



# Application Preview for US Senate Youth Program

**Due Date: Monday, October 14, 2024**

**This preview is provided to help you prepare for your application. Please review the questions.**

Applications will be accepted through Monday, October 14, 2024, at noon. Application **MUST** be completed online. While completing the application, you will have the ability to save your application and return at another time. However, remember to click the "Submit Application" button at the end of your application once you are finished. See [information](#) for the selection of delegates' timeline for Wisconsin. Note that spelling and grammar are counted in the selection process.

Use the checklist provided at <http://www.dpi.wi.gov/social-studies/senate-youth> to ensure that you have all parts of the application completed before submission. Incomplete applications will be discarded.

No applications will be accepted for the 2024 program after October 14.

**LETTERS OF RECOMMENDATION:** Each student must submit two letters of support and recommendation: one from the high school principal and one from another adult representative of an organization or activity where the student has a record of leadership and service to others and/or where the student is currently holding a qualifying leadership position for USSYP. Letters of recommendation should be emailed directly to [dpi.ussyp@dpi.wi.gov](mailto:dpi.ussyp@dpi.wi.gov).

If you are unable to process the application online, contact [dpi.ussyp@dpi.wi.gov](mailto:dpi.ussyp@dpi.wi.gov).

**Student Information**

First Name \_\_\_\_\_ M.I. \_\_\_\_\_ Last Name \_\_\_\_\_  
Street Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_  
Home Phone\*\* \_\_\_\_\_ Cell Phone\*\* \_\_\_\_\_  
E-mail Address \_\_\_\_\_

\*\*We are asking for a phone number in case you are chosen as an alternate and the Hearst Foundation must get in touch with you immediately to attend the program.

Applicants must be U.S. citizens or have permanent residency at the time of application. Having applied for a Green Card, but not in possession, means you cannot apply for USSYP.

\_\_\_\_ I am a U.S. Citizen  
\_\_\_\_ I am a permanent resident in possession of my official Green Card at the time of this application.

**Parent or Guardian Information**

Parent 1 Information	Parent 2 Information
First Name _____	First Name _____
Last Name _____	Last Name _____
Cell Phone _____	Cell Phone _____
E-mail Address _____	E-mail Address _____

If the address and home phone number for the parent/guardian are not the same as the student's, enter the correct information below.

Street Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_  
Home Phone\*\* \_\_\_\_\_

What is the student's grade level for the 2023-24 school year? \_\_\_\_\_

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**Principal / Headmaster Information**

First Name \_\_\_\_\_  
Last Name \_\_\_\_\_  
Street Address \_\_\_\_\_  
City \_\_\_\_\_  
State \_\_\_\_\_  
Zip Code \_\_\_\_\_  
Phone \_\_\_\_\_  
E-mail Address \_\_\_\_\_

**School Information**

School Name \_\_\_\_\_  
Street Address \_\_\_\_\_  
City \_\_\_\_\_  
State \_\_\_\_\_  
Zip Code \_\_\_\_\_  
Phone \_\_\_\_\_  
E-mail Address \_\_\_\_\_

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Read the [USSYP brochure](#) to ensure that you qualify for the program. In the area below, name the elected or selected student position that qualifies you for this program.

**Mark the ELECTED/APPOINTED office you now hold for the entire 2024-25 school year in one of the following student government, civic, or educational organizations:**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Student Body President                      | <input type="checkbox"/> Class President        | <input type="checkbox"/> Student Body Vice President    |
| <input type="checkbox"/> Class Vice President                        | <input type="checkbox"/> Student Body Secretary | <input type="checkbox"/> Class Secretary                |
| <input type="checkbox"/> Student Body Treasurer                      | <input type="checkbox"/> Class Treasurer        | <input type="checkbox"/> Student Council Representative |
| <input type="checkbox"/> Officer in a National Honor Society chapter |   |   |

Student representative elected or appointed (appointed by a panel, commission or board) to a local, district, regional or state-level civic, service and/or educational organization whose primary purpose is public/community service and constituent representation. Such positions will be subject to approval by the state selection administrator.

The positions listed below **DO NOT** qualify the student for the program:

- Attendance or officer position at Boys/Girls Nation or State summer conference
- General Member of a National Honor Society (serving as an elected officer is acceptable)
- Member or leader of the Boy Scouts, Girl Scouts or a sports team
- A founder or chairperson of a self-created group
- A participant, captain or officer in Mock Trial, Debate Team, Model UN or other academic club, mock legislature, conference or competition where the primary engagement is for individual educational benefit.

**What is your qualifying position if not student body or Honor Society officer? What do you do to serve your community and support your constituency year-round in this position? (50 characters)**

**What is your rank in scholastic standing of your class?**

NOTE: If you are accepted as a Top 10 candidate for Wisconsin, this information will be confirmed with your school principal.

- Upper 1%    Upper 5%    Upper 10%    Upper 15%    Upper 25%
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**Consider this section your resume. Briefly outline those things that make you stand out, as well as those things that make you a good match for the USSYP. Limit each response to 1500 characters.**

**Give a brief background of your extracurricular activities, hobbies, awards, recognitions, and/or community service that you feel qualifies you for this program.**

**Define political activism for yourself personally. How do rules/laws/morals and values affect your own political activism? How do you judge whether your activism has been successful or not?**

**Write one well-formed paragraph about your future plans, ambitions, and goals.**

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### National and State Political Leaders

Who is the Governor of Wisconsin? \_\_\_\_\_

What are the names of the two Senators from Wisconsin?

Senator 1 \_\_\_\_\_

Senator 2 \_\_\_\_\_

Who is your Congressional Representative, and in which Congressional District do you reside?

Representative \_\_\_\_\_ District \_\_\_\_\_

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### Short Essays

Answer the following questions to the best of your ability. Take into account the word limits in your answer. Note that spelling, grammar, and punctuation are taken into account with the assessment of your answers. You may use outside resources to assist you in forming your answer, but be sure to cite the resources you use. Citing resources does not count in your word limit.

**In 300 words or less, If you became a U.S. Senator for Wisconsin, what Senate Committees would you most want to be assigned to and why. What personal qualities would you bring to the job as Senator that would benefit Wisconsin?**

**In 300 words or less, discuss the work of any non-profit organization in (State) that you have been involved with and describe why you think the organization's mission is important.**

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### Long Essay

Write an essay no longer than 750 words addressing the following:

***Discuss a policy proposal or cause championed by either your two U.S. Senators during the past five years. What resources and capital has the Senator devoted to that issue? Has the Senator's interest and efforts had an impact on that issue? Why or why not?***

References must be cited. Citing resources does not count in your word limit. Essays that do not cite resources will not receive more than half credit. Note that spelling and grammar do count in the assessment of the essay.

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