



Wisconsin Department of Public Instruction  
**THE GLOBAL SCHOLARS PROGRAM**  
 PI-9961 (Rev. 12-2020)

**INSTRUCTIONS: Keep a reference copy** and submit signed pdf via email, along with supplementary documentation to: [GSP@dpi.wi.gov](mailto:GSP@dpi.wi.gov)  
 Digitized signatures are acceptable. If preferred, forms may be sent via regular mail to:

**WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION**  
**ATTN: Global Education Consultant**  
**TEACHING AND LEARNING TEAM**  
**PO BOX 7841**  
**MADISON, WI 53707-7841**

For questions regarding this program, contact  
**Pamela Delfosse, 608-267-9265, [pamela.delfosse@dpi.wi.gov](mailto:pamela.delfosse@dpi.wi.gov)**

**I. GENERAL INFORMATION**

District	Mailing Address <i>Street, City, State, ZIP</i>
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District Administrator <i>First &amp; Last</i>	E-Mail Address	Fax <i>Area/No.</i>	Phone <i>Area/No.</i>
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High School

High School Principal <i>First &amp; Last Name</i>	E-Mail Address	Fax <i>Area/No.</i>	Phone <i>Area/No.</i>
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Global Education Coordinator <i>First &amp; Last name</i>	Title
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E-Mail Address	Fax <i>Area/No.</i>	Phone <i>Area/No.</i>
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**II. CERTIFICATION/SIGNATURES**

**WE, THE UNDERSIGNED, CERTIFY** that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated district/schools designated are providing the necessary courses as part of the curriculum.

**WE FURTHER CERTIFY** that a Declaration of Intent to introduce a program of study commensurate with the requirements of the Global Scholars Program is in place and that a local coordinator for the program has been appointed.

**WE GIVE PERMISSION** to post this approved program application on the DPI website to share best practices with other school districts.

Yes       No

Signature of District Administrator ➤	Date Signed <i>Mo./Day/Yr.</i>
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Signature of High School Principal ➤	Date Signed <i>Mo./Day/Yr.</i>
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Signature of Global Education Coordinator ➤	Date Signed <i>Mo./Day/Yr.</i>
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**DPI CERTIFICATE APPROVAL SIGNATURES**

Program has been approved. Applicant may award the designation of **Wisconsin Global Scholar** on qualifying student transcripts.

Signature of DPI World Language and Global Education Consultant ➤	Date Signed <i>Mo./Day/Yr.</i>
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Signature of DPI Content and Learning Team Director ➤	Date Signed <i>Mo./Day/Yr.</i>
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**III. GLOBAL EDUCATION COURSE OF STUDY**

World Language(s) Courses Offered *Check all that apply.*

- ASL                       German                       Native American                       Chinese                       Japanese
- Spanish                       French                       Latin                       Hmong                       Other *Specify:*

Does the District Offer Four Years (Levels) of World Language?

Yes, *Specify which of the above-listed courses are offered in a four-year sequence (I, II, III, IV:)*

No, *Students working toward the Certificate of Global Competence are able to satisfy the four-year requirement as follows:*

**IV. ADDITIONAL COURSEWORK**

*Limit All Responses to No More Than 250 Words*

Provide a brief description of each Course and a short narrative describing its global dimension.

**Course Title—Science**

Summary of Course Content

Global Dimension of Course *How does this course broaden and deepen the student's understanding of the world?*

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**IV. ADDITIONAL COURSEWORK (cont'd)**  
*Limit All Responses to No More Than 250 Words*

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**Course Title—English Language Arts**

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Summary of Course Content

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Global Dimension of Course *How does this course broaden and deepen the student's understanding of the world?*

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**Course Title—World History**

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Summary of Course Content

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**IV. ADDITIONAL COURSEWORK (cont'd)**  
*Limit All Responses to No More Than 250 Words*

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Global Dimension of Course *How does this course broaden and deepen the student's understanding of the world?*

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**Course Title—Economics**

Summary of Course Content

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Global Dimension of Course *How does this course broaden and deepen the student's understanding of the world?*

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**IV. ADDITIONAL COURSEWORK (cont'd)**  
*Limit All Responses to No More Than 250 Words*

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**Course Title—Geography**

Summary of Course Content

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Global Dimension of Course *How does this course broaden and deepen the student's understanding of the world?*

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**Course Title—Art**

Summary of Course Content

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**IV. ADDITIONAL COURSEWORK (cont'd)**  
*Limit All Responses to No More Than 250 Words*

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Global Dimension of Course *How does this course broaden and deepen the student's understanding of the world?*

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**Course Title—Music**

Summary of Course Content

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Global Dimension of Course *How does this course broaden and deepen the student's understanding of the world?*

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**IV. ADDITIONAL COURSEWORK (cont'd)**  
*Limit All Responses to No More Than 250 Words*

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**Course Title—Other:**

Summary of Course Content

Global Dimension of Course *How does this course broaden and deepen the student's understanding of the world?*

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**Course Title—Other:**

Summary of Course Content

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**IV. ADDITIONAL COURSEWORK (cont'd)**  
*Limit All Responses to No More Than 250 Words*

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Global Dimension of Course *How does this course broaden and deepen the student's understanding of the world?*

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**Course Title—Other:**

Summary of Course Content

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Global Dimension of Course *How does this course broaden and deepen the student's understanding of the world?*

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**V. CULTURAL LITERACY**

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1. Describe the process leading to an evaluation of student reflections on literature, art, music, and books and films (fiction and nonfiction).

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2. How are student reflections assessed and by whom?

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3. How do students present their reflections (essay, video, other)?

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**VI. CO-CURRICULAR AND OTHER SCHOOL-  
SPONSORED ACTIVITIES**

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What opportunities do students have to meet co-curricular requirements for the Global Scholars Program?

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**VII. COMMUNITY SERVICE**

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What opportunities do students have to complete a minimum of 20 hours of (a) global community service project(s)?