

Gifted/Talented: Leadership

Leadership Defined

“Leadership can be defined as the ability to direct individuals or groups to a common decision or action. Students who demonstrate giftedness in leadership ability use group skills and negotiate in difficult situations” (files.eric.ed.gov/fulltext/ED321481.pdf)



I Can ...



Identify a problem and create a plan for possible ways to address it (Generate Ideas/Show Initiative).

Ask others for their ideas on this problem and truly consider the merits of each person’s idea (Collaborate).

I Can ...

Encourage and support others so we can work together to make decisions on how to solve this problem (Facilitate).

Make sure that everyone understands our common task or goal and can explain why it is important to address it in the first place (Help).



I Can ...



Ask for help on a specific task and then allow the other person to complete the task on their own (Delegate).

Notice that people may have different levels of understanding about our tasks and can work to help everyone understand what is expected (Assist).



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I Can ...



Adapt when we determine that our original plan or approach is not going to work (Adaptability).

Allow others to sometimes take control so more ideas/views are shared, and so all involved can grow as leaders (Shared Leadership).

I Can ...

Put myself in situations where I may feel uncomfortable in order to advocate for an idea or a cause (Participate).

Create my own learning contract so I can make decisions about what and how I will learn (Self-Directed Learning).



Questions to Support Learning ...



- What is the problem you want to address? Why that problem?
- Are you carefully considering the ideas of others so you can create a better plan for how to address the problem you want to tackle?
- Have you checked to make sure everyone involved understands what you are doing together and why it is important?
- Have you allowed others to work on the assigned task on their own and in their own way?
- Can you help your group work together to come up with a new or updated plan if there is a roadblock?
- Have you considered how you will present the final product to others?

Source Materials:

www.nagc.org/resources-publications/resources/social-emotional-issues/leadership

<https://www.nagc.org/blog/turning-teaching-theory-practice-1-%E2%80%93-fostering-leadership-gifted-classroom>