

2020-23 Education for Homeless Children and Youth (EHCY) Grant Application: Informational Webinar

Clara Pfeiffer, Grants Specialist
Karen Rice, EHCY State Coordinator
Kristine Nadolski, EHCY State Coordinator
Title I and School Support Team, DPI
March 10, 2020



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Carolyn Stanford Taylor, State Superintendent

Using Microsoft Teams

- We will mute everyone while presenting -- please do not unmute yourself.
- If you have a camera on your computer, please turn off the video by moving your mouse over the screen and clicking on the camera icon. It should show a line through the camera.
- To be able to use the chat function, click on the chat bubble on your screen to have the chat pop up on the right side of the screen.
- You can enter full screen by clicking on the three dots and choosing Enter Full Screen.
- We are recording the webinar.
- Feel free to enter questions into the chat at any time. We will answer questions during and after the presentation as time allows.



Purpose of the Grant

- The WI Department of Public Instruction (DPI) receives funds from the U.S. Department of Education and distributes those funds through the Education for Homeless Children and Youth (EHCY) grant.
- Competitive and discretionary
- Three year grant cycle (2020-2023)
- **IMPROVE THE ACADEMIC AND SCHOOL SUCCESS OF STUDENTS EXPERIENCING HOMELESSNESS**



McKinney-Vento Homeless Assistance Act

The intent of the McKinney-Vento Homeless Assistance Act is to ensure all children and youth who lack a fixed, regular, and adequate nighttime residence receive access to the same free, appropriate public education as provided to other children and youth.



Compliance vs. Innovation

- We expect all districts applying for the 3-year grant to be in full compliance with the McKinney-Vento Homeless Assistance Act.
- If you are unsure if you are in compliance, please review the compliance monitoring requirements document on this DPI EHCY page:
<https://dpi.wi.gov/homeless/monitoring>
- Mini grant opportunity



Eligibility

- LEAs, Charter Schools, CESAs
- Consortium applications are allowed

2018-19 Identified Students Experiencing Homelessness	Maximum Annual Award
1-200	\$30,000
201-500	\$50,000
501-2000	\$75,000
2000+	\$100,000

Grant Guidelines

- Grant guidelines contain the information found in this webinar plus more!
- <https://dpi.wi.gov/homeless/grant-info>
- Please review the grant guidelines for detailed information, tools, and definitions



Grant Application Timeline

Grant Application Timeline	
Grant Application Submission Period Begins	February 24, 2020
Grant Application due to DPI	April 10, 2020
Applicants notified of intent to fund	June, 2020
Budgets due in WISEgrants	August 31, 2020



Grant Cycle Timeline

Grant Cycle Program Timeline		
*Report dates subject to change		
Year 1 (2020-21)		
	Mid-Year Report	January 30, 2021
	End-of-Year Report	June 30, 2021
	Final financial claim due	September 30, 2021
	SMART goal revisions due	December 31, 2021
Year 2 (2021-22)		
	WISEgrants budget due	September 30, 2022
	Mid-Year Report	January 30, 2022
	End-of-Year Report	June 30, 2022
	Final financial claim due	September 30, 2022
Year 3 (2022-23)		
	WISEgrants budget due	September 30, 2022
	Mid-Year Report	January 30, 2023
	End-of-Year Report	June 30, 2023
	Final financial claim due	September 30, 2023

Use of Funds

- Grant funds must be used to expand upon or improve services for students experiencing homelessness.
- Grant funds may only be used for the 16 activities authorized under Section 723(d) of the McKinney-Vento Homeless Assistance Act (see Appendix A of grant guidelines).



Use of Funds

- Grant funds should not be used to fulfill the basic requirements of the McKinney-Vento Homeless Assistance Act.
- Grant recipients will be allowed to budget no more than 15% of their total grant funds each year to cover school of origin transportation costs.



Required Program Elements

- **Annual meeting**
 - October/Fall 2020, 2021, 2022
- **Reports**
 - Mid-Year Report (January)
 - End-of-Year Report (June)
 - Site Visit - during years 1 or 2 of the grant cycle
- **Compliance Review**
 - UNLESS the district has had an acceptable compliance review after 2015 OR received the EHCY grant during the 2017-20 cycle



Grant Application

- Grant cycle 2020-2023
- Grant application due April 10, 2020
- Application is in Qualtrics, draft can be done in Word document found on webpage:

<https://dpi.wi.gov/homeless/grant-info>



Consortium Narrative

Section V - Consortium Verification/Narrative

- Only those applying as the lead LEA or CESA need to complete these questions
- Narrative questions will only appear if you answer “YES” to “are you applying as a consortium?”



