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| --- | --- | --- | --- |
| **MUSIC** | | **Teacher Name**  Click or tap here to enter text. | **School**  Click or tap here to enter text. |
| **Grade**  Click or tap here to enter text. | **Class**  Click or tap here to enter text. |
| **3-5 LESSON PLAN** | **Date**  Click or tap here to enter text. | **Date**  Click or tap here to enter text. | **Date**  Click or tap here to enter text. |
| **Lesson Objective –**  What do you want students to know and be able to do? | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Essential Question** for learning and an **“I Can”** statement for student focus | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Vocabulary for the Lesson** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Standard #1 - Create** | Choose an item. | Choose an item. | Choose an item. |
| **Standard #2 - Perform** | Choose an item. | Choose an item. | Choose an item. |
| **Standard #3 - Respond** | Choose an item. | Choose an item. | Choose an item. |
| **Standard #4 - Connect** | Choose an item. | Choose an item. | Choose an item. |
| **Disciplinary Literacy Connection** | Choose an item. | Choose an item. | Choose an item. |
| **3-5 LESSON PLAN** PAGE 2 | **Date**  Click or tap here to enter text. | **Date**  Click or tap here to enter text. | **Date**  Click or tap here to enter text. |
| **Lesson Procedure –**  What is the lesson order? | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Assessment Methods –**  How will you assess student understanding of concepts and skills presented? | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Materials –**  What items do you need to present/engage the students in the lesson? | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Reflection of Lesson –**  What did students learn?  Where did they struggle?  What instructional interventions will support all students in learning the concepts and musical skills investigated? | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |



This template aligns to the *Wisconsin Standards for Music (2017)* and the *Wisconsin Department of Public Instruction Disciplinary Literacy Tools.*

Remember to **SAVE YOUR LESSON PLAN** in your drive separate from the original template. Thank you for your work in music education.