CREATE
Students will generate, develop, and refine artistic work.

PRESENT
Students will develop, refine, and convey meaning through the production and presentation of artistic work.

RESPOND
Students will critically interpret intent and meaning in order to evaluate artistic work.

CONNECT
Students will relate their artistic work with prior experience and external context.

WISCONSIN STANDARDS FOR ART AND DESIGN

K-2

Investigate - Explore studio skills, techniques, materials, tools, and elements and principles of art and design.

Plan - Describe process and choices while creating art.

Make - Create works of art that introduce students to media, care of tools, and basic craftsmanship skills.

Develop Meaning - Explore and develop meaning by viewing personal, historical, and contemporary art.

Communicate - Explain artwork through verbal and/or written descriptions using art and design vocabulary.

Share - Share artwork through a presentation or exhibit.

Communicate - Using art and design vocabulary, communicate ideas and artistic process through verbal and written descriptions.

Share - Create, share, and exhibit pieces from an ongoing personal portfolio.

Plan - Describe the use of media, design principles, and context to interpret an artwork's mood or meaning.

Inquire - Determine an artist's intent by identifying the details, subject matter, and context of an artwork.

Evaluate - Determine and apply criteria for evaluating artworks and practice constructive feedback.

Interdisciplinary - Recognize and demonstrate relationships between art and design, and other disciplines.

Career Connections - Recognize art and design careers.

Cultural, Social, and Historical Awareness - Understand how people from different times and places have made art and design for a variety of reasons.

Interdisciplinary - Describe and demonstrate relationships between art and design, and their learning in other disciplines.

Career Connections - Identify art and design processes in a variety of careers.

Cultural, Social, and Historical Awareness - Explain how art and design are used to communicate ideas, beliefs, and values of groups and individuals.

Interdisciplinary - Analyze works of art and design that illustrate interdisciplinary perspectives.

Career Connections - Research or experience options in art and design careers.

Cultural, Social, and Historical Awareness - Compare purposes of art in a variety of social, cultural, and historical contexts.

Interdisciplinary - Apply interdisciplinary perspectives in own artistic work.

Career Connections - Research or experience options in art and design careers.

Cultural, Social, and Historical Awareness - Compare purposes of art in a variety of social, cultural, and historical contexts.

Investigate - Explore studio skills, techniques, materials, tools, and elements and principles of art and design.

Plan - Generate original solutions through exploration and practice.

Make - Engage in experimentation with the expressive qualities of media, tools, and techniques with refined craftsmanship.

Develop Meaning - Explore and develop meaning through personal, historical, and contemporary art.

Communicate - Explain artwork through verbal and/or written descriptions using art and design vocabulary.

Share - Share artwork through a presentation or exhibit.

Plan - Brainstorm, discuss, and sketch ideas to create works of art.

Investigate - Experiment with studio skills, techniques, materials, tools and elements and principles of art and design through practice.

Make - Use more complex media to express an idea and expand knowledge of tools and techniques, with attention to craftsmanship.

Interdisciplinary - Recognize and demonstrate relationships between art and design, and other disciplines.

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