

# Title I Innovation, Implementation & Sustainability Conference Leadership Institute – Monday, October 26, 2015

Registration: 11:00 - 11:30 a.m.

11:30 a.m. – 1:30 p.m.

## Using a Multi-Level System of Support to Make Your School More Efficient and Effective

Positive Behavior Intervention Supports (PBIS) and Wisconsin Response to Intervention (RtI) framework are founded on system-wide components that lead to the implementation of a culturally responsive multi-level system of support. During this session, foundational components will be reviewed to gain a common understanding of the system features for continuous improvement efforts. A connection will be made between the state's vision of College and Career Readiness and multi-level system of support framework. Time will be provided for reflection of your own schools current strengths and areas for growth as related to the components of a culturally responsive multi-level system of supports.

**Presented by: Wisconsin RtI & PBIS Center** - Kathy Ryder, *Director*; Justyn Poulous, *Assistant Director*; Heidi Thuli, *Assistant Director*

1:45 – 3:45 p.m.

## Closing Achievement Gaps through Effective Practices

The Minority Student Achievement Network (MSAN) is a national coalition of 25 multiracial, suburban-urban school districts that have come together to study and eliminate achievement gaps that exist in their districts. MSAN is housed within the Wisconsin Center for Education Research at UW-Madison's School of Education. Madeline will share the learning that has come from over ten years of collaborative work and data gathering to inform effective practice that will help close opportunity gaps in Wisconsin schools.

**Presented by: Minority Student Achievement Network** - Madeline Hafner, PhD, *Executive Director*

4:00 – 5:30 p.m.

## Celebration and Sharing: Gallery Walk

This time has been set aside for each Priority & Focus School to share a success that has been an important part of their school improvement efforts over the past three years. Each participating school will provide a display and description of one of their successes. Participants will be able to chat with a school representative to gain more information about the successful strategies depicted as they browse the displays. Suggestions include but are not limited to: a tri-fold poster, laptop video, poster, still photos, etc.

**Presented by: Focus and Priority School Leaders**

5:30 – 7:00 p.m.

## Effective Practices for Sustainability

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**Presented by: Department of Public Instruction** - Jonas Zuckerman, *Director*, *Title I Team*



# Title I Innovation, Implementation & Sustainability Conference

## Full Day Conference – Tuesday, October 27, 2015

**Registration: 7:15 – 8:00 a.m.**

**Keynote: 8:00 – 9:30 a.m. - Paul L**

### **Teaching Culture vs. Teaching Culturally – RunningHorse Livingston**

The celebration of culture is a widely accepted strategy for increasing self-efficacy in diverse student populations. Teaching culture and history is critical in creating self-awareness and pride. Furthermore, recent research supports the integration of culture into teaching methods to significantly impact student success. What does this look and sound like in mainstream classrooms seeking to close achievement gaps? More importantly is this attainable and realistic for districts in Wisconsin? It is a lot easier than one might think.

### **Break-Out Sessions: 9:45 – 11:00 a.m.**

<b>EVELYN</b>	<b>Implementation Science: Using Practice Profiles to Increase Effective Implementation</b>	<p>Implementation Science is a compilation of researched practices and processes that guide educators as they work to plan and implement innovations with sustainability in mind. This session will give participants the opportunity to get guided support in using <i>Practice Profiles</i>, a tool and a process that will assist in moving an innovative practice toward effective implementation while promoting consistency, collaboration, and high expectations to reach desired outcomes.</p> <p><b>Presented by: SISEP - Barbara Sims, Co-Director; Department of Public Instruction - Jacqueline Jolly-Walton, Heidi Walter, Title I Consultants</b></p>
<b>HUTCHINSON</b>	<b>Using Sustainability Rubrics and Tools</b>	<p>Survey the tools and recently released resources from The Reform Support Network to help ensure that the initiatives you select are sustainable over time. Join your colleagues in an investigation of The Sustainability Rubric which addresses 19 elements of sustainability and characterizes “inadequate” to “exemplary” for each element. Also explore a companion self-assessment workbook that includes exercises to help your team assess the sustainability of a specific priority reform and develop a plan to strengthen it.</p> <p><b>Presented by: Department of Public Instruction: Kathleen Lyngaas &amp; Mary Jo Ziegler, Title I Consultants</b></p>
<b>LEANDER CHOATE</b>	<b>Promoting Excellence for All: Compelling Learning Modules and Interactive Family and Community Engagement</b>	<p>One of Wisconsin’s greatest strengths is the growing diversity of its communities and schools. In Wisconsin, 28% of students indicated they were a race other than white compared to only 8% of teachers. In this interactive session, participants will increase their knowledge about Promoting Excellence for All, the result of the State Superintendent’s focus on Wisconsin’s achievement gap. Experience the newly unveiled e-Course designed to build the skills of being a race-conscious educator, a competent data user, and an agile instructor responsive to the reality of Wisconsin’s achievement. Learn parent-generated ideas for how schools can implement the seven “Family and Community Engagement” strategies in the 2014-15 Parent Advisory Council Report. Join educators across the state in achieving Agenda 2017 where every student is college and career ready. <b>A laptop or tablet is needed for this session.</b></p> <p><b>Presented by: Department of Public Instruction: Roxie Hentz, PhD, and Chrishirella Warthen, PhD, Title I Consultants, and Ruth Anne Landsverk, Family Engagement Consultant</b></p>
<b>THISTLE</b>	<b>Early Childhood: Building the Foundation for School Success</b>	<p>Quality four-year old kindergarten (4K) and other community based early childhood programs build the foundation for success in schools and life! This session will discuss research, components of quality, outreach, community engagement, evidence based practices, and other fundamentals of quality programs. The session will share the perspectives from a component of quality from the perspective a 4K coordinator, principal, and teacher/parent.</p> <p><b>Presented by: Department of Public Instruction, Mary Peters, State-wide Coordinator for Early Childhood Professional Development; Appleton Area School District, Suzette Preston, Director of 4K Programs; WI Kindergarten Association, Beth Zingler, 5K Teacher; Janesville School District, Kristen Moisson, Principal</b></p>
<b>CARTER/ANNA</b>	<b>Improving Mathematics and Literacy Through Speaking and Listening</b>	<p>This session will provide a meaningful examination of the relevant research, standards, instructional strategies, and assessment ideas related to listening and collaborative conversations/discussions in the English language arts and mathematics classrooms. A critical literacy focus is employed through careful selection of texts and expectations for all students to examine important issues through multiple perspectives.</p> <p><b>Presented by: Department of Public Instruction: Ken Davis &amp; Marci Glaus, Consultants for Mathematics &amp; Literacy</b></p>

