

3. Parent and Community Participation and Involvement

Requirement: The district engages in significant and meaningful involvement with parents and the community in (1) the assessment of needs, (2) planning, (3) implementation, and (4) evaluation of ESEA funded programs. This policy will detail the LEA's expectation for parent involvement and describes how the LEA will involve parents in the activities of the schools served under ESEA programming.

Guiding Questions for Parent and Community Participation and Involvement Review

- 3.1 How does the district involve parents? Specifically how are public and private school parents, including the parents of homeless students, involved in identifying needs, the implementation of programs and services, and the evaluation of programs and services supported with ESEA funds intended to address those needs?

Required evidence:

- Agendas or summaries of planning meetings, focus groups, or advisory committees
- Rosters identifying parents engaged in the planning or development of ESEA programs and policies

- 3.2 How does the district involve the parents of public and private school students receiving Title I services in evaluating the effectiveness of the parent involvement practices? Is there an example of how that evaluation led to a change in policy? What is the district's parent involvement policy and how does this policy complement the parent involvement policies in a Title-receiving school?

Required evidence for Title I:

- Sample Title I school parental involvement policy
- Copies of a parent/school compact for each eligible Title I school
- Written description of the district's annual assessment process utilized to determine degree of effectiveness of parent involvement policies
 - Assessment methods, with results, used to conduct the annual evaluation of the content and effectiveness of the district's parent involvement policy and practices.
 - A description of how findings were used when planning new or modifying parent involvement activities or policies

Consolidated Requirements

- 3.3 How does the district ensure that parental and community participation is promoted in programs for English language learners (ELLs)? What process does the LEA have in place to involve ELL parents in the school's activities, decisions, meetings, and the education of their children, including how they can participate in helping their children learn English, achieve at high levels in the core academic subjects and meet state standards?

Possible evidence includes:

- Sample of school policy for ELL students
- Informational brochure regarding the language assistance program to ELL parents
- Individual Learning Plan (ILP)