Important note: This list does not constitute every possible screener or tool that may be available. The listing of the above screeners should not be construed as an endorsement or mandate. These are recommendations only.

### Targeted Screeners for Gifted Education
**Updated 12/2020**

Related excerpt from the gifted/talented rule outlined in Wis. Admin. Code sec. PI 8.01 (2)(t)(2): “The identification process shall result in a pupil profile based on **multiple measures** [emphasis added], including but not limited to standardized test data, nominations, rating scales or inventories, products, portfolios, and demonstrated performance. Identification tools shall be appropriate for the specific purpose for which they are being employed. The identification process and tools shall be responsive to factors such as, but not limited to, pupils' economic conditions, race, gender, culture, native language, developmental differences, and identified disabilities as described under subch. V of ch. 115, Stats.”

<table>
<thead>
<tr>
<th>Screening Tool (alphabetical order)</th>
<th>Publisher/Author(s)</th>
<th>Age or Grade-Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>BVAT-NU (Bilingual Verbal Ability Tests, Normative Update) Multiple Languages</td>
<td>Riverside Insights--Muñoz-Sandoval, et al</td>
<td>Grades K-12</td>
</tr>
<tr>
<td>CogAT (Cognitive Abilities Test) Form 7 allows for remote testing</td>
<td>Riverside Insights--Lohman and Loken</td>
<td>Grades K-12</td>
</tr>
<tr>
<td>InView (InView Cognitive Abilities Assessment)</td>
<td>Data Recognition Corporation--unknown</td>
<td>Grades 2-12</td>
</tr>
<tr>
<td>KBIT-2 (Kaufman Brief Intelligence Test)</td>
<td>Pearson Assessments--Kaufman and Kaufman</td>
<td>Ages 4:0-90:0</td>
</tr>
<tr>
<td>NNAT3 (Naglieri Nonverbal Ability Test)</td>
<td>Pearson Assessments--Naglieri</td>
<td>Grades K-12</td>
</tr>
<tr>
<td>Screener</td>
<td>Publisher/Author</td>
<td>Age Range</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------------------------</td>
<td>----------------------------</td>
</tr>
<tr>
<td>OLSAT (Otis-Lennon School Ability Test, 8th edition)</td>
<td>Pearson Assessments--Otis and Lennon</td>
<td>Grades K-12</td>
</tr>
<tr>
<td>SB5 (Stanford-Binet Intelligence Scales- Fifth Edition)</td>
<td>PRO-ED, Inc--Roid</td>
<td>Ages 2:0-85:0+</td>
</tr>
<tr>
<td>SIGS (Scales for Identifying Gifted Students), includes school &amp; home scales</td>
<td>Prufrock Press--Ryser &amp; McConnell</td>
<td>Ages 5:0-7:11</td>
</tr>
<tr>
<td>SIT-P-1 (Slosson Intelligence Test- Primary)</td>
<td>Slosson Educational Publications--Slosson, et al</td>
<td>Ages 2:0-7:11</td>
</tr>
<tr>
<td>SPM (Raven's Standard Progressive Matrices)</td>
<td>Pearson Assessments--Ravin</td>
<td>Ages 6.0-16:0</td>
</tr>
<tr>
<td>UNIT2 (Universal Nonverbal Intelligence Test, Second Edition)</td>
<td>WPS--Bracken and McCallum</td>
<td>Ages 1:0-21:11</td>
</tr>
<tr>
<td>UNIT-GAT (Universal Nonverbal Intelligence Test–Group Abilities Test)</td>
<td>WPS--Bracken and McCallum</td>
<td>Ages 5:0-21:11</td>
</tr>
<tr>
<td>WISC-V, Spanish (Wechsler Intelligence Scale for Children)</td>
<td>Pearson Assessments--Wechsler</td>
<td>Ages 6:0-16:11</td>
</tr>
<tr>
<td>WNV (Wechsler Nonverbal Scale of Ability)</td>
<td>Pearson Assessments--Wechsler and Naglieri</td>
<td>Ages 4:0-21:11</td>
</tr>
<tr>
<td>WPPSI-IV (Wechsler Preschool and Primary Scale of Intelligence)</td>
<td>Pearson Assessments--Wechsler</td>
<td>Ages 2:6-7:7</td>
</tr>
</tbody>
</table>

Important note: This list does not constitute every possible screener or tool that may be available. The listing of the above screeners should not be construed as an endorsement or mandate. These are recommendations only.
**SPECIFIC ACADEMIC**