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### Priority and Focus School Reflection And Networking Sessions: 11:15 a.m. – 12:00 p.m.

Group	Room	Facilitator/s	Session Purpose
Priority	Carter/Anna	Priority School Liaisons	Break-Out Session Debrief: RunningHorse Livingston
Focus	Paul L	Focus School Liaisons	Networking and Team Planning Time

### Lunch: 12:00 – 1:00 p.m. – Leander Choate

Insights from Deputy State Superintendent Mike Thompson - Wisconsin Department of Public Instruction

### Break-Out Sessions: 1:00 – 2:15 p.m.

CARTER/ANNA	<b>Wise-Ways for Leadership</b>	<p>What are the effective practices used by school leaders who are achieving rapid growth in their low performing schools? Explore the Wise-Ways research briefs and turnaround leadership indicators from Indistar© in this session. Dialogue with other school leaders about the effective approaches to leading change you've discovered and identify new ways to accelerate change that will lead to improved outcomes for your students.</p> <p><b>Presented by: Department of Public Instruction - Kristine Nadolski and Aundrea Worthing, Title I Consultants</b></p>
HUTCHINSON	<b>Using Sustainability Rubrics and Tools (Repeat from a.m.)</b>	<p>Survey the tools and recently released resources from The Reform Support Network to help ensure that the initiatives you select are sustainable over time. Join your colleagues in an investigation of The Sustainability Rubric which addresses 19 elements of sustainability and characterizes "inadequate" to "exemplary" for each element. Also explore a companion self-assessment workbook that includes exercises to help your team assess the sustainability of a specific priority reform and develop a plan to strengthen it.</p> <p><b>Presented by: Department of Public Instruction: Kathleen Lyngaas &amp; Mary Jo Ziegler, Title I Consultants</b></p>
HENRIETTA	<b>Culturally Responsive Teaching: Got Sameness? What Do You Do?</b>	<p>The Prescott School District is not unlike many schools in the state of Wisconsin. With a population that is 95% white, Prescott schools lack significant cultural diversity within its student population. This presentation focuses on an example of how the high school brings American Indian History and Culture into a largely homogenous classroom and how this coursework has benefitted both students and community.</p> <p><b>Presented by: Prescott School District - Jeff Ryan, High School Social Studies Teacher</b></p>
THISTLE	<b>ACT &amp; Aspire: What Does the Data Tell Us?</b>	<p>Are your students on the path to be College and Career Ready? Begin the conversation by investigating the new data results from the ACT Aspire. In this session the WISExplore Team will guide participants through an activity using the data inquiry process to investigate ACT Aspire College and Career Readiness indicators. Participants will develop an understanding of the new DPI College and Career Readiness definition, study the data results and begin discussions about the implications for curriculum and instruction for the middle and high school grade levels. <b>Participants must have access to the student detail analysis in WISEdash for Districts. A laptop is needed for this session.</b></p> <p><b>Presented by: CESA 6 - Mary Ann Hudziak, Wisconsin WISExplore Team; CESA 11 - Kelly Ryder, Wisconsin WISExplore Team</b></p>
PAUL L	<b>Characteristics of Effective Writing Instruction</b>	<p>Beginning with teacher beliefs about the teaching of writing, the purpose of this session is to examine various characteristics of effective writing instruction related to established purposes in English language arts and mathematics classrooms. Participants will understand the relevant research and ideas for instruction related to the teaching of writing, while revisiting appropriate teaching and assessment opportunities.</p> <p><b>Presented by: Department of Public Instruction: Ken Davis &amp; Marci Glaus, Consultants for Mathematics &amp; Literacy</b></p>

### Priority and Focus School Reflection And Networking Sessions: 2:30 p.m. – 3:15 p.m.

Group	Room	Facilitator/s	Session Purpose
Priority	Carter/Anna	Priority School Liaisons	Networking and Strategic Planning Time
Focus	Leander Choate	Focus School Liaisons	Math Strategies with RunningHorse Livingston
	Paul L	Focus School Liaisons	Networking and Team Planning Time