

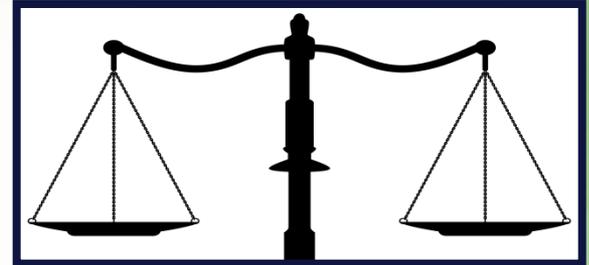
Promoting Excellence for All



**Title I Innovation, Implementation & Sustainability Conference
October 27, 2015**

WHY IS PROMOTING EXCELLENCE FOR ALL IMPORTANT?

Social Justice



Accountability

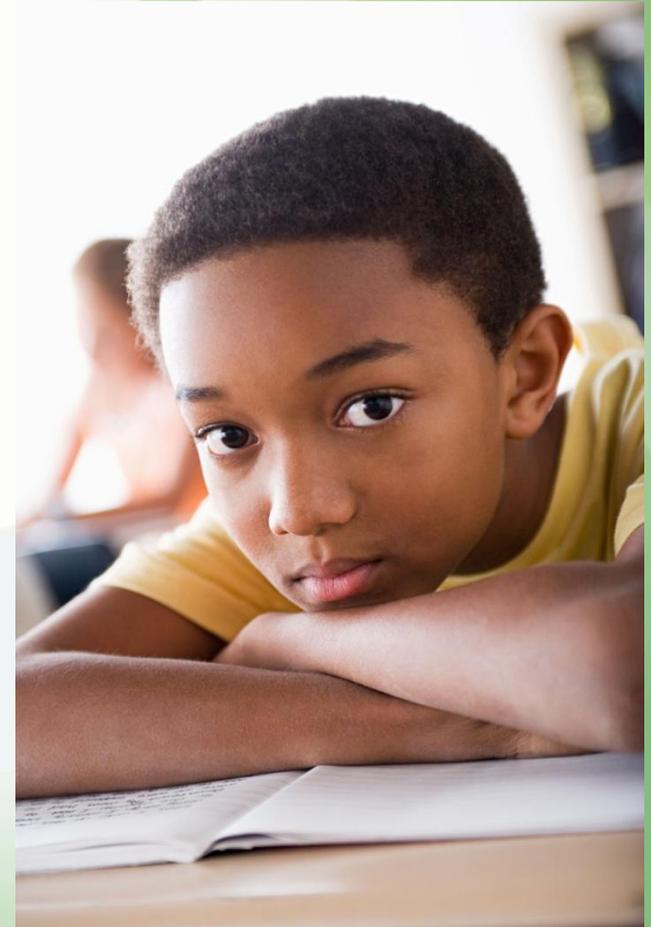


Economic – Human Capital



WHY IS PROMOTING EXCELLENCE FOR ALL IMPORTANT?

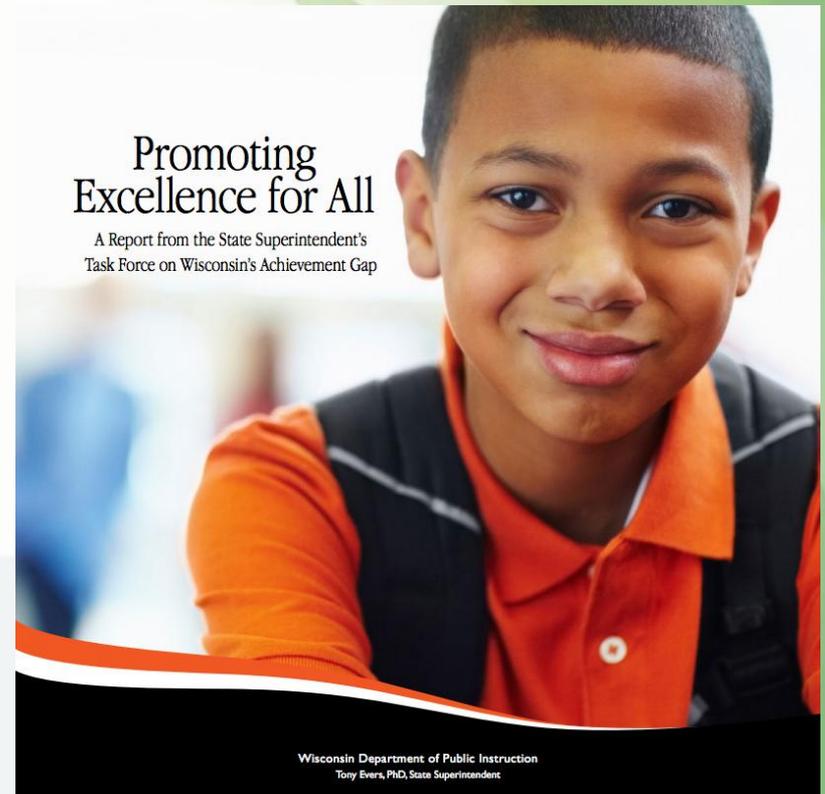
Although Wisconsin is consistently among the best in the nation in graduation rates and ACT results, students of color are *annually* rated at or near the bottom of national performance.