Application Data

Data can be retrieved from WISEgrants and WISEdash Secure

- Ask for the Economic Indicator Analyst role in WISEdash or work with a data specialist in the district for access
- Data Walkthrough Document gives step by step instructions



Needs Assessment

Section IX - Needs Assessment

Data Analysis

Root Cause

- Hypothesize the likely root cause or causes that contribute to what you found when analyzing the data



Needs Assessment (cont.)

Section IX - Needs Assessment (cont.)

Capacity

- financial or structural
- time
- skills
- available resources
- cultural responsiveness



Needs Assessment (cont.)

Section IX - Needs Assessment (cont.)

Stakeholders

- Who are your stakeholders?
- How will you engage your stakeholders?
- Stakeholder engagement should be meaningful, inclusive, clear, effective and ongoing in order to best support educational equity.



Practice Priority Statement

Section X - Practice Priority Statement

A practice priority statement explains the relationship between the highest likely root cause and the needs of students experiencing homelessness.

- Use the format: “we believe we can improve (highest likely root cause) if we (what will be reflected in SMART goals).”



Goals

Section XI - Goals

REQUIRED:

- **2 SMART Goals** - Specific, Measurable, Attainable, Relevant and Timely
 - 1 must be Academic
 - 1 can be Academic or Non-academic
- **Baseline:** Measurable
- **2 Evidence Based Strategies**
 - 1 must be on Coordination/Family Engagement
- **2 Action Steps per Strategy**

Goals: Strategies

2 Evidence Based Strategies

- 1 must focus on **Coordination/Family Engagement**



Goals: Action Steps

2 Action Steps per Strategy

- Personnel Responsible
- Evidence of Completion
- Anticipated Date of Completion (within the 3 year grant cycle)



Goals

Consider the distinguishing sections and prompting questions when completing the SMART goal tables:

SMART Goal	Strategy	Action Step	Personnel	Evidence of Completion	Anticipated Completion Date
1 Goal #1	1.1 Strategy to reach Goal #1	1.1.A Action step to complete in progress toward Strategy 1.1	Who will be responsible for completing Action Step 1.1.A?	What adult practices will be completed? How will data be measured?	When do you plan on completing Action Step 1.1.A?
		1.1.B Action step to complete in progress toward Strategy 1.1	Who will be responsible for completing Action Step 1.1.B?	What adult practices will be completed? How will data be measured?	When do you plan on completing Action Step 1.1.B?
1 Goal #1	1.2 Strategy to reach Goal #1	1.2.A Action step to complete in progress toward Strategy 1.2	Who will be responsible for completing Action Step 1.2.A?	What adult practices will be completed? How will data be measured?	When do you plan on completing Action Step 1.2.A?
		1.2.B Action step to complete in progress toward Strategy 1.2	Who will be responsible for completing Action Step 1.2.B?	What adult practices will be completed? How will data be measured?	When do you plan on completing Action Step 1.2.B?

Sustainability

Section XII - Sustainability

- Describe the knowledge, skills, and abilities of staff to implement the evidence-based strategies identified in the grant goals.
- How will the LEA/applicant agency ensure that grant goals and strategies are embedded within the LEA's/participating LEAs' existing practices (e.g., Culturally Responsive Practice, Universal Design for Learning, Multi-level System of Support, etc.) in order to ensure sustainability?
- How will you communicate progress on grant goals and strategies internally and externally?

Budget Narrative

Section XIII - Budget Narrative

- Budgets are not required as part of the initial application.
- Budget narrative must be completed with specific detail on how you will connect the budget items to your grant goals.
- Budgets will be completed in WISEgrants after you receive notification from DPI that you are being funded for the 2020-23 grant cycle.
- WISEgrants budgets are due in early fall each year of the grant cycle.

Rubric

Please review the application rubric for more information on how the application will be reviewed and scored by evaluators.



Grant Review Process

- The EHCY grant is competitive and will follow the DPI competitive, discretionary grant process.
- Applications will be read by at least two DPI EHCY staff as well as a panel of external reviewers chosen by DPI.
- All internal and external reviewers will use the scoring rubric found in Appendix B of the grant guidelines to evaluate applications.



Contact Us!

- Clara Pfeiffer, Grants Specialist
clara.pfeiffer@dpi.wi.gov
(608) 261-6324
- Kristine Nadolski, State EHCY Coordinator
kristine.nadolski@dpi.wi.gov
(608) 267-7338
- Karen Rice, State EHCY Coordinator
karen.rice@dpi.wi.gov
(608) 267-1284

