

## ONE-YEAR ACTION PLAN

### Schedule of School, Family, and Community Partnerships to Reach School Goals

School:				School Year:	
<b>GOAL 1-- ACADEMIC:</b> <i>(Select ONE curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.)</i>					
Desired result(s) for THIS goal:				How will you measure the result(s)?	
Organize and schedule the family and community involvement activities to support THIS goal.					
Activities <i>(2 or more, continuing or new)</i>	Type <i>(1-6)</i>	Dates of Activities	Grade Level(s)	What Needs to be Done and When?	Point Person in Charge
<b>Any extra funds, supplies, or resources needed for these activities? Any extra funds, supplies or resources needed for these activities? Seek donations from community businesses and organizations. Solicit from PTA.</b>					

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### Schedule of School, Family, and Community Partnerships to Reach School Goals

School:				School Year:	
<b>GOAL 2-- ACADEMIC:</b> <i>(Select ANOTHER curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.)</i>					
Desired result(s) for THIS goal:				How will you measure the result(s)?	
Organize and schedule the family and community involvement activities to support THIS goal.					
Activities <i>(2 or more, continuing or new)</i>	Type <i>(1-6)</i>	Dates of Activities	Grade Level(s)	What Needs to be Done and When?	Point Person in Charge
<b>Any extra funds, supplies, or resources needed for these activities? Any extra funds, supplies or resources needed for these activities? Seek donations from community businesses and organizations. Solicit from PTA.</b>					

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<b>GOAL 3-- BEHAVIORAL:</b> <i>(Select ONE goal for students, such as improving behavior, attendance, respect for others, safety, or another quality that requires improvement in the next school year.)</i>					
Desired result(s) for THIS goal:				How will you measure the result(s)?	
Organize and schedule the family and community involvement activities to support THIS goal.					
Activities <i>(2 or more, continuing or new)</i>	Type <i>(1-6)</i>	Dates of Activities	Grade Level(s)	What Needs to be Done and When?	Point Person in Charge
<b>Any extra funds, supplies, or resources needed for these activities? Any extra funds, supplies or resources needed for these activities? Seek donations from community businesses and organizations. Solicit from PTA.</b>					

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<b>GOAL 4—CLIMATE OF PARTNERSHIP:</b> <i>(Required goal.) Identify ALL OTHER family and community partnership activities for the six types of involvement that the school will conduct to create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check Starting Points for activities that will help create a climate of partnership in the next school year:</i> <b><i>Strengthen the six types of family and community involvement.</i></b>					
Desired result(s) for THIS goal:				How will you measure the result(s)?	
Organize and schedule the family and community involvement activities to support THIS goal.					
Activities <i>(2 or more, continuing or new)</i>	Type <i>(1-6)</i>	Dates of Activities	Grade Level(s)	What Needs to be Done and When?	Point Person in Charge
<b>Any extra funds, supplies, or resources needed for these activities? Any extra funds, supplies or resources needed for these activities? Seek donations from community businesses and organizations. Solicit from PTA.</b>					