

ELEMENTARY AND SECONDARY EDUCATION 2018 APPLICATION BY LOCAL EDUCATIONAL AGENCIES FOR TEMPORARY EMERGENCY IMPACT AID FOR DISPLACED STUDENTS

Definition of Displaced Student:

The term "displaced student" means a student who enrolled in an elementary school or secondary school (other than the school that the student was enrolled in, or was eligible to be enrolled in, on the date that is one week prior to the date that the major disaster or emergency was declared for the area) because such student resides or resided on the date that is one week prior to the date that the major disaster or emergency was declared for the area, in an area for which a major disaster or emergency declared by the President in accordance with section 401 or 501, respectively, of the Robert T. Stafford Disaster Relief and Emergency Assistance Act (42 U.S.C. 5170), related to a covered disaster or emergency.

Section 107(b)(1) of Title IV of Division B of Public Law 109-148, as modified by Division B, Subdivision 1, Title VIII of P.L. 115-123, the "Bipartisan Budget Act of 2018."

* Required

1. **Email address ***

2. **LEA NAME ***

3. **ADDRESS ***

4. **CITY ***

5. **COUNTY ***

6. **ZIP CODE ***

7. **CONTACT PERSON NAME ***

8. **TITLE ***

9. PHONE *

1A - PUBLIC SCHOOLS: Students that are NOT receiving special education and are NOT English learners

Report total numbers of displaced students in the school district by category for each applicable quarter. Use whole numbers only.

Do not include any students in more than one category in a single quarter.

For each quarter, report the number of displaced students as of the reporting date for that quarter.

(LEAs must submit enrollment data for all four quarters of the 2017-18 school year, which may include estimated data for the fourth quarter. LEAs must provide as an update to this application any updated enrollment data generally and any unreported fourth quarter data for the 2017-18 school year once that data becomes available but no later than the deadline set by the SEA.)

10. **PUBLIC SCHOOLS: In Quarter 1, October 1, 2017 Total number of displaced students: enrolled in the elementary and secondary schools (including charter schools) of the school district, who ARE NOT receiving special education and related services consistent with IDEA, and who ARE NOT English learners ***
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11. **PUBLIC SCHOOLS: In Quarter 2, December 1, 2017 Total number of displaced students: enrolled in the elementary and secondary schools (including charter schools) of the school district, who ARE NOT receiving special education and related services consistent with IDEA, and who ARE NOT English learners ***
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12. **PUBLIC SCHOOLS: In Quarter 3, February 1, 2018 Total number of displaced students: enrolled in the elementary and secondary schools (including charter schools) of the school district, who ARE NOT receiving special education and related services consistent with IDEA, and who ARE NOT English learners ***
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13. **PUBLIC SCHOOLS: In Quarter 4, April 1, 2018 Total number of displaced students: enrolled in the elementary and secondary schools (including charter schools) of the school district, who ARE NOT receiving special education and related services consistent with IDEA, and who ARE NOT English learners ***
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2A - PUBLIC SCHOOLS: Students that ARE receiving special education services

Report total numbers of displaced students in the school district by category for each applicable quarter. Use whole numbers only.

Do not include any students in more than one category in a single quarter. If a student is receiving special education services AND is also identified as an English learner, only count this student in the special education category.

For each quarter, report the number of displaced students as of the reporting date for that quarter. (LEAs must submit enrollment data for all four quarters of the 2017-18 school year, which may include estimated data for the fourth quarter. LEAs must provide as an update to this application any updated enrollment data generally and any unreported fourth quarter data for the 2017-18 school year once that data becomes available but no later than the deadline set by the SEA.)

14. **PUBLIC SCHOOLS: In Quarter 1, October 1, 2017 Total number of displaced students: enrolled in the elementary and secondary schools (including charter schools) of the school district, and who ARE receiving special education and related services consistent with IDEA ***
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15. **PUBLIC SCHOOLS: In Quarter 2, December 1, 2017 Total number of displaced students: enrolled in the elementary and secondary schools (including charter schools) of the school district, and who ARE receiving special education and related services consistent with IDEA ***
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16. **PUBLIC SCHOOLS: In Quarter 3, February 1, 2018 Total number of displaced students: enrolled in the elementary and secondary schools (including charter schools) of the school district, and who ARE receiving special education and related services consistent with IDEA ***
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17. **PUBLIC SCHOOLS: In Quarter 4, April 1, 2018 Total number of displaced students: enrolled in the elementary and secondary schools (including charter schools) of the school district, and who ARE receiving special education and related services consistent with IDEA ***
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3A - PUBLIC SCHOOLS: Students that are NOT receiving special education, but are English learners

Report total numbers of displaced students in the school district by category for each applicable quarter. Use whole numbers only.

