

Title I, Part A Homeