

Digital Learning/Ed Tech Survey 2022-23

Welcome to Wisconsin's 6th Annual Longitudinal 4K-12 Digital Learning Survey!

The purpose of the survey is to help you learn from the practices of other districts and to inform you of where you stand relative to other districts to support your staffing, purchasing, and curricular decisions. It will also give you an opportunity to gather data that you can use in developing action plans and will help DPI and the CESAs identify areas in which you may be in need of support.

Because you are the person responsible for overseeing technology in your school district, you will be in charge of gathering the data needed to complete the survey before the survey deadline on November 25, 2022. Until the survey is completed, your CESA representative will check in every two weeks to remind you about the survey.

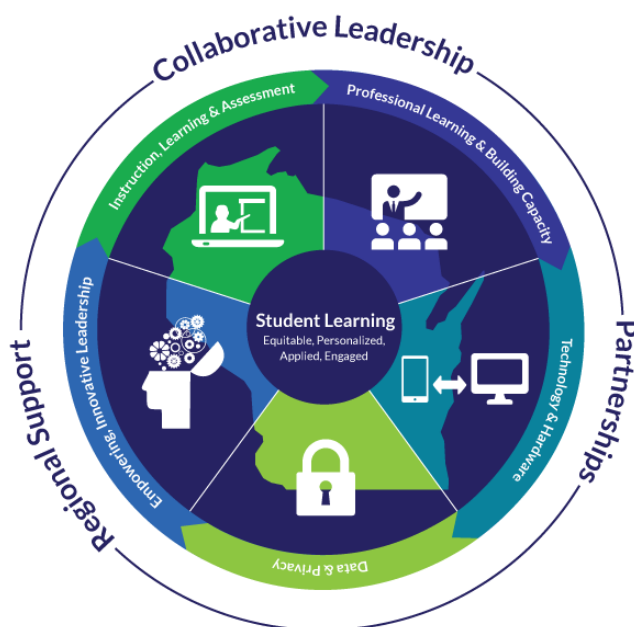
It is important that you complete and submit the survey so that we are able to provide complete and accurate data to support teaching and learning in every Wisconsin school.

The survey timeline is:

- **September 2022:** DPI releases information to share at CESA PAC meetings and sends a save-the-date communication to all district staff by October 1 with copies of this year's survey.
- **October 3, 2022:** DPI sends the survey to the district technology lead (e.g., technology director or technology coordinator) with the understanding that the technology lead will work with the curriculum lead along with a cross-functional team (which could include: principal(s), special education director, superintendent, business manager, instructional coach(es), and library media specialist) to gather information.
- **October 3 - November 25, 2022:** Every two weeks, CESAs contact districts that have not yet completed the survey.
- **November 25, 2022:** Survey due date.
- **February 23, 2023** Digital Learning Day. DPI releases the "State of the State" report along with detailed survey results.

We are appreciative of the time and effort required to complete surveys of this kind. We are confident that the results will be helpful for every Wisconsin school district!

Contact Janice Mertes with any questions:
janice.mertes@dpi.wi.gov.



General Information

Below is the information we have on your technology and curriculum leads.

Tech Lead is the person who oversees technology for your school district, often with the title of “Technology Director,” “Chief Technology Officer,” or “Technology Coordinator.”

CESA:

Tech Lead Name:

Tech Lead Email:

Is the contact information complete, and correct?

- Yes
- No

Make any necessary changes to the information below. *Leave fields blank if they do not need to be updated.*

First Name:

Last Name

Email:

Curriculum Lead

First Name:

Last Name

Email:

Survey begins on next page

Section 1: Instruction, Learning & Assessment



Online Learning Resources

1. What collaboration or productivity platform is used by students in your district?

Check all that apply.

- Google Apps
- Other *Specify:* _____
- Office 365
- Apple iWork

1. At which grade levels in your district are most or all social media sites blocked for student use?

Check all that apply.

- | | | | | |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------|
| <input type="checkbox"/> 4K | <input type="checkbox"/> K | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 | <input type="checkbox"/> None |

2. Are there any grade levels where YouTube is completely restricted from student use?

Check all that apply.

- | | | | | |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------|
| <input type="checkbox"/> 4K | <input type="checkbox"/> K | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 | <input type="checkbox"/> None |

3. What digital learning tools and resources are used in your district? *Check all that apply.*

- Distance learning (e.g., multiple classrooms connecting remotely via web or video enabled classrooms)
- Free online sources (e.g., WISELearn, MOOCs, open courseware, teacher-created and/or -curated content, credentialing courses, technology-related resources/on-demand learning)
- Purchased online resources (e.g., Discovery Ed, Safari Montage, streaming video, databases)
- Structured online classes (e.g., virtual/blended learning providers, enterprise content providers, transcribed course offerings)
- Wisconsin-provided resources (e.g., Wisconsin Public Television Education, Wisconsin Historical Society)
- Wisconsin-provided databases (e.g., BadgerLink)
- Other *Specify:* _____
- None of the above

4. Does your district offer at least one [blended class](#)? (e.g., core or elective areas such as PE, driver's ed, financial literacy, mathematics courses, information technology, or computer science)?

- Yes
- No

Digital Curriculum



1. Which of the following does your district provide instruction in? *Check all that apply.*
- Computer Literacy (e.g., computer operational functions and resource access)
 - Cybersecurity (i.e., online security, age appropriate access, safe interactions)
 - Digital Citizenship (i.e., protection of identity, secure access to devices online interactions, ethical use of information, safe computing practices, student data privacy)
 - Information Literacy (i.e., ability to locate, evaluate, and use effectively needed information, including research and inquiry)
 - None of the above

2. What percentage of your district's curricular student content is in the following?
Answers for all three formats should equal 100 percent.

Print format: _____

Online/digital format: _____

Combination of Print and Digital: _____

Total: _____

3. As part of your review/selection process for instructional materials, resources, and digital tools adoption, do you align with the Triple E framework to Engage, Enhance, Extend the learning experience?
- Yes
 - No

4. *Optional:* What is your district's vision for student learning in digitally enabled learning environments? Feel free to include links to any documents or web pages you have developed in the area of digital curriculum.

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Digital Learning/Instructional Practices



1. Is your district currently planning or working to integrate the new Wisconsin Standards for [Information and Technology Literacy](#) (ITL) into your content areas?
 - Have finished integration of the ITL Standards into our content areas.
 - Currently in the process of integrating the ITL Standards into our content areas.
 - Planning on integrating the ITL Standards into our content areas.
 - Have no plans to integrate the ITL Standards into our content areas.
 - Have not heard of/do not have enough information on the ITL Standards.

2. Does your district utilize principles of Universal Design for Learning (UDL) in your instructional practices?
 - Yes
 - No

3. Are you currently using online virtual digital learning in some way (fully virtual, blended/hybrid)?
 - Yes
 - No

- 3a. If you are delivering virtual digital learning, what are you using? *Check all that apply.*
 - District-adopted digital tools, platforms, and content
 - WDLC
 - 3rd party suppliers with their own staff (e.g., Edgenuity, Odysseyware)
 - 3rd party suppliers with district staff (e.g., Edgenuity, Odeysseyware)
 - Consortium (e.g., several districts pooling together resources)
 - Host a virtual charter

- 3b. Are you using district staff, staff from outside the district, or a combination as instructors for these courses?
 - District staff
 - Staff from outside the district
 - Combination

4. Do you currently utilize a digital classroom platform or learning management system (LMS)?
 - Yes
 - No

4a. What LMS or digital classroom platforms are used in your district?

- | | | | |
|---|--|--------------------------------------|------------------------------------|
| <input type="checkbox"/> Seesaw | <input type="checkbox"/> Blackboard | <input type="checkbox"/> Schoology | <input type="checkbox"/> Buzz |
| <input type="checkbox"/> Google Classroom | <input type="checkbox"/> Moodle | <input type="checkbox"/> Canvas | <input type="checkbox"/> EdX |
| <input type="checkbox"/> Edmodo | <input type="checkbox"/> ItsLearning | <input type="checkbox"/> Brightspace | <input type="checkbox"/> Classlink |
| <input type="checkbox"/> Infinite Campus
LMS | <input type="checkbox"/> Haiku/
PowerSchool | <input type="checkbox"/> Other | |



4b. At which grade levels do you utilize a digital classroom platform or an LMS? *Check all that apply.*

- | | | | | |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------|
| <input type="checkbox"/> 4K | <input type="checkbox"/> K | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 | <input type="checkbox"/> None |

5. Does your district have a [Virtual Learning Time](#) (VLT) plan in place that leverages innovative instructional design for inclement situations, creative calendar options, or innovative programming? *(This is not long-term remote learning but rather shorter-term continuity of learning.)*

- Yes
- No

5a. What grade levels or areas currently leverage your district's VLT plan? *Check all that apply.*

- Grades 4K - 5
- Grades 6 - 8
- Grades 9 - 12
- Professional Learning - Staff/Faculty

5b. Are you planning on developing a VLT plan this year?

- Yes
- No

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Wisconsin defines STEM as follows: All students use a collaborative, innovative, and logic-based transdisciplinary approach, rooted in content knowledge, skills, and experiences, to identify and solve contemporary problems.



6. Does your district align to the above definition of STEM?

- Yes
- No

6a. Does your district offer STEM?

- Yes
- No

6b. How does your district define STEM?

6c. At which grade levels do you include STEM programming? *Check all that apply.*

- | | | | | |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------|
| <input type="checkbox"/> 4K | <input type="checkbox"/> K | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 | <input type="checkbox"/> None |

7. Do you have resources for **families** about the developmentally age-appropriate use of screen devices, instructionally appropriate guidance, and defined examples of quality digital time/activities?

- Yes
- No

8. Do you have resources for **educators** about the developmentally age-appropriate use of screen devices, instructionally appropriate guidance, and defined examples of quality digital time/activities?

- Yes
- No

9. *Optional:* For this section on Instruction, Learning and Assessment, provide any comments you would like to share. If you have links to related resources you would also like to share, include those in this comments section of the survey.

Section 2: Technology and Hardware



1:1 Computing

1. Check the box for each grade where **every** student is assigned a portable device.

- | | | | | |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-------------------------------|
| <input type="checkbox"/> 4K | <input type="checkbox"/> K | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 | <input type="checkbox"/> None |

1a. At which grade levels (from the previous question) are your students with devices assigned to them to take home.

- | | | | | | |
|-----------------------------|-----------------------------|--------------------------|-----------------------------|-----------------------------|-------------------------------|
| <input type="checkbox"/> 4K | <input type="checkbox"/> K | <input type="checkbox"/> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 |
| <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 | <input type="checkbox"/> None |

Do you have an integrated professional learning plan for staff to support effective and engaging instructional practices or digitally rich classroom environments with access to devices?

- Yes
- No

Staffing

2. Do you outsource your technology support?

- Yes
- No

2a. What percentage of your tech support is outsourced?

- 0 - 25%
- 26 - 50%
- 51 - 75%
- 76 - 100%

3. Does your district utilize students to provide any kind of tech support?

- Yes
- No

3a. If so, when?

- School year hours
- Summer hours

3b. Are these connected to the academic and career planning?

- Yes
- No

3c. Check all that apply

- Career pathway or AP course sequence plan
- Part of a district grow your own program
- Integrated into technical or college course requirements
- Formal district internship program



Library Staffing

1. For the questions below, indicate the amount of FTE your district has assigned a **licensed library media specialist** to service each building level library program.

Note: This can be a division of one person's time or, in larger districts, how time is assigned to multiple people. **Do not** include paraprofessional time in this question.

Elementary school level has a licensed library media specialist FTE position:

- Yes
- No

FTE amount dedicated to this level.

- 0.0
- 0.1
- 0.2
- 0.3
- 0.4
- 0.5
- 0.6
- 0.7
- 0.8
- 0.9
- 1.0
- N/A

Middle school level has a licensed library media specialist FTE position:

- Yes
- No

FTE amount dedicated to this level.

- 0.0
- 0.1
- 0.2
- 0.3
- 0.4
- 0.5
- 0.6
- 0.7
- 0.8
- 0.9
- 1.0
- N/A

High school level has a licensed library media specialist FTE position:

- Yes
- No

FTE amount dedicated to this level.

- 0.0
- 0.1
- 0.2
- 0.3
- 0.4
- 0.5
- 0.6
- 0.7
- 0.8
- 0.9
- 1.0
- N/A



2. For the questions below, indicate the amount of FTE your district has assigned **assistants and/or paraprofessionals** to staff school libraries at each building level. *Note: This can be a division of one person's time or, in larger districts, how time is assigned to multiple people. Do not include licensed library media specialist time in this question.*

Elementary school level staff library assistants and/or paraprofessionals in an FTE position:

- Yes
- No

FTE amount dedicated to this level.

- 0.0
- 0.1
- 0.2
- 0.3
- 0.4
- 0.5
- 0.6
- 0.7
- 0.8
- 0.9
- 1.0
- N/A

Middle school level staffs library assistants and/or paraprofessionals in an FTE position:

- Yes
- No

FTE amount dedicated to this level.

- 0.0
- 0.1
- 0.2
- 0.3
- 0.4
- 0.5
- 0.6
- 0.7
- 0.8
- 0.9
- 1.0
- N/A

High school level staffs library assistants and/or paraprofessionals in an FTE position:

- Yes
- No

FTE amount dedicated to this level.

- 0.0
- 0.1
- 0.2
- 0.3
- 0.4
- 0.5
- 0.6
- 0.7
- 0.8
- 0.9
- 1.0
- N/A

3. Share any other strategies or personnel you use to staff school libraries (e.g., blended roles, combined libraries, staffing levels greater than 1.0 FTE).

Optional: For this section on Technology and Hardware, provide any comments you would like to share. If you have links to related resources you would also like to share, include those in this comments section of the survey.