Do not include any students in more than one category in a single quarter.

For each quarter, report the number of displaced students as of the reporting date for that quarter.

(LEAs must submit enrollment data for all four quarters of the 2017-18 school year, which may include estimated data for the fourth quarter. LEAs must provide as an update to this application any updated enrollment data generally and any unreported fourth quarter data for the 2017-18 school year once that data becomes available but no later than the deadline set by the SEA.)

18. PUBLIC SCHOOLS: In Quarter 1, October 1, 2017 Total number of displaced students: enrolled in the elementary and secondary schools (including charter schools) of the school district, who ARE NOT receiving special education and related services consistent with IDEA, and who ARE English learners *

19. PUBLIC SCHOOLS: In Quarter 2, December 1, 2017 Total number of displaced students: enrolled in the elementary and secondary schools (including charter schools) of the school district, who ARE NOT receiving special education and related services consistent with IDEA, and who ARE English learners *

20. PUBLIC SCHOOLS: In Quarter 3, February 1, 2018 Total number of displaced students: enrolled in the elementary and secondary schools (including charter schools) of the school district, who ARE NOT receiving special education and related services consistent with IDEA, and who ARE English learners *

21. PUBLIC SCHOOLS: In Quarter 4, April 1, 2018 Total number of displaced students: enrolled in the elementary and secondary schools (including charter schools) of the school district, who ARE NOT receiving special education and related services consistent with IDEA, and who ARE English learners *

ADDITIONAL AID FOR HOMELESS DISPLACED STUDENTS

22. Are any of the students that were reported as displaced in Sections 1A-3A also homeless, as defined in section 725(2) of the McKinney-Vento Homeless Assistance Act? Does the district serve homeless students that do not meet the definition of a displaced student, but whose primary nighttime residence changed as a result of the covered disasters? If the answer is "Yes" to either question, please select "Yes" below. *

Mark only one oval.

- Yes
 No *Skip to question 25.*

1B ADDITIONAL AID FOR HOMELESS DISPLACED STUDENTS

23. Total number of displaced children and youth, as defined in the authorizing statute, enrolled in public schools in the district during the 2017-2018 school year. *
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24. Total number of displaced students enrolled in public school who are also homeless, as defined in section 725(2) of the McKinney-Vento Act. *
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25. Total number of homeless children and youth, as defined in section 725(2) of the McKinney-Vento Act, who were enrolled in public schools in the district during the 2017-18 school year, whose primary nighttime residence changed as a result of the covered disaster or emergency, and who do not meet the definition of displaced student. *
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NON-PUBLIC SCHOOLS

26. Does the district's enrollment area include NON-PUBLIC Schools? *

Mark only one oval.

- YES
 NO *Skip to "Additional Requirements for LEAs."*

1C - NON PUBLIC SCHOOLS: Students that are NOT receiving special education and are NOT English learners

Report total numbers of displaced students in the school district by category for each applicable quarter. Use whole numbers only.

Do not include any students in more than one category in a single quarter.

For each quarter, report the number of displaced students as of the reporting date for that quarter. (LEAs must submit enrollment data for all four quarters of the 2017-18 school year, which may include estimated data for the fourth quarter. LEAs must provide as an update to this application any updated enrollment data generally and any unreported fourth quarter data for the 2017-18 school year once that data becomes available but no later than the deadline set by the SEA.)

27. **NON PUBLIC SCHOOLS: In Quarter 1, October 1, 2017 Total number of displaced students: for whom the school district expects to provide payments to Individual Emergency Impact Aid Accounts, and who ARE NOT receiving special education and related services consistent with IDEA who ARE NOT English learners ***

28. **NON PUBLIC SCHOOLS: In Quarter 2, December 1, 2017 Total number of displaced students: for whom the school district expects to provide payments to Individual Emergency Impact Aid Accounts, and who ARE NOT receiving special education and related services consistent with IDEA who ARE NOT English learners ***

29. **NON PUBLIC SCHOOLS: In Quarter 3, February 1, 2018 Total number of displaced students: for whom the school district expects to provide payments to Individual Emergency Impact Aid Accounts, and who ARE NOT receiving special education and related services consistent with IDEA who ARE NOT English learners ***

30. **NON PUBLIC SCHOOLS: In Quarter 4, April 1, 2018 Total number of displaced students: for whom the school district expects to provide payments to Individual Emergency Impact Aid Accounts, and who ARE NOT receiving special education and related services consistent with IDEA who ARE NOT English learners ***

2C - NON PUBLIC SCHOOLS: Students that ARE receiving special education

Report total numbers of displaced students in the school district by category for each applicable quarter. Use whole numbers only.