<table>
<thead>
<tr>
<th>Screening Tool (alphabetical order)</th>
<th>Publisher/Author(s)</th>
<th>Age or Grade-Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement tests such as Forward, NWEA MAP, ACT, ACT ASPIRE, PSAT, SAT Subject Tests, etc.</td>
<td>Various</td>
<td>Various</td>
</tr>
<tr>
<td>Iowa Assessments Complete Battery</td>
<td>Riverside Insights -- Welch &amp; Dunbar</td>
<td>Grades K-12</td>
</tr>
<tr>
<td>Logramos, TERCERA EDICIÓN</td>
<td>Riverside Insights -- Nikolov et al</td>
<td>Grades K-8</td>
</tr>
<tr>
<td>Renaissance Star Early Literacy</td>
<td>Renaissance -- Close, et al</td>
<td>Grades K-3</td>
</tr>
<tr>
<td>Renaissance Star Math</td>
<td>Renaissance -- Close, et al</td>
<td>Grades 1-12</td>
</tr>
<tr>
<td>Renaissance Star Reading</td>
<td>Renaissance -- Close, et al</td>
<td>Grades K-12</td>
</tr>
<tr>
<td>Renaissance Star Spanish (in Early Literacy, Math, and Reading)</td>
<td>Renaissance -- Close, et al</td>
<td>Same as above</td>
</tr>
<tr>
<td>SAGES-3 (Screening Assessment for Gifted Elementary and Middle School Students re: achievement and aptitude)</td>
<td>Prufrock Press -- Johnsen &amp; Corn</td>
<td>Ages 5:0-14:11</td>
</tr>
<tr>
<td>SIGS (Scales for Identifying Gifted Students), includes school &amp; home scales</td>
<td>Prufrock Press -- Ryser &amp; McConnell</td>
<td>Ages 5:0-17:11</td>
</tr>
<tr>
<td>SAT10 (Stanford Achievement Test, 10th edition)</td>
<td>Pearson Assessments -- unknown</td>
<td>Grades K-12 (paper)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Grades 3-12 (online)</td>
</tr>
</tbody>
</table>

Important note: This list does not constitute every possible screener or tool that may be available. The listing of the above screeners should not be construed as an endorsement or mandate. These are recommendations only.
### TerraNova, Third Edition Complete, Multiple Assessments, or Survey
- **Data Recognition Corporation** -- unknown
- **Grades K-12**

### TOMAGS (Test of Mathematical Abilities of Gifted Students)
- **Prufrock Press** -- Ryser
- **Grades K--6**

### UTAGS (Universal Talented and Gifted Screener)
- **Prufrock Press** -- McCallum & Bracken
- **Ages 5:0-17:11**

### Woodcock-Johnson® IV Tests of Achievement (WJ IV™ ACH)
- **Riverside Insights** -- Woodcock, et al
- **Ages 2:0—90:0+**

### Spanish version: Batería IV Woodcock-Muñoz

### CREATIVITY

<table>
<thead>
<tr>
<th>Screening Tool (alphabetical order)</th>
<th>Publisher/Author(s)</th>
<th>Age or Grade-Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAP (Creativity Assessment Packet)</td>
<td><strong>PRO-ED, Inc</strong> -- Williams</td>
<td>Ages 6:0 – 18:0</td>
</tr>
<tr>
<td>CTC (Cebeci Test of Creativity)</td>
<td><strong>Renzulli Learning System</strong> -- Renzulli Learning, Acar, &amp; Cayirdag</td>
<td>Grades K-12</td>
</tr>
<tr>
<td>GATES-2 (Gifted and Talented Evaluation Scales)</td>
<td><strong>PRO-ED, Inc</strong> -- Gilliam &amp; Jerman</td>
<td>Ages 5:0-18:00</td>
</tr>
<tr>
<td>GIFFI (Group Inventory for Finding Interests)</td>
<td><strong>Educational Assessment Service, Inc</strong> -- Rimm</td>
<td>Grades 6-12</td>
</tr>
<tr>
<td>GIFT (Group Inventory of Finding Talent)</td>
<td><strong>Educational Assessment Service, Inc</strong> -- Rimm</td>
<td>Grades K-6</td>
</tr>
<tr>
<td>GRS (Gifted Rating Scales)</td>
<td><strong>Multi-Health Systems, Inc</strong> -- Pfeiffer &amp; Jarosewich</td>
<td>GRS-P (ages 4:0 – 6:11) and GRS-S (ages 6:0 – 13:11)</td>
</tr>
<tr>
<td>HOPE Scale</td>
<td><strong>Prufrock Press</strong> -- Gentry, Peters, et al</td>
<td>Ages 5:0-18:0</td>
</tr>
<tr>
<td>PRIDE (Preschool and Kindergarten Interest Descriptor)</td>
<td><strong>Educational Assessment Service, Inc</strong> -- Rimm</td>
<td>Ages 3:0-6:0</td>
</tr>
<tr>
<td>Products, portfolios, performance</td>
<td>N/A -- Determined at district, school, or classroom level</td>
<td>Local Decision</td>
</tr>
</tbody>
</table>

