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| **Title I Schoolwide Plan Elements** | | | |
| **Indistar Indicators** | | | |
| **Responsible for Implementation** | **Leadership Team/ Building level** | **IID06** | **Yearly learning goals are set for the school by the Leadership Team, utilizing student learning data. (104)** |
| **IID14** | **The Leadership Team ensures that there is a multi-level system of prevention and support for core content areas. (2614)** |
| **IF01** | **The principal compiles reports from classroom observations, showing aggregate areas of strength and areas that need improvement without revealing the identity of individual teachers. (65)** |
| **IF07** | **Professional development of individual teachers includes an emphasis on indicators of effective teaching. (71)** |
| **IE14** | **The LEA/school has a plan and process in place to recruit and retain highly-qualified teachers to support the transformation. (1646)** |
| **VA12** | **The school provides all students with opportunities to enroll in and master rigorous coursework for college and career readiness. (2365)** |
|  | | |
| **Instructional Teams/Classroom level** | **IID08** | **Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies. (106)** |
| **IID10** | **Instructional Teams use student learning data to identify students in need of instructional support or enhancement. (108)** |
| **IG01** | **Parent policies, activities, and programs cultivate the "curriculum of the home." (75)** |

**Note: The above indicators align to nine of the required elements of a Title I Schoolwide Plan**