

## **How Do We Involve Families? A Self-Assessment for Partnership Action Teams**

Here's a good way for Partnership Action Teams to start the discussion about how your school involves families and the community. This short self-assessment can be completed by team members in two to three minutes!

What areas received a high score? What areas received a low score? What can be done to improve opportunities and involve more families? Do any Action Team priorities become apparent due to survey responses? What helpful plan and practices can the Action Team implement?

**Please rate your school or district in the following areas.**

Your school or district:

1. Recognizes that all parents, regardless of income, educational level, or cultural background, want their children to do well in school and are involved in their children's learning.

1	2	3	4
rarely	sometimes	regularly	always

2. Creates policies and programs that support families' efforts to guide their children's learning.

1	2	3	4
rarely	sometimes	regularly	always

3. Works with parents to build their understanding of and connection to community and school resources they need.

1	2	3	4
rarely	sometimes	regularly	always

4. Develops the capacity of school staff to work with families.

1	2	3	4
rarely	sometimes	regularly	always

5. Links family and community involvement efforts to student learning.

1	2	3	4
rarely	sometimes	regularly	always

6. Focuses efforts to engage families on developing trusting and respectful relationships.

1	2	3	4
rarely	sometimes	regularly	always

7. Embraces a philosophy of partnership with families and builds families' leadership skills.

1	2	3	4
rarely	sometimes	regularly	always

8. Builds strong connections between schools and community organizations.

1	2	3	4
rarely	sometimes	regularly	always

9. Effectively involves as partners families of children who need intervention.

1	2	3	4
rarely	sometimes	regularly	always

Comments:

Excerpted from *A New Wave of Evidence: Family and Community Engagement Self-Assessment*.  
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