

Wisconsin Student Learning Objective Planning Template

After reviewing data and identifying the student population for whom the SLO will apply, create a Student Learning Objective. Submit the SLO Plan to your evaluator prior to the Planning Session.

Subject Area/Grade Level

Baseline Data and Rationale: *(What source(s) of data did you examine in selecting this SLO? What issues related to student equity can be seen through the data review? Summarize trends and patterns from your data review. If this is the same SLO as you submitted last year/semester/interval, please provide justification for why you are repeating your goal. Did you consider both qualitative and quantitative data?)*

Learning Content and Grade Level: *(What content standards are relevant to/related to/ in support of your goal? Is this content reinforced throughout the interval of this goal? Did you identify the national, state, or local standards relevant to your role in the district?)*

Student Population: *(Which students are included in the target population? How does the data analysis support the identified student population?)*

Targeted Growth: *(Have you identified the starting point for each target student? How did you arrive at these growth goals?)*

Interval: *(Does the goal apply to the duration of the time you spend with your student population (ex. Year, Semester, Trimester, etc.?)*

Assessment/Evidence Source(s): *(What benchmark assessments will you use (pre-instruction, mid-interval, post-instruction)? What formative practices will you use to monitor progress throughout the interval? What summative assessment will you use to determine student growth at the end of the interval? Is the assessment: Aligned to the instructional content within the SLO? Free of bias? Appropriate for the identified student population?)*

SLO Goal Statement: (Goal should be SMART: *Specific, Measurable, Attainable, Results-based, and Time-bound*)

Instructional Strategies and Support: (*What professional development opportunities support this goal? What instructional methods will you employ so that students progress toward the identified growth goal? How will you differentiate instruction to support multiple growth goals within your population? How might you collaborate with in order to support the unique learning needs within your group?*)