



**INSTRUCTIONS:** Please return completed report by Friday, November 1, 2024.

Email the completed report to David O'Connor:  
[david.oconnor@dpi.wi.gov](mailto:david.oconnor@dpi.wi.gov)

For questions regarding this report, contact:  
 David O'Connor at (608) 267-2283 or  
[david.oconnor@dpi.wi.gov](mailto:david.oconnor@dpi.wi.gov)

I. GENERAL INFORMATION	
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Applicant Agency <i>Including American Indian Nation Name</i>	Mailing Address <i>Street, City, State, Zip</i>	
Person Completing Report <i>Agency or Tribal Administrator</i>	E-Mail Address	Telephone <i>Area/No.</i>

II. ABSTRACT	
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Briefly summarize the abstract (section III on your application) for which funding was provided. Explain any adjustments that were made (if applicable).  
*Limit response to space provided.*

III. PARTICIPANTS	
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How many Early Childhood or Head Start programs participated in the grant activities?  
*If none enter zero*

How many Early Childhood, Head Start, community individuals participated in the grant activities?				
Classroom Teachers	Support Teachers	Administrators	Elders / Community Members	Others

Total number of students supported with grant activities:

Number of Students Participating in Grant Activities by Age:	Birth to 3	Age 3	Age 4	Age 5
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Total number of families supported with grant activities:

Number of Families Participating in Grant Activities by Student's Age:	Birth to 3	Age 3	Age 4	Age 5
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**IV. ACTION PLAN**

Complete the Table Below - See Grant Application Section XII - Do (Action Plan)

<b>Action Steps</b>	<b>Completion Date</b>	<b>Evidence of Completion/Outcome of Action Step</b>

**V. ANALYSIS AND REFLECTION**

1. Analyze the evidence summarized in the table above and discuss how effectively each of the grant activities met the expected outcomes. Describe the plan for continuation and growth of the program.

2. Explain how the outcomes of the grant activities were, or will be, shared with internal and external stakeholders. *Provide links for any public access resources (board books, engagement activities, etc.)*

3. How effectively did the grant activities serve your students, families, communities, and nations. Be specific.

4. How could the grant activities be enhanced to serve students, families, communities, and nations more effectively. Be specific.

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