
New Liaison 411: Strategies for Thriving In Your New Role

Wisconsin Virtual EHCY Conference

November 3, 2023



Agenda

- 1 **Overview of the role of the liaison**
- 2 **Panel of veteran liaisons**
- 3 **Ask our experts**

The Role of the Liaison



Liaisons Are Required to Ensure That:

- Children and youth experiencing homelessness are identified
- Children and youth experiencing homelessness are immediately enrolled and fully participating in school
- Young children experiencing homelessness are identified and have access to early childhood programs
- Children and youth experiencing homelessness receive referrals to community organizations for needs such as medical, dental, and mental health



Liaisons Are Required to Ensure That:

- Students have access to full participation in school
- Awareness and outreach activities are conducted in both the school and community
- Policies and procedures are reviewed and revised to remove barriers to identification, enrollment, and retention
- Students have access to transportation to and from the school of origin



Liaisons Are Required to Ensure That:

- All school staff are trained at least annually
- Unaccompanied youth are identified and services are provided

Panel of Veteran Liaisons



Liaison Panel



Alicia Place

Community Services Coordinator
District Homeless Liaison
School District of LaCrosse



Dave Schaller

District Homeless Liaison
Chippewa Falls Area Unified School District



Mary Burke

Director of Pupil Services & Special Education
Title IX Coordinator
Delavan-Darien School District



Lisa Deemer

District Social Worker
School District of Marshfield



Liaison Panel

- How is your role as the homeless liaison structured in your district?
- How do you navigate implementing all the components of McKinney-Vento while also wearing multiple hats and having other responsibilities?
- Who are key partners in your district or community that you've collaborated with to do your job?
- What advice or lessons learned do you have for new liaisons who are just starting out in their role?

Ask the Experts!



[DPI Resources](#)

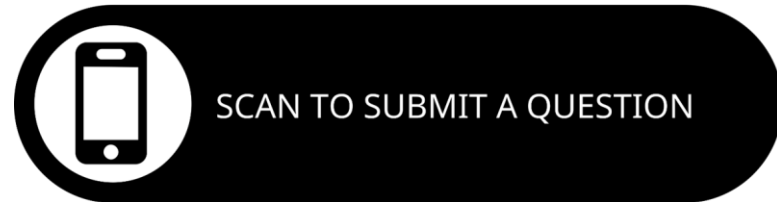
Additional Resources

1. [McKinney-Vento Act](#)
2. [McKinney-Vento Act Quick Reference](#)
3. [First Step: Identifying Students Experiencing Homelessness](#)
4. [Next Step: Supporting Students After They've Been Identified as Homeless](#)
5. [Editable Know Your Rights Flyers](#)
6. [Interview Checklists for Supporting School Selection](#)
7. [Referring Young Children to Early Childhood Development Programs: Checklist for Liaisons](#)
8. [Early Childhood Resources](#)
9. [Ensuring Access to Food Resources for Students Experiencing Homelessness](#)
10. [Full Participation in Extracurricular Activities¹¹ for Students Experiencing Homelessness](#)

Additional Resources

1. [Awarding and Accepting Partial Credit for Students Experiencing Homelessness](#)
2. [Quick Guide for Counseling Staff](#)
3. [FAFSA Resources](#)
4. [National Center for Homeless Education Free Outreach Posters](#)
5. [Know Your Rights Flyers \(editable\)](#)
6. Outreach Materials in Other Languages
 - a. [Washington State - Parent and Youth Posters in Other Languages](#)
7. [Supporting the Attendance of Students Experiencing Homelessness](#)
8. [Meeting the Transportation Needs of Students Experiencing Homelessness in the Pandemic and Beyond](#)
9. [McKinney-Vento Training Series for School Personnel](#)
10. [Awareness and Training Resources](#)
11. [Unaccompanied Youth](#)

**Have questions?
Scan the QR code
and submit them!**



Contact Information



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