Everyday BEETZ Reflection Questions

*Everyday* in schools is social, routine, unnoticed, and localized. Schools that best support students experiencing homelessness tend to be adept at everyday **brokering**, structural **embeddedness**, **experimentation**, **targeting of high doses**, and fostering **zeal**. The following questions can facilitate reflection upon these *Everyday BEETZ* in your school:

1. What advantages do students receive as a result of being part of your school?
2. What advantages do parents and families receive as a result of being part of your school?
3. What advantages does your community receive from your school?
4. How do you learn about school stakeholders’ access to and use of important resources and relationships?
5. What are your school’s informational assets and blind spots relative to poverty and homelessness?
6. How do those who are different from each other learn about one another in your school?
7. How does your school foster experimentation?
8. How do you learn about the compounding effects of small changes in your school?
9. What are the “high doses” that go unnoticed in your school before, between, and after class time?
10. How can high doses be improved to support students’ daily anticipation, reflection, and formation?
11. What conditions in your organization foster zeal (enthusiasm, passion, engagement, commitment, efficacy, hopefulness, and love)?

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