

2021-23 Education for Homeless Children and Youth (EHCY) Compliance Grant Application: Informational Webinar

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WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Carolyn Stanford Taylor, State Superintendent

Using Microsoft Teams

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McKinney-Vento Homeless Assistance Act

The intent of the McKinney-Vento Homeless Assistance Act is to ensure all children and youth who lack a fixed, regular, and adequate nighttime residence receive access to the same free, appropriate public education as provided to other children and youth.

The WI Department of Public Instruction (DPI) receives funds from the U.S. Department of Education and distributes those funds through the Education for Homeless Children and Youth (EHCY) grants.



Purpose of the Grant

- Strive for equitable distribution of EHCY funds throughout the state.
- Provide increased technical support to districts to ensure compliance with the McKinney-Vento Homeless Assistance Act.
- Encourage grant recipients to go beyond compliance in one of the identified pathways.
- Provide the opportunity for a more diverse group of districts to feel prepared to apply for the EHCY 3-year innovation grant.



Eligibility and Funding

- Grant Period: 2021-22, 2022-23
- Public school districts and independent charter schools
- All applicants are eligible for \$15,000 of grant funds
- LEAs that are currently recipients of the 2020-23 EHCY 3-year grant are NOT eligible



Considerations - Should I Apply?

YES!

- Capacity - the LEA has staff and time to dedicate to the work.
- Readiness - the LEA has gone through compliance monitoring recently or recognizes the need for improvements.
- Support - because the grant will focus on policies and procedures, LEA's must have the support of the administration
- The number of students experiencing homelessness identified each year should not effect an LEA's decision to apply.
- Interest in ensuring compliance and/or planning ahead for applying to the 2023 EHCY 3-yr grant.



Grant Guidelines

- It is very important to read the grant guidelines!

Grant guidelines contain the information found in this webinar and information critical to completing the application!

<https://dpi.wi.gov/homeless/compliance-grant>



Required Program Elements

- **Technical Assistance Calls/Meetings**
 - Established partner districts and groups based on pathway focus
- **Annual meeting**
 - Fall 2021, 2022
- **Reports**
 - Presentation to external stakeholders in 2022-23
 - End-of-Year Report (June 2022, 2023)
- **Compliance Review**
 - Spring 2022



Grant Application

- Grant application due April 23, 2021
- Applications can either be completed through Microsoft Word or PDF. If you do not have Word, you must complete the PDF form. You cannot use Google to open the Word version. The application is found on: <https://dpi.wi.gov/homeless/compliance-grant>. Applications must be submitted electronically.



Grant Application Timeline

| | |
|---------------------------------------|----------------|
| Grant Application Opens | March 15, 2021 |
| Grant Application Due to DPI | April 23, 2021 |
| Applicants notified of intent to fund | June/July 2021 |
| Budgets due in WISEgrants | Fall 2021 |



Pathways

- Applicants complete a self-assessment process to assist in choosing a pathway
- Pathways
 - Staff and Community Awareness
 - Identification and Enrollment



VIII. Plan

1. Demonstration of Need

- Previous and current efforts to support students experiencing homelessness
- Chosen pathway for the grant and information from a district completed needs assessment



VIII. Plan (cont.)

2. Student Outcome Priority Statement

- a. DPI has developed the student outcome priority statement. Based on various sources of data, WI has been under-identifying students experiencing homelessness.
- b. What is the likely root cause? A likely root cause clearly identified, focuses on areas of strength in relation to the area(s) of need



VIII. Plan (cont.)

3. Practice Priority Statement

- a. We believe that, by focusing on compliance with the McKinney-Vento Homeless Assistance Act and either on Staff and Community Awareness or Identification and Enrollment of students experiencing homelessness, grant recipients will increase the accuracy with which they identify students experiencing homelessness and improve the experience of students and families experiencing homelessness in the LEA.
- b. Describe the resource inequities that contribute to the needs identified in these student outcome and practice priority statements.



IX. Do / Action Plan

- **3 Required Goals/Action Plans**
 - **Goal 1: Policy/Procedure/Dispute Resolution (Required)**
 - **Goals 2 and 3: Applicants will choose from a list of goal statements developed by DPI based on their chosen pathway (Staff and Community Awareness OR Identification and Enrollment)**



IX. DO: Action Steps

4 Action Steps are required per Goal/Action Plan Table

- Action Step
 - Personnel Responsible
 - Evidence of Completion
 - Timeline/Date of Completion



Example Action Plan

IX. DO (ACTION PLAN) (cont'd)

Student Outcome Priority Statement

Wisconsin LEAs are under-identifying students experiencing homelessness.

Goal 2 to Address Student Outcome Priority Statement

Choose One

| Action Step | Timeline/Planned Completion Date | Evidence of Completion | Personnel Responsible |
|-------------|----------------------------------|------------------------|-----------------------|
| | | | |



X. Study/Check

Evaluation

- What is the process used to collect and analyze grant-specific data?



XI. Act

Coordination/Sustainability

- What is in place to sustain the grant project after the grant period ends?



XII. Readiness

1. Stakeholders

- Who are the stakeholders identified for this grant project?
- How have stakeholders been engaged for this grant project?
- Stakeholder engagement should be meaningful, inclusive, clear, effective and ongoing in order to best support educational equity.
- Stakeholders include the population to be served, families, community partners, school staff and administrators, as well as agency administrators. Be sure to include stakeholders who demographically represent the target population(s)



XII. Readiness (cont.)

2. Communication Structure and Protocols

- What are the protocols for ongoing communication about the grant project (e.g., grant goals/action plan and progress toward goals, proposal for stakeholder presentation, etc.) with internal and external stakeholders?



XIII. Budget Narrative

- Budgets are not required as part of the initial application.
- Budget narrative must include detail on how grant funds will be used and related to the district's chosen goals.
- Budgets will be completed in WISEgrants after receiving notification of funding from DPI.
- WISEgrants budgets are due in early fall each year of the grant.



Use of Funds

- Grant funds may only be used for the 16 activities authorized under Section 723(d) of the McKinney-Vento Homeless Assistance Act (see Appendix A of grant guidelines).
- Grant recipients will be allowed to budget no more than 50% of their total grant funds each year to cover school of origin transportation costs.



Rubric/Grant Review Process

- The EHCY compliance grant is competitive and will follow the DPI competitive, discretionary grant process.
- Applications will be read by at least two DPI EHCY staff as well as a panel of external reviewers chosen by DPI.
- All internal and external reviewers will use the scoring rubric found in Appendix B of the grant guidelines to evaluate applications. Please review the rubric when answering application questions.



Rubric - Extra Point Data

2 points will be awarded for each of the following criteria that an LEA meets:

- The LEA has a smaller percentage of students identified as experiencing homelessness than the state average of 2.09%*
- The LEA identified less than the state average of 2.09% students experiencing homelessness AND over 30% of the LEA student population is economically disadvantaged.*
- The LEA is located in CESAs 3, 9, or 12. These CESAs currently do not have any LEAs receiving EHCY funds.
- The LEA is located in Florence, Iron, Marquette or Price counties. (Institute for Community Alliances special report: [School-Age Children Experiencing Homelessness in Wisconsin, DPI and HMIS Data Match, 2020](#))



Questions?



Contact Us!

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