---

Important note: This list does not constitute every possible screener or tool that may be available. The listing of the above screeners should not be construed as an endorsement or mandate. These are recommendations only.
<table>
<thead>
<tr>
<th>Screening Tool (alphabetical order)</th>
<th>Publisher/Author(s)</th>
<th>Age or Grade-Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCA (Profile of Creative Abilities)</td>
<td><strong>Prufrock Press</strong>—Ryser</td>
<td>Ages 5:0-14:0</td>
</tr>
<tr>
<td>SCALES (Scales for Rating the Behavioral Characteristics of Superior Students, 3rd edition)</td>
<td><strong>Prufrock Press</strong>—Renzulli, et al</td>
<td>Ages 5:0-17:11</td>
</tr>
<tr>
<td>SIGS (Scales for Identifying Gifted Students), includes school &amp; home scales</td>
<td><strong>Prufrock Press</strong>—Ryser &amp; McConnell</td>
<td>Ages 5:0-17:11</td>
</tr>
<tr>
<td>TTCT (Torrance Tests of Creative Thinking)</td>
<td><strong>Scholastic Testing Service, Inc</strong>—E. Paul Torrance</td>
<td>Grades K-12 (figural) and 1-12 (verbal)</td>
</tr>
<tr>
<td>UTAGS (Universal Talented and Gifted Screener)</td>
<td><strong>Prufrock Press</strong>—McCallum &amp; Bracken</td>
<td>Ages 5:0-17:11</td>
</tr>
</tbody>
</table>

**LEADERSHIP**

<table>
<thead>
<tr>
<th>Screening Tool (alphabetical order)</th>
<th>Publisher/Author(s)</th>
<th>Age or Grade-Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>GATES-2 (Gifted and Talented Evaluation Scales)</td>
<td><strong>PRO-ED, Inc</strong>—Gilliam &amp; Jerman</td>
<td>Ages 5:0-18:00</td>
</tr>
<tr>
<td>GRS-S (Gifted Rating Scales)</td>
<td><strong>Multi-Health Systems, Inc</strong>—Pfeiffer &amp; Jarosewich</td>
<td>Ages 6:0 – 13:11</td>
</tr>
<tr>
<td>HOPE Scale</td>
<td><strong>Prufrock Press</strong>—Gentry, Peters, et al</td>
<td>Ages 5:0-18:0</td>
</tr>
<tr>
<td>Products, portfolios, performance</td>
<td>N/A—Determined at district, school, or classroom level</td>
<td>Local Decision</td>
</tr>
<tr>
<td>SCALES (Scales for Rating the Behavioral Characteristics of Superior Students, 3rd edition)</td>
<td><strong>Prufrock Press</strong>—Renzulli, et al</td>
<td>Ages 5:0-17:11</td>
</tr>
<tr>
<td>SIGS (Scales for Identifying Gifted Students), includes school &amp; home scales</td>
<td><strong>Prufrock Press</strong>—Ryser &amp; McConnell</td>
<td>Ages 5:0-17:11</td>
</tr>
<tr>
<td>UTAGS (Universal Talented and Gifted Screener)</td>
<td><strong>Prufrock Press</strong>—McCallum &amp; Bracken</td>
<td>Ages 5:0-17:11</td>
</tr>
</tbody>
</table>

Important note: This list does not constitute every possible screener or tool that may be available. The listing of the above screeners should not be construed as an endorsement or mandate. These are recommendations only.
### VISUAL AND PERFORMING ARTS

