



Collection of this information is a requirement of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act, Public Law 114-95. 20 U.S.C. §7881(c)(1)-(2), 20 U.S.C. § 7881(c)(5).

Local Educational Agency <i>Please Print</i>	Private School <i>Please Print</i>
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	GENERAL INFORMATION	
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As part of Title IV, Part A of the Every Student Succeeds Act (ESSA), the Bipartisan Safer Communities Act: Stronger Connections Grant Program requires Local Educational Agencies (LEAs) to provide equitable participation to eligible private school children, teachers, and other educational personnel in programs under the Act. The services, materials, or other benefits shall be secular, neutral, and nonideological. *20 U.S.C. §7881(a)(1)-(2).*

ESSA prohibits the private school from obligating or receiving ESSA funds. The control of funds used to provide equitable services is maintained by the LEA. Materials purchased with the funds are administered by the LEA and remain the property of the LEA. Services shall be provided by an employee of the LEA or through a contract by the LEA with an individual or entity independent of the private school and any religious organization. *20 U.S.C. § 7881(d).*

Therefore, ESSA requires that timely and meaningful consultation occur between the LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under the Act, and shall continue throughout the implementation and assessment of activities under this section. The goal of consultation is to reach an agreement between the LEA and appropriate private school officials on how to provide equitable and effective programs for eligible private school children under [section 4108](#) (Safe and Healthy Students) of ESSA. *20 U.S.C. § 7881(d) and ESEA Section 4108.*

Services provided by the LEA must be designed to meet the educational needs and supplement the services provided by the private school. In order to fully participate in services, private school officials will need to cooperate with public school officials to determine the needs of the students; how the services (including family engagement activities) provided will meet those needs; and how services will be evaluated. *20 U.S.C. §7881(c)(1).*

This form lists the required consultation topics to be discussed by the LEA and private school officials, requires the LEA and private school official to identify whether the private school will participate in the Stronger Connections Grant Program and summarizes the resources and services to be provided by the LEA. The LEA must successfully compete and receive a Stronger Connections grant to execute the plan discussed during consultation.

If requested in the Private School Verification section of this form, the DPI's ombudsman will review the consultation form to help ensure equity for private school children, teachers, and other educational personnel.

	REQUIRED CONSULTATION TOPICS	
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The following topics *must* be discussed during the ongoing consultation process.

1. How the LEA will identify the needs of private school children including the method or sources of best available data related to section 4108 of ESSA.
2. The resources and services the LEA will offer, including how, where, and by whom the services will be provided.
3. How the services provided by the LEA will be assessed and how the results of the assessment will be used to improve those services.
4. The size and scope of equitable services to be provided to the eligible private school children, their families, teachers, and other educational personnel. The amount of funds available for those services, how that amount is determined from the total amount of funds received by the LEA, and if funds will be used for direct and indirect administrative costs.
5. How and when the LEA will make decisions about delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of services through potential third-party providers.
6. How, if the LEA disagrees with the views of the private school officials on the provisions of services through a contract, the LEA will provide to the private schools, in writing, an analysis of the reasons why the LEA has chosen not to use a contractor.
7. Whether the LEA shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor.
8. Whether to use funds provided under Title IV, Part A in coordination with eligible funds available for services to private school children under applicable programs as defined in Title VIII to provide services to eligible private school children participating in programs.

**PARTICIPATION IN SERVICES
Completed by LEA**

After consultation on all required topics, does the private school agree to participate in the Stronger Connections Grant Program?

Yes No

**PRIVATE SCHOOL VERIFICATION
Completed by the Private School Official**

Did the LEA consult with the private school to cover all required topics?

Yes No

Was the LEA consultation with the private school timely, meaningful, and is the program design equitable with respect to private school students?
Checking "No" below will alert DPI's ombudsman to contact you to provide assistance.

Yes No

If No, the private school **must** select a reason for the request for DPI's ombudsman's assistance:
Check all that apply.

- The LEA did not provide consultation with the private school in a timely manner.
- The program design is not equitable with respect to eligible private school children.
- The LEA did not provide ample time and/or a genuine opportunity to discuss the following topic(s):

Identify the number associated with the topic listed on page one.

If No, provide a brief explanation of how the LEA did not provide a timely, meaningful consultation or why the program design is not equitable. *(This explanation is optional. The Ombudsman will still contact the private school if "No" was selected.*

Private School <i>Please Print</i>	Private School Mailing Address	
Name of Private School Representative <i>Please Print</i>	Email Address	School Phone No. <i>Area Code/No.</i>
Private School Representative Signature ➤		Date Signed <i>Mo./Day/Yr.</i>

**LEA VERIFICATION
Completed by the LEA Official**

Local Educational Agency <i>Please Print</i>	Name of Local Educational Agency Official <i>Please Print</i>	
Local Educational Agency Official Signature ➤		Date Signed <i>Mo./Day/Yr.</i>

Optional SUMMARY OF RESOURCES AND SERVICES on the next page.

	SUMMARY OF RESOURCES AND SERVICES <i>OPTIONAL</i>	
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For the Stronger Connections Grant Program, public and private school officials may summarize the equitable resources and services agreed upon during the consultation that the LEA will provide (services provided directly or through a contract). DPI will not review the services listed on this page. This page is a tool public and private school officials may use to record the resources and services agreed upon and the process used to determine the services.

Stronger Connections Grant Program
