### Criteria for impairment in the area of significant developmental delay can be documented as follows:

- **Yes**  | **No**  | **AGE:** Is the child age 3 through 9 years old? (Statutory limit)
- **Yes**  | **No**  | **OTHER SUSPECTED IMPAIRMENTS:** Have all other suspected impairments been considered before identifying the category of significant developmental delay?
- **Yes**  | **No**  | **SIGNIFICANCE OF DELAYS:** Are delays of at least 1.5 standard deviations below the mean present that significantly challenge the child in 2 or more of the following life activities? (Check areas of delay.) Note: delays are evidenced through history, caregiver information, observation and instruments.
  - Physical: gross motor OR fine motor
  - Cognitive
  - Communication: expressive language OR receptive language
  - Emotional OR social
  - Adaptive
- **Yes**  | **No**  | **INFORMATION SOURCES:** Are all of the following qualitative and quantitative measures being used to document delays and their detrimental effect upon the child’s life?
  - Developmental and health history, including results from vision and hearing screening and other pertinent information from parents/other caregivers
  - Observation of child in daily living environment or, if not possible, alternative setting
  - Results from norm-referenced instruments or, if not feasible, criterion-referenced instruments.