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| **MUSIC** | **Teacher Name**Click or tap here to enter text. | **School**Click or tap here to enter text. |
| **Grade**Click or tap here to enter text. | **Class**Click or tap here to enter text. |
| **3-5 LESSON PLAN** | **Date**Click or tap here to enter text. | **Date**Click or tap here to enter text. | **Date**Click or tap here to enter text. |
| **Lesson Objective –** What do you want students to know and be able to do? | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Essential Question** for learning and an **“I Can”** statement for student focus | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Vocabulary for the Lesson** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Standard #1 - Create** | Choose an item. | Choose an item. | Choose an item. |
| **Standard #2 - Perform** |  Choose an item. |  Choose an item. |  Choose an item. |
| **Standard #3 - Respond** |  Choose an item. |  Choose an item. |  Choose an item. |
| **Standard #4 - Connect** |  Choose an item. |  Choose an item. |  Choose an item. |
| **Disciplinary Literacy Connection** |  Choose an item. |  Choose an item. |  Choose an item. |
| **3-5 LESSON PLAN** PAGE 2 | **Date**Click or tap here to enter text. | **Date**Click or tap here to enter text. | **Date**Click or tap here to enter text. |
| **Lesson Procedure –**What is the lesson order? | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Assessment Methods –** How will you assess student understanding of concepts and skills presented? | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Materials –** What items do you need to present/engage the students in the lesson? | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Reflection of Lesson –** What did students learn? Where did they struggle? What instructional interventions will support all students in learning the concepts and musical skills investigated? | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |



This template aligns to the *Wisconsin Standards for Music (2017)* and the *Wisconsin Department of Public Instruction Disciplinary Literacy Tools.*

Remember to **SAVE YOUR LESSON PLAN** in your drive separate from the original template. Thank you for your work in music education.