Do not include any students in more than one category in a single quarter. If a student is receiving special education services AND is also identified as an English learner, only count this student in the special education category.

For each quarter, report the number of displaced students as of the reporting date for that quarter. (LEAs must submit enrollment data for all four quarters of the 2017-18 school year, which may include estimated data for the fourth quarter. LEAs must provide as an update to this application any updated enrollment data generally and any unreported fourth quarter data for the 2017-18 school year once that data becomes available but no later than the deadline set by the SEA.)

31. **NON PUBLIC SCHOOLS: In Quarter 1, October 1, 2017 Total number of displaced students: for whom the school district expects to provide payments to Individual Emergency Impact Aid Accounts, and who ARE receiving special education and related services consistent with IDEA ***

32. **NON PUBLIC SCHOOLS: In Quarter 2, December 1, 2017 Total number of displaced students: for whom the school district expects to provide payments to Individual Emergency Impact Aid Accounts, and who ARE receiving special education and related services consistent with IDEA ***

33. **NON PUBLIC SCHOOLS: In Quarter 3, February 1, 2018 Total number of displaced students: for whom the school district expects to provide payments to Individual Emergency Impact Aid Accounts, and who ARE receiving special education and related services consistent with IDEA ***

34. **NON PUBLIC SCHOOLS: In Quarter 4, April 1, 2018 Total number of displaced students: for whom the school district expects to provide payments to Individual Emergency Impact Aid Accounts, and who ARE receiving special education and related services consistent with IDEA ***

3C - NON PUBLIC SCHOOLS: Students that are NOT receiving special education, but are English learners

Report total numbers of displaced students in the school district by category for each applicable quarter. Use whole numbers only.

Do not include any students in more than one category in a single quarter.

For each quarter, report the number of displaced students as of the reporting date for that quarter. (LEAs must submit enrollment data for all four quarters of the 2017-18 school year, which may include estimated data for the fourth quarter. LEAs must provide as an update to this application any updated enrollment data generally and any unreported fourth quarter data for the 2017-18 school year once that data becomes available but no later than the deadline set by the SEA.)

35. **NON PUBLIC SCHOOLS: In Quarter 1, October 1, 2017 Total number of displaced students: for whom the school district expects to provide payments to Individual Emergency Impact Aid Accounts, who ARE NOT receiving special education and related services consistent with IDEA, and who ARE English learners ***

36. **NON PUBLIC SCHOOLS: In Quarter 2, December 1, 2017 Total number of displaced students: for whom the school district expects to provide payments to Individual Emergency Impact Aid Accounts, who ARE NOT receiving special education and related services consistent with IDEA, and who ARE English learners ***

37. **NON PUBLIC SCHOOLS: In Quarter 3, February 1, 2018 Total number of displaced students: for whom the school district expects to provide payments to Individual Emergency Impact Aid Accounts, who ARE NOT receiving special education and related services consistent with IDEA, and who ARE English learners ***

38. **NON PUBLIC SCHOOLS: In Quarter 4, April 1, 2018 Total number of displaced students: for whom the school district expects to provide payments to Individual Emergency Impact Aid Accounts, who ARE NOT receiving special education and related services consistent with IDEA, and who ARE English learners ***

Additional Requirements for LEAs

In addition to the information provided above, LEAs must comply with:

- the procedures, as established by the SEA, that the LEA will use to receive applications for assistance from the parents or guardians of non-public school students;
- the procedures, as established by the SEA, that the LEA will use to make payments to accounts for non-public school students;
- the procedures, as established by the SEA, that the LEA will use to obtain:
 - certifications of attendance from non-public schools for displaced students; and
 - certifications from non-public schools that payments for displaced non-public school students will be used only for allowable purposes.

CERTIFICATION

I certify that the school district has contacted all non-public schools within the district's boundaries to notify them of the availability of funding under this program and that the district has reviewed documentation to verify the eligibility of any non-public school students included in counts in this application as meeting the definition of displaced students, as defined in Section 107(b)(1) of Title IV of Division B of Public Law 109-148, as modified by Division B, Subdivision 1, Title VIII of P.L. 115-123, the "Bipartisan Budget Act of 2018."

I certify that the school district will make payments to Individual Emergency Impact Aid Accounts for students enrolled in non public schools who are counted on this application within 14 calendar days of the school district's receipt of funds provided for this application.

I certify that public school student counts included in this application meet the definition of displaced students.

I certify that the statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant, and otherwise to act as the applicant's authorized representative in submitting this application for funding.

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

39. TITLE OF AUTHORIZED REPRESENTATIVE *

40. NAME OF AUTHORIZED REPRESENTATIVE *

41. DATE *

Example: December 15, 2012

A copy of your responses will be emailed to the address you provided