - Demonstrate developmentally appropriate etiquette skills with guidance in response to a performance.

**PERFORM**
- Students will analyze, develop, and convey meaning through the presentation of artistic work.
- **Skill Development** - Demonstrate developing appropriate movement skills.
- **Performance Experience** - Explore developmental appropriate interactions with choreography, expression and production elements.
- **Dance Literacy** - Demonstrate understanding of movement vocabulary.
- **Reflection** - Describe how movement evokes feelings and ideas.
- **Analysis** - Identify specific components of the performance.
- **View Performance** - Demonstrate developmentally appropriate etiquette skills with guidance in response to a performance.

**RESPOND**
- Students will critically interpret intent and meaning in order to evaluate artistic work.
- **Skill Development** - Demonstrate developing appropriate movement skills.
- **Performance Experience** - Explore developmental appropriate interactions with choreography, expression and production elements.
- **Dance Literacy** - Demonstrate understanding of movement vocabulary.
- **Reflection** - Describe how movement evokes feelings and ideas.
- **Analysis** - Identify specific components of the performance.
- **View Performance** - Demonstrate developmentally appropriate etiquette skills with guidance in response to a performance.

**CONNECT**
- Students will relate prior knowledge and personal experience with dance to cultural and historical context.
- **Skill Development** - Demonstrate developing appropriate movement skills.
- **Performance Experience** - Explore developmental appropriate interactions with choreography, expression and production elements.
- **Dance Literacy** - Demonstrate understanding of movement vocabulary.
- **Reflection** - Describe how movement evokes feelings and ideas.
- **Analysis** - Identify specific components of the performance.
- **View Performance** - Demonstrate developmentally appropriate etiquette skills with guidance in response to a performance.