



Wisconsin Department of Public Instruction

**ELIGIBILITY CHECKLIST**  
**INTELLECTUAL DISABILITY**  
ELG-ID-001 (New 07-15)

**INSTRUCTIONS:** This form is provided to assist school district individualized education program (IEP) teams in determining if a student appropriately can be determined to have an impairment under Chapter 115, Wis. Stats., and the eligibility criteria established in PI 11.36, Wis. Admin. Code. The IEP team should complete this form to document determination of eligibility for special education services and keep it on file with the student record. **All three** sections must have a "Yes" box checked in order to be determined eligible.

*This form is provided for local use only.*

Student Name	Date of Eligibility Determination
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Intellectual disability means significant limitations both in intellectual functioning and in adaptive behavior as expressed in conceptual, social, and practical adaptive skills and manifested during the developmental period that adversely affects the child's educational performance.

**SECTION I. INTELLECTUAL FUNCTIONING**

Yes     No    The child has a standard score of two or more standard deviations below the mean on at least one individually administered intelligence test that takes into account the child's mode of communication and is developed to assess intellectual functioning using this mode.

Data used to support determination:

**SECTION II. ADAPTIVE FUNCTIONING**

Yes     No    The child has significant limitations in adaptive behavior as demonstrated by a standard score of two or more standard deviations below the mean on standardized or nationally normed measures in at least one of the following:

- Conceptual Skills,
- Social Adaptive Skills,
- Practical Adaptive Skills, or
- An overall composite score on a standardized measure of conceptual, social, and practical skills:

(The standardized or nationally normed measures must include interviews of the parents and observations of the child in adaptive behavior relevant to the child's age.)

Data used to support determination:

**SECTION III. EDUCATIONAL PERFORMANCE**

Yes     No    The child is **age 3 through 5** and has a standard score of two or more standard deviations below the mean in both of the following areas:

- Language Development and Communication
- Cognition and General Knowledge

Data used to support determination:

**SECTION III. EDUCATIONAL PERFORMANCE (cont'd)****OR**

Yes     No    The child is **age 6 to 21** and has a standard score of two or more standard deviations below the mean in **all** of the following areas.

Written language

Reading

Mathematics

Data used to support determination:

**OR**

Yes     No    Educational Performance could not be assessed in the above manner due to functioning level or age (**for ages 3 to 5 or 6 to 21**), and a standardized developmental scale or body of evidence was used.

Data used to support determination:

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