GAP: *Promoting Excellence For All*

“The work of this task force is extremely important to me because it is directly connected to Agenda 2017, my vision for all of Wisconsin’s students to graduate college and career ready.”

*Tony Evers,
State Superintendent*



Agenda 2017



Every Child a Graduate
College and Career Ready



“We must close graduation and achievement gaps; reduce the number of students who drop out of school; and fix the broken school finance system.”

- Tony Evers, State Superintendent

By 2017, we need to reach target goals that prepare Wisconsin students for success in further education and career:

- Increase high school graduation from 85.7 percent to 92 percent.
- Increase career and college readiness from 49 percent to 67 percent.
- Close graduation and career college readiness by 50 percent.
- Increase the percentage of students scoring proficient in 3rd grade reading and 8th grade mathematics.
- Adopt the Fair Funding for Our Future plan to make school finance more equitable and transparent.

CLOSING THE ACHIEVEMENT GAP

TO CLOSE THE ACHIEVEMENT GAP, our schools must accelerate learning for our under-performing and under-represented students. Our efforts to improve current outcomes must focus in the following high leverage focus areas:

EFFECTIVE INSTRUCTION

FAMILY ENGAGEMENT

STUDENT-TEACHER
RELATIONSHIPS

SCHOOL AND INSTRUCTIONAL
LEADERSHIP

Through the maintenance of high standards for instruction supported by specific teaching strategies that promote learning for all students, we will support and challenge all students to achieve their full potential.

RESEARCH BASED FOCUS AREAS AND TASK FORCE RECOMMENDED STRATEGIES

EFFECTIVE INSTRUCTION

- DIFFERENTIATION
- GRADUAL RELEASE OF RESPONSIBILITY
- PERSONALIZATION (VOICE/CHOICE)
- RIGOROUS, INTEGRATED CONTENT
- ENGAGEMENT
- COMPREHENSIVE LITERACY INSTRUCTION
- GROUPING DECISIONS BASED ON DATA
- EXPLICIT INSTRUCTION
- FORMATIVE ASSESSMENT
- SOFT SKILLS

STUDENT-TEACHER RELATIONSHIPS

- ANGEL LIST
- CELEBRATE SUCCESS
- CLASSROOM CULTURE
- CULTURAL COMPETENCY
- EXTENDED TIME
- HONOR STUDENTS AS INDIVIDUALS
- RECLAIM UNSTRUCTURED TIME
- ACKNOWLEDGE STUDENTS FOR ACCOMPLISHMENTS
- TALENT MANAGEMENT
- MENTOR STUDENTS
- SCHOOL-WIDE BEHAVIOR SYSTEM

FAMILY AND COMMUNITY ENGAGEMENT

- CONSIDER FAMILIES AND COMMUNITIES AS EXPERTS ON THEIR CHILDREN
- FAMILY ENGAGEMENT
- WELCOMING ENVIRONMENT
- COMMUNITY SCHOOLS
- COMMUNITY PARTNERSHIPS
- FOCUSED EVENTS
- COMMUNICATION WITH FAMILIES

SCHOOL AND INSTRUCTIONAL LEADERSHIP

- ALL STAFF RESPONSIBLE FOR ALL STUDENTS
- CAPACITY BUILDING
- COMPREHENSIVE LEADERSHIP PROCESS
- DATA ANALYSIS
- INTENTIONAL DESIGN OF SYSTEMS (IDOS)
- MATH AND READING INTERVENTIONS
- RELATIONSHIP BUILDING
- SCHOOL AND DISTRICT COMMON PLANNING
- SHARED VISION AND LEADERSHIP
- INSTRUCTIONAL COACHES
- PROFESSIONAL LEARNING COMMUNITIES

Promoting Excellence for All eCourse

The *Promoting Excellence for All eCourse* is a resource added to the *Promoting Excellence for All Website* to be used by Wisconsin practitioners working to close achievement gaps in their schools and districts.