<table>
<thead>
<tr>
<th>Screening Tool (alphabetical order)</th>
<th>Publisher/Author(s)</th>
<th>Age or Grade-Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>GATES-2 (Gifted and Talented Evaluation Scales)</td>
<td>PRO-ED, Inc--Gilliam &amp; Jerman</td>
<td>Ages 5:0-18:00</td>
</tr>
<tr>
<td>Gordon Musical Aptitude Profile</td>
<td>Gia Publications, Inc--Edwin Gordon</td>
<td>Grades 5-12</td>
</tr>
<tr>
<td>Music Identification Handbook</td>
<td>Wisconsin Music Educators Association--see <a href="#">Google Doc</a></td>
<td>Local Decision</td>
</tr>
<tr>
<td>Products, portfolios, performance</td>
<td>N/A-- Determined at district, school, or classroom level</td>
<td>Local Decision</td>
</tr>
</tbody>
</table>

### OTHER MEASURES (regardless of gifted domain)

<table>
<thead>
<tr>
<th>Screening Tool (alphabetical order)</th>
<th>Publisher/Author(s)</th>
<th>Age or Grade-Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nominations (from student’s family and/or an educator)</td>
<td>N/A-- Determined at district, school, or classroom level</td>
<td>Local Decision</td>
</tr>
<tr>
<td>Products, portfolios, performance</td>
<td>N/A-- Determined at district, school, or classroom level</td>
<td>Local Decision</td>
</tr>
<tr>
<td>Rating scales &amp; additional screening instruments</td>
<td>See below</td>
<td>See below</td>
</tr>
</tbody>
</table>

---

Important note: This list does not constitute every possible screener or tool that may be available. The listing of the above screeners should not be construed as an endorsement or mandate. These are recommendations only.
RATING SCALES & ADDITIONAL SCREENING INSTRUMENTS

These rating scales, inventories, or other screening instruments are helpful for obtaining a better understanding of a student’s behavior and existing abilities and/or potential. They can assist in determining if additional screening is needed, and/or if particular classroom interventions should be considered.

<table>
<thead>
<tr>
<th>Screening Tool (alphabetical order)</th>
<th>Publisher/Author(s)</th>
<th>Age or Grade-Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>GATES-2 (Gifted and Talented Evaluation Scales)</td>
<td>PRO-ED, Inc--Gilliam &amp; Jerman</td>
<td>Ages 5:0-18:00</td>
</tr>
<tr>
<td>GES-4 (Gifted Evaluation Scale)</td>
<td>Hawthorne Educational Services, Inc--McCarney &amp; House</td>
<td>Ages 6:0-16:0</td>
</tr>
<tr>
<td>i-Ready</td>
<td>Curriculum Associates--unknown</td>
<td>Grades K-12</td>
</tr>
<tr>
<td>IAS (Iowa Acceleration Scales)</td>
<td>Belin-Blank Center--Assouline, et al</td>
<td>Grades K-8</td>
</tr>
<tr>
<td>Slocumb-Payne Teacher Perception Inventory</td>
<td>aha! Process, Inc--Slocumb &amp; Payne</td>
<td>Grades K-12</td>
</tr>
<tr>
<td>SIGS (Scales for Identifying Gifted Students), includes school &amp; home scales</td>
<td>Prufrock Press--Ryser &amp; McConnell</td>
<td>Ages 5:0-17:11</td>
</tr>
<tr>
<td>STB (Spatial Test Battery)</td>
<td>John Hopkins Center for Talented Youth--unknown</td>
<td>Grades 5-12</td>
</tr>
</tbody>
</table>

Important note: This list does not constitute every possible screener or tool that may be available. The listing of the above screeners should not be construed as an endorsement or mandate. These are recommendations only.
<table>
<thead>
<tr>
<th>Screeners</th>
<th>Publishers</th>
<th>Age Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>U-STARS~PLUS TOPS (Teacher’s Observation of Potential in Students)</td>
<td>Council for Exceptional Children -- Coleman, Shah-Coltrane, &amp; Harrison</td>
<td>Targeting ages 5-9 but could be used beyond age 9</td>
</tr>
<tr>
<td>UTAGS (Universal Talented and Gifted Screener)</td>
<td>Prufrock Press -- McCallum &amp; Bracken</td>
<td>Ages 5:0-17:11</td>
</tr>
</tbody>
</table>

For more information, please contact Mark Schwingle – mark.schwingle@dpi.wi.gov

Important note: This list does not constitute every possible screener or tool that may be available. The listing of the above screeners should not be construed as an endorsement or mandate. These are recommendations only.