



**INSTRUCTIONS:** This form is provided to assist school district individualized education program (IEP) teams in determining if a student appropriately can be determined to have an impairment under Chapter 115, Wis. Stats., and the eligibility criteria established in PI 11.36, Wis. Admin. Code. The IEP team should complete this form to document determination of eligibility for special education services and keep it on file with the student record.

*This form is provided for local use only.*

Student Name	Date of Eligibility Determination
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**ALL QUESTIONS MUST BE CHECKED YES.**

Criteria for impairment in the area of significant developmental delay can be documented as follows:

Yes  No **AGE:** Is the child age 3 through 9 years old? (Statutory limit)

Yes  No **OTHER SUSPECTED IMPAIRMENTS:** Have all other suspected impairments been considered before identifying the category of significant developmental delay?

Yes  No **SIGNIFICANCE OF DELAYS:** Are delays of at least 1.5 standard deviations below the mean present that significantly challenge the child in 2 or more of the following life activities? (*Check areas of delay.*) Note: delays are evidenced through history, caregiver information, observation and instruments.

- Physical: gross motor OR fine motor
- Cognitive
- Communication: expressive language OR receptive language
- Emotional OR social
- Adaptive

Yes  No **INFORMATION SOURCES:** Are *all* of the following qualitative and quantitative measures being used to document delays and their detrimental effect upon the child's life?

- Developmental and health history, including results from vision and hearing screening and other pertinent information from parents/others
- Observation of child in daily living environment or, if not possible, alternative setting
- Results from norm-referenced instruments or, if not feasible, criterion-referenced instruments.