Promoting Excellence for All *eCourse*



WELCOME



Module 1
UNDERSTANDING
RACE IN
EDUCATION

Module 2
EXPLORING
THE DATA

Module 3
IMPLEMENTING
THE STRATEGIES

Click Welcome to get started

Module 1

UNDERSTANDING
RACE IN
EDUCATION



Strengthening cultural fluency and responsiveness to students and families in the school community and addressing systemic differences in education

Module 2

EXPLORING
THE DATA



Analyzing achievement gap data and using it to inform teaching, educational leadership, and school improvement planning

Module 3

IMPLEMENTING
THE STRATEGIES



Examining and implementing classroom and school-based strategies to close achievement gaps

Unit 1 of each module is available now.



Click Welcome to get started

eCourse Game Show

Welcome	Race in Education	Exploring Data	Implementing Strategies
\$100	\$100	\$100	\$100
\$200	\$200	\$200	\$200
\$300	\$300	\$300	\$300



Family and Community Engagement in Promoting Excellence For All



Report of the 2014-15
State Superintendent's Parent Advisory Council

dpi.wi.gov/pacreport

Based on the work of Promoting Excellence for All

School improvement areas that can close gaps:

- effective instruction,
- student–teacher relationships,
- **family and community engagement**, and
- school and instructional leadership

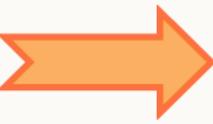
*within a belief framework that pays attention to race
and values culturally responsive practices*

Reframing Family Engagement ...

From an individual parent's or teacher's "job"  To a shared responsibility

From random acts  To systemic approaches from cradle to career

From events  To results-driven

From add-on services  To purposeful connections to learning

From compliance  To focus on learning, improvement, accountability and innovation

From limited data  To transparent data systems

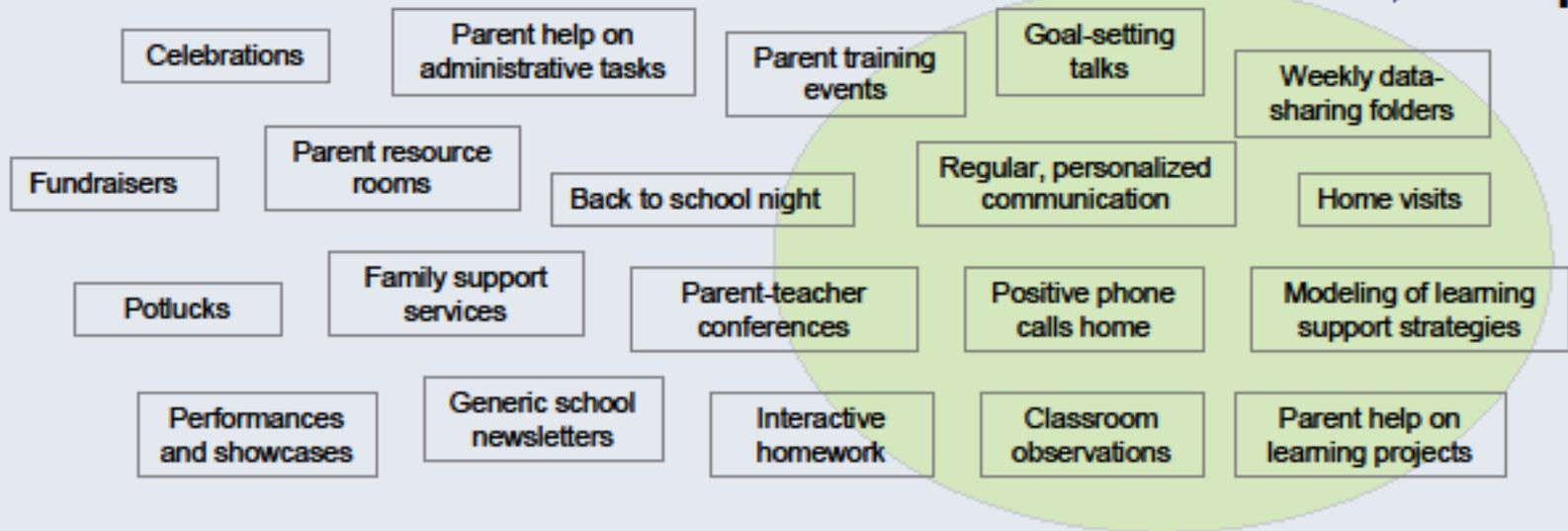
Figure 2: The Dual Capacity-Building Framework for Family–School Partnerships



Our Perspective on Relative Impact of Family Engagement Strategies on Student Learning

Lower
impact

Higher
impact



Flamboyant Foundation defines family engagement as collaboration between families and educators that accelerates student learning.