Section 3: Empowering and Innovative Leadership



Wisconsin Digital Learning Plan and Future Ready Framework The Wisconsin DPI updated the [Wisconsin Digital Learning Plan](#) in 2016. It is aligned with the [Future Ready Schools](#) framework. Future Ready Schools has a local planning tool to guide district leaders in identifying digital learning needs and creating action plans that are part of the strategic plan or a district continuous improvement process.

Planning

Best practice of planning for integrated digital learning includes a wide range of district leader and staff roles to ensure adequate voice in a vision for student learning and continuous improvement practices. A **collaborative leadership team** will include district leaders such as superintendent, business manager, special education, title coordinator, district curriculum leader, one or more principals, technology director or coordinator, instructional coaches, and library media specialist. If a plan is not created or actively overseen by district leaders it is unlikely to be implemented.

1. Have you used the Wisconsin Digital Learning Plan in your planning process?
 - Extensively
 - Somewhat
 - Very little
 - Not at all
2. Select the statement that most accurately describes your district digital learning (technology) plan:
 - Our digital learning plan has been completed. Completion date: _____
 - Our digital learning plan is currently being developed. Expected completion date: _____
 - We do not have a digital learning plan and do not have a plan being developed.
- 2a. Has your digital learning plan (or the plan you are developing) aligned with or built into your district's strategic or continuous improvement plan?
 - Very well aligned
 - Somewhat aligned
 - Not very aligned
 - Not aligned at all

2b. How greatly does your district's current (or developing) technology plan guide you in the following decisions?



	Does not guide at all		Guides a moderate amount		Very greatly guides
Equipment deployment decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
District staffing decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching and learning technology integration decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional development planning decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology budget planning decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library programming decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Will your next digital learning or technology plan or version of your plan be aligned with or built into your district's strategic or continuous improvement plan?

- Very well aligned
- Somewhat aligned
- Not very aligned
- Not aligned at all

4. What is the status of your district's long-range plan for library services as mentioned in Wisconsin Administrative Code PI 8.01(2)(h)?

- The long-range plan for library services is current and board approved
Start Year _____ End Year _____
 - Our library plan is (choose one):
 - The long-range plan for library services is integrated into the current digital learning (technology) plan.
 - Our long-range plan for library services is a separate document.
- We do not have a current, board approved library plan.

Optional: Provide a link to a district digital learning plans, websites, or library plans for DPI to curate and link as samples for other districts.



Optional: For this section on Empowering and Innovation, provide any comments you would like to share. If you have links to related resources you would also like to share, include those in this comments section of the survey.

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Section 4: Professional Learning and Building Capacity



1. On average, what percent of your staff spend at least 15 hours per year on professional learning in technology or technology integration? *Include time being coached.*

Technology integration means working directly with individual staff to enhance the learning experience for students through the integration of technology into their teaching.

Network technical staff means Level 1 (workstation and portable device “break/fix”), Level 2 (troubleshoot network issues), and Level 3 (network design and engineering).

	0 - 25%	26 - 50%	51 - 75%	76 - 100%
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Network Technical Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Select the top five professional learning opportunities used in your district that have the highest impact on student learning. From the list below, pick your top five.
 - Coaching from technology integrators or librarians
 - Faculty meetings
 - Peer Sharing
 - Observation of technology integration in other districts
 - Summer sessions
 - Blended and/or online
 - Conferences Workshops
 - Professional learning communities
 - Micro-credentials
 - Social media/Networking

1 Choice _____

#2 Choice _____

#3 Choice _____

4 Choice _____

#5 Choice _____

3. Does your district utilize micro-credentialing within your current professional learning program and local salary schedule?

- Yes
- No



Optional: Provide any comments you would like to share about your district's professional learning and capacity building efforts. If you have links to related resources you would also like to share, include those in this comments section of the survey.

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Section 5: Data and Privacy



1. As part of your review/selection process for instructional materials, resources, and digital tools adoption, do you review terms of service agreements for protection of staff and student data?

- Yes
- No

2. Do you have online safety guidelines and training support for students who have access to a school-issued device, software, and networks?

- Yes
- No

3. Do you have online safety guidelines and training support for students who have access to a school-issued device, software, and networks?

- Yes
- No

Optional: Provide any comments you would like to share about your district's privacy and security practices. If you have links to related resources you would also like to share, include those in this comments section of the survey.

Section 6

Share any resources your district has developed, and any final thoughts you may have. Thank you!

Optional: Attach any files or links that can showcase work that your district has done, such as acceptable use policies, technology plans, web sites, 1:1 strategies, or anything else that you think might be helpful to other districts.

2. *Optional:* Are there any other resources that DPI should provide to support schools in digital learning?
