

Anti-Human Trafficking and Students Experiencing Homelessness

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Department of Public Instruction
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WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Carolyn Stanford Taylor, State Superintendent

Using Microsoft Teams

- We will mute everyone while we are presenting -- please do not unmute yourself.
- If you have a camera on your computer, please turn off the video by moving your mouse over the screen and clicking on the camera icon. It should show a line through the camera.
- To be able to use the chat function, click on the chat bubble on your screen to have the chat pop up on the right side of the screen.
- You can enter full screen by clicking on the three dots and choosing Enter Full Screen.
- We are recording the webinar.
- Feel free to enter questions into the chat at any time. We will answer at the end as time allows.



Learning Outcomes

- Understand the intersections between trafficking and homelessness
- Learn what resources are available in Wisconsin
- Feel knowledgeable to begin conversations around trafficking in your district
- Understand what to do if/when concerns arise



Guest Presenters

- **Josh Beaton**, *Anti-Human Trafficking Coordinator*
United Migrant Opportunity Service (UMOS)
- **Julie Incitti**, *School Social Work Consultant*
Department of Public Instruction



Trafficking and Mandated Reporting



- Suspicion must be reported, even if the perpetrator is unrelated to the child.

Wis. Stat. § 48.02(1)

- Review the [Wisconsin Child Sex Trafficking and Exploitation Indicator and Response Guide](#) for assistance



At-Risk Child Sex Trafficking Indicators

At-Risk

- Travel out of the area/to somewhere out of the ordinary or unusual for the child without caregiver permission and/or knowledge
- Child has a history of school truancy
- Child has a history of physical or sexual abuse
- Child has family/friends who have been or are currently involved in the commercial sex industry (e.g., sex worker, exotic dancing, pornography)
- Reports by child or adults that the child has a history of multiple sexual partners (known or unknown)
- Child has possession of money, electronics, or other material items that are unexplained, unusual, or out of the ordinary for that child (e.g., nails, hair, clothing, shoes)
- Child has sexually explicit pictures of themselves that may or may not be on the internet
- Child has an older boyfriend/girlfriend/partner, or is unwilling to provide information about the sex partner
- Child has a history of sexually transmitted infections and/or pregnancies
- Gang affiliation is reported, confirmed, or suspected

Fewer than 3 At-Risk items selected
AND no High Risk or Confirmed items selected

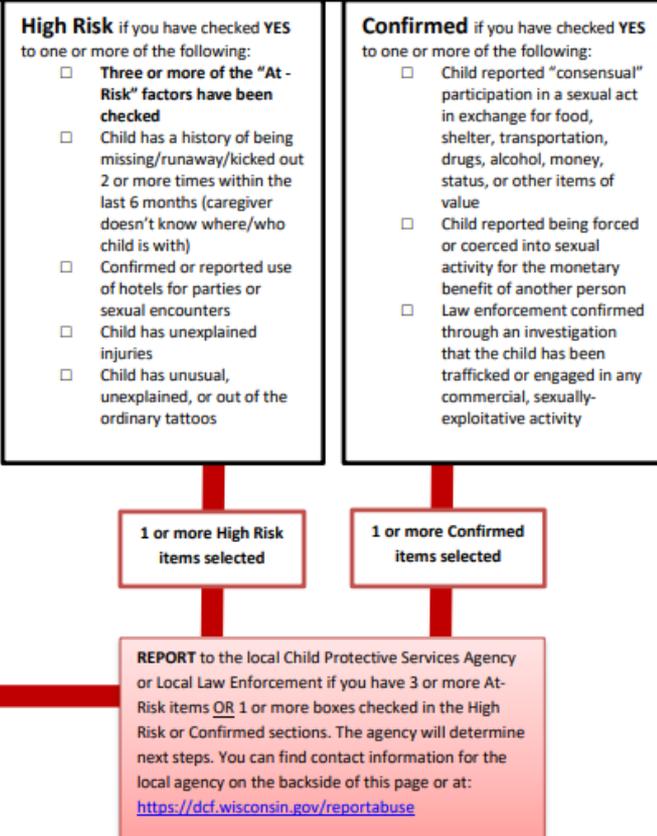
3 or more
At-Risk
items
selected

Continue to **MONITOR** the child.
REFER to the DCF Anti-Human Trafficking website:
<https://dcf.wisconsin.gov/aht> or the DOJ Human Trafficking website:
<https://www.doj.state.wi.us/ocvs/human-trafficking> for more information.

- Unexplained truancy
- History of physical or sexual abuse
- Reports by child that they have multiple sexual partners
- Travel out of the area that is unusual without caregiver permission or knowledge
- Possession of money, electronics, or other material items that are unexplained or unusual for the child
- Having older boy/girlfriend or partner
- Gang affiliation

High Risk Child Sex Trafficking Indicators

- Three or more at-risk factors (per Indicator Response Guide)
- History of being missing/runaway/kicked out 1 or more times within the last 6 months (especially if caregiver is unsure of whereabouts)
- Confirmed or reported use of hotels for parties or sexual encounters
- Unexplained injuries
- Unusual, unexplained, or out of the ordinary tattoos



Youth Lessons & Training

- DPI will provide a training of trainers for school staff wishing to facilitate lessons for students in grades 7-12
 - June 15, 2020 - Summer Symposium
 - Dec. 2, 2020 - Pre-Conference Building the Hearts of Successful Schools
- DPI working on lessons that meet Wisconsin Health Educator skills-based standards



Resources

- [Indicator and Response Guide](#)
- [Sex Trafficking of Minors: What Schools Need to Know to Recognize and Respond to the Trafficking of Students](#)
- [Polaris: On-Ramps, Intersections, and Exit Routes: A Roadmap for Systems and Industries to Prevent and Disrupt Human Trafficking](#)
- [DPI Resources to Reduce and Respond to Sexual Violence in Schools](#)



Contact Us

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