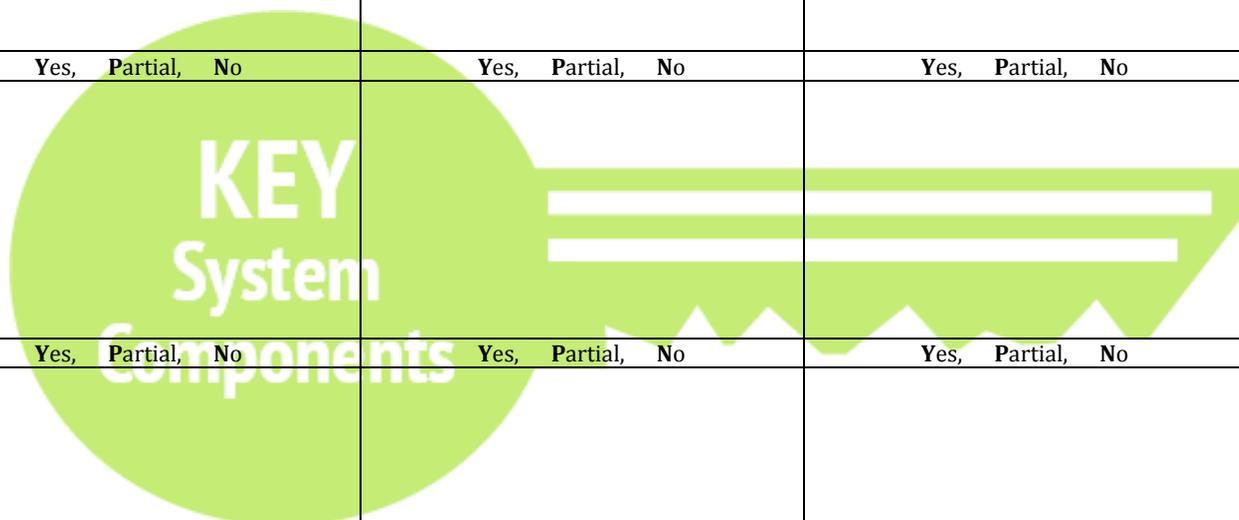


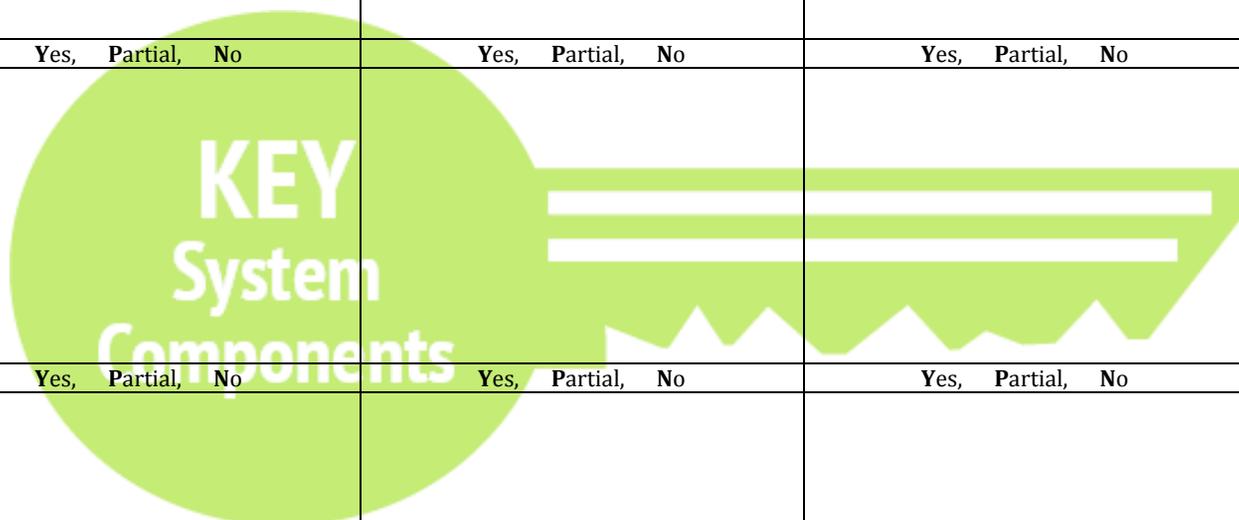
# Aligning Key Systems Components of a Culturally Responsive Multi-Level System of Support: (RtI/PBIS)

Key Components of MLSS Framework	Behavior PBIS	Reading/Literacy	Mathematics	Aligned & Integrated or Contradicted & Siloed Efforts
Systemic Implementation  Local Evidence:	Yes, Partial, No	Yes, Partial, No	Yes, Partial, No	
Strong Universal Level of Support  Local Evidence:	Yes, Partial, No	Yes, Partial, No	Yes, Partial, No	
Leadership and Leadership Teams  Local Evidence:	Yes, Partial, No	Yes, Partial, No	Yes, Partial, No	
Family, Student & Community Engagement  Local Evidence:	Yes, Partial, No	Yes, Partial, No	Yes, Partial, No	



# Aligning Key Systems Components of a Culturally Responsive Multi-Level System of Support: (RtI/PBIS)

Key Components of MLSS Framework	Behavior PBIS	Reading/Literacy	Mathematics	Aligned & Integrated or Contradicted & Siloed Efforts
Evidence-based Practices  Local Evidence:	Yes, Partial, No	Yes, Partial, No	Yes, Partial, No	
Data-based Continuous Improvement  Local Evidence:	Yes, Partial, No	Yes, Partial, No	Yes, Partial, No	
Continuum of Supports  Local Evidence:	Yes, Partial, No	Yes, Partial, No	Yes, Partial, No	
Positive Culture  Local Evidence:	Yes, Partial, No	Yes, Partial, No	Yes, Partial, No	



# Aligning Key Systems Components of a Culturally Responsive Multi-Level System of Support: (RtI/PBIS)

## Where are your strengths?

- Which content area(s) have many components in place?
- Which component(s) are most often in place?

## Where are your gaps?

- Which content area(s) have the most components missing?
- Which component(s) are most often missing in content areas?

## Are there areas of misalignment and/or contradictions in the system level component implementation?

## How can you leverage structures that are in place to build from your strengths?

- Which structures/systems components are your strongest that you can build from?
- Where can the efforts be merged/integrated?

