

Arts Education Planning Resources

In late spring, 50+ arts and education organizations from across the nation came together to release a unified statement on the necessity of arts education for all students, "[Arts Education is Essential](#)." Three principles are spelled out in the "Arts Education Is Essential" unified statement ([Source](#)):



Arts education supports the social and emotional (SEL) well-being of students, whether through distance learning or in person.



Arts education nurtures the creation of a welcoming school environment where students can express themselves in a safe and positive way.



Arts education is part of a well-rounded education for all students as understood and supported by federal and state policymakers.

These principles are relevant to shaping engaging arts education opportunities for our students, whether in face-to face or virtual learning. As schools plan for their reopening, let us remember that the arts continue to play a pivotal role during these challenging times and will continue to do so for all students, including the traditionally underrepresented, those with special needs, and those from low-income families. It is imperative that schools provide access to the arts. This is noted in [legislative language](#) below.

Early Childhood

Learning standards are identified and share strategies to support students being able to "express self creatively through music, movement, and art."

Source: Wisconsin Model Early Learning Standards

K-6th Grade

Art and music instruction is required for all students in grades kindergarten through 6. Wisconsin art and music classes within kindergarten through sixth grade are taught by or under the direction of a licensed teacher for the respective areas.

Source: Wisconsin Statute 121.02 Curriculum Standards

7-12th Grade

Art and music instruction for pupils in grades 7 through 12 are taught by a licensed teacher of the respective area. Art and music instruction shall be available to all pupils in grades 7-12. Dance and theatre may be offered as an elective.

Source: Wisconsin Statute 121.02 Curriculum Standards

ESSA

The Every Student Succeeds Act includes provisions to ensure success for students and schools by holding schools accountable for greater access and equity to high academic standards. The law defines a well-rounded education which includes the arts.

Source: US Department of Education

The resources highlighted are a sample of what the arts education field has already offered to support our deep conversations about what is needed for our young musicians, dancers, actors, artists, and artistic technicians. ***For specific programming guidance, always refer to [Centers for Disease Control and Prevention](#), [Wisconsin Department of Health Services](#), your school district, and local health orders.*** Thank you again for your amazing and caring work.

- [Julie Palkowski](#), Arts and Creativity Education Consultant

Back-to-School Articles-Links

Visit the resources below. These links highlight articles and guides that outline tools, strategies, and measures to support healthy, safe, and engaging learning environments for our young artists, dancers, musicians, actors, and artistic technicians, and the people who support them. Resources will continue to be added to the [Back-to-School Guidance Articles](#) folder. ***For specific programming guidance, always refer to [Centers for Disease Control and Prevention](#), [Wisconsin Department of Health Services](#), your school district, and local health orders.***



Art and Design

- [NAEA Statement on Coronavirus \(COVID-19\)](#)
- [Tips for Returning to the Visual Art and Design Classroom \(NAEA\)](#)
- [Considerations for Museum Re-openings \(AAM\)](#)



Theatre

- [Coronavirus \(COVID-19\) Impact on Schools, Travel, and Gatherings \(EdTA\)](#)
- [Recommendations for Reopening School Theatre Programs \(EdTA\)](#)
- [Roadmap for Recovery and Resilience for Theater \(APT, Harvard University\)](#)



Music

- [NAfME COVID-19 Resources & News](#)
- [Music Teacher Resources for School Closures \(NAfME\)](#)
- [Fall 2020 Guidelines for Music Education \(NAfME\)](#)



Dance

- [Teaching During COVID-19: Advice from NDEO Members \(NDEO\)](#)
- [How to Stay Safe When You Return To The Studio \(Dance Magazine\)](#)
- [Return to Dancing and Training Considerations Due to-COVID-19 \(Dance USA\)](#)

General Guidance Documents and Instructional Tools

- [Coronavirus \(COVID-19\) Resource and Response Center \(AFTA\)](#)
- [COVID-19 Resources \(AEP\)](#)
- [COVID-19 Resources for Artists and Arts Organizations \(NEA\)](#)
- [Arts Instructional Resources \(SEADAE\)](#)
- [Stories of Resilience Through the Arts \(YA\)](#)
- [Education Forward: Safely and Successfully Reopening Wisconsin Schools \(WI DPI\)](#)

Virtual Office Sessions

You are invited to participate in these fun, informative, and engaging sessions. The sessions are scheduled from 12:00 to 1:00 pm CST and vary in topic. [Register for the dates](#) of interest. Please register by 3:00 pm CST two days prior to the session date in order to receive the Zoom sign-in link. If you wish to see past sessions, please subscribe to the [Julie Palkowski YouTube Channel](#).

CONTACT US

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