Charge to the Parent Advisory Council

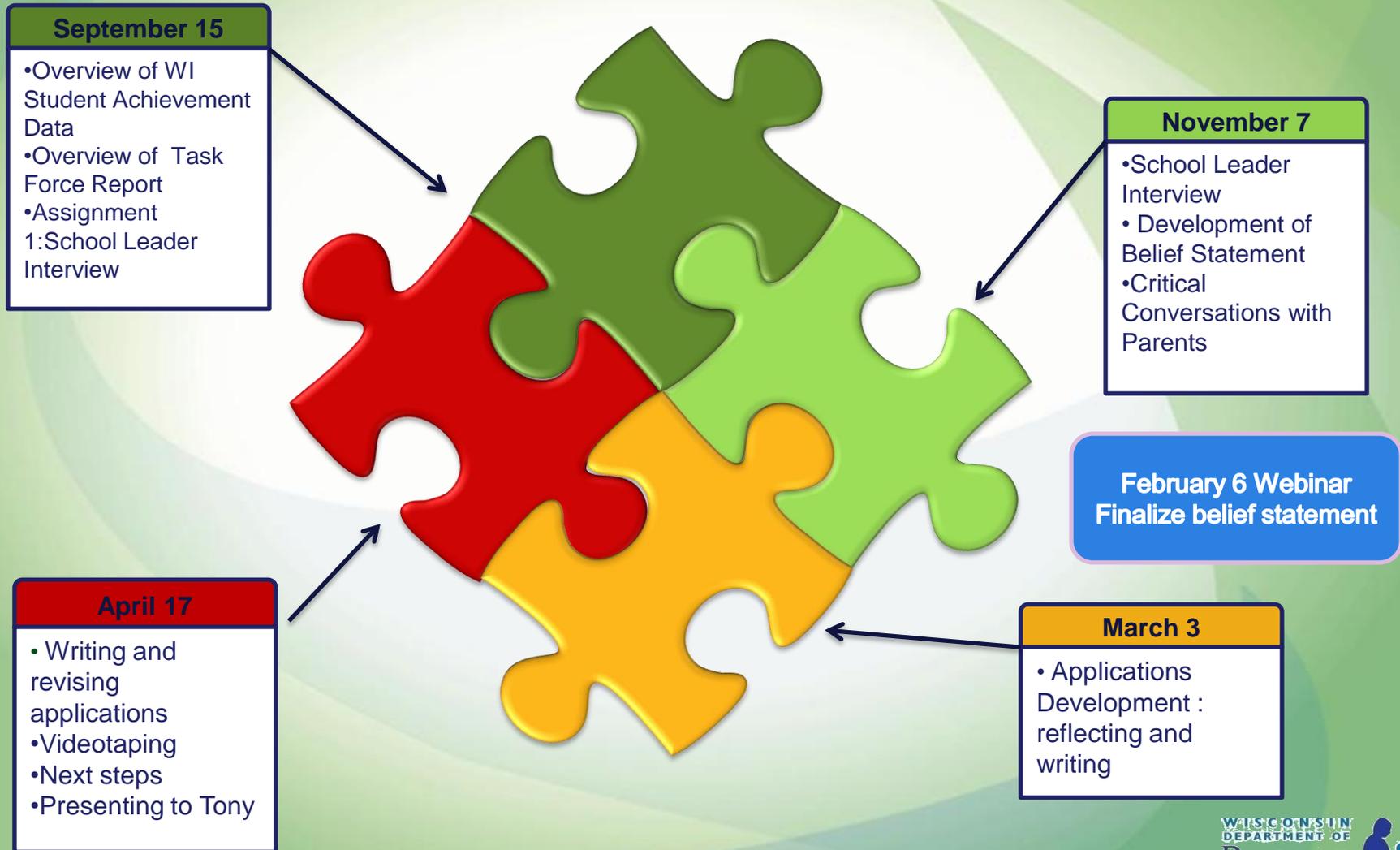
Building on the work of the “Promoting Excellence for All: State Superintendent’s Task Force on Wisconsin’s Achievement Gap,” recommend strategies for how schools and families can work together to engage all families in student learning and close student achievement gaps

Strategies that Promote Excellence for All

The Seven Family and Community Engagement

- Consider Families and Communities as Experts on their Children
- Family Engagement
- Welcoming Environment
- Community Schools
- Community Partnerships
- Focused Events
- Communication with Families

PAC Accomplishments



PAC Belief Statement

We believe all parents want their children to learn and to succeed in school. Families are a source of strength and knowledge.

