



ARTS & CREATIVITY EDUCATION

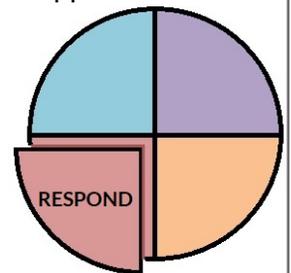
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Responding in the Arts

The Wisconsin Standards in the content areas of art and design, dance, music, and theatre have three artistic processes in common – create, respond, and connect. For the fourth artistic process, perform/ present, art and design focus on present instead of perform like dance, music, and theatre. Now that each content area has launched its new standards, here is a look at how we may use the standard of respond in each arts area.

I encourage you to visit your content area module listed on the next page to investigate respond performance indicators through a few activities. Besides the opportunity to engage in the module, also consider how the module was created. I used several tools (free account versions) to engage participants virtually to articulate what they know, can do, and are learning in the art form. The tools I used to create the modules included: Audacity, Pear Deck, and Google Slides. There are a multitude of options available that can support our work with our young artists, dancers, actors, musicians, and artistic technicians. Consider attending an Arts Ed PD session to meet and share with colleagues. Register online by clicking on this link. Also consider other professional opportunities. These are posted at <https://dpi.wi.gov/fine-arts/events/upcoming>. Thank you again for your work in arts education. Wishing you an engaging year of learning for both you and your students.



- Julie Palkowski, PhD, WI DPI Arts and Creativity Education Consultant

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Wisconsin Standards – Respond Modules

Visit the module of your arts area to investigate ideas on the standard respond. Click on the image to participate in the interactive slides. The modules encourage participants to share ideas by writing, drawing, and sharing. If you have any questions about the modules or have suggestions for future learning tools or topics, please email- julie.palkowski@dpi.wi.gov.



More Resources – Responding in the Arts



[How to Respond to a Work of Art](#) (10 minutes)



[Elements of Dance](#) (3+ minutes)



[What's Good?](#) (5+ minutes)



[How to Write about Art](#) (3+ minutes)



[The Art of Theatre](#) (6+ minutes)



[What Does It Take to be a Good Music Critic?](#) (5 min.)

CONTACT US

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