Families are best able to help their children do well in school when schools value families and make frequent efforts to know, listen to, and learn from parents.

PAC Belief Statement cont'd

Schools enlist families as partners and decision makers in closing student achievement gaps when schools:

- recognize and build upon students' unique **cultural and family strengths**
- communicate regularly with families in their languages and **invite families to share** their knowledge and needs
- create multiple avenues for all families to **gain skills and knowledge** that support children's learning and achieve school goals, and
- help families become aware of and use **community resources** that prepare every child to be career and college ready.

Family & Community Engagement



Consider Families and
Communities as Experts
on their Children

Josephine Lorya-Ozulamo
Parent
Madison



Strategy:

Consider Families and Communities as Experts on their Children

Educators honor the family as an expert on their child to create a sense of partnership and shared responsibility between the teacher and family. This starts with a positive initial contact. Staff is purposeful in empowering the community by supporting local business, hosting culturally responsive events, and building up the community's culture.

“What I found refreshing... is the teachers put the parents in the driver’s seat.”

Josephine Lorya-Ozulamo, PAC
Member

Family & Community Engagement



Strategy:

Family Engagement

School effort is concentrated and conducted with cultural competency to connect families with the school in order to highlight the importance of academic success. Involving families in school-based activities also fosters positive engagement with educators and increases family awareness of student progress.

Application:

Mindoro Elementary School fall literacy event: family members rotate through five, book-themed classrooms, read aloud, have a snack, and do a craft.

“This was a fun and casual activity with my children... It was an easy, happy experience with my children’s teachers.”

Quincey Daniels, PhD PAC Member

Family & Community Engagement



Strategy:

Welcoming Environment

Educators are customer-service friendly and make sure that everyone feels respected and welcomed at all times. Policies and practices reflect this. Staff provides service for all customers that entails greeting, high expectations, visibility, public pride, and private problem solving.

Application:

Roosevelt Elementary School starts each school year with a welcome event.

- Written invitations
- Families share a meal
- Rotate through information sessions and activities
- Reunite with children to do an educational game

“As a parent, that personal touch made a big difference. It made the program feel more inviting and that my presence was truly wanted.”

Jakelyn Karabetsos, PAC Member

Family & Community Engagement



Strategy:

Community Partnerships

Educators engage with community members and leaders to support holistic, future-focused activities and events for students and their families.

Tips From PAC Members:

- Hold community discussions or create a community assets map to help families, staff, and community members get to know each other.
- Invite community members to school discussions and focus groups to help shape decisions before they are made
- Identify and form partnerships with community leaders to empower families and members of those communities.

Family & Community Engagement



Strategy:

Focused Events

Educators plan purposeful events that target specific cultural and ethnic groups to involve, inform, and strengthen partnerships in the school community.

Tips From PAC Members:

- Ask parents to serve as authentic cultural resources for the school
- Offer a “day in the life of your student” activity in which parents attend school in the role of their children
- Give families new to the school a chance to visit their school, meet staff and learn about expectations before the school year begins

Family & Community Engagement



Strategy:

Communication with Families

Schools establish timely, two-way communication systems with parents, develop strategies to involve parents and community in the learning process, and allow parents and community some voice in key school decisions. Educators document ongoing positive family communication on a consistent basis. Schools establish systems to contact families with concerns and information about specific interventions. Staff and families meet when students are referred for interventions (Tier 2 and 3) to discuss students' strengths and areas of concern.

Application:

Pecatonica School District family survey resulted in 4K and before-and-after-school programs to fit with parents' job schedules.

Tips From PAC Members:

- Ask parents how to best communicate with them.
- Give parents rubrics to help them understand how student grades are determined.

Family & Community Engagement



Strategy:

Community Schools

The school is used as a host location to build a network of resources and systems to ensure every student's needs are met (i.e., dental services, medical access, fitness programs, restaurant on campus, etc.). School facilities need to be accessible to families beyond the school day.

Application:

Northern Lights Family Resource Center offers parent education program, personalized family support services, community event and information referral services.

Tips From PAC Members:

- Promote availability of health services to families
- Establish partnerships with community service providers
- Encourage city officials to hold meetings at the school
- Share school library resources with families

Reflection: Connecting the Pieces



Contact Us

Chrishirella Warthen, Ph.D.

Phone 608.266.3625

chrishirella.warthen@dpi.wi.gov

Ruth Anne Landsverk

Phone 608.266.9757

ruthanne.landsverk@dpi.wi.gov

Roxie Hentz, Ph.D.

Phone 608.264.9320

roxie.hentz@dpi.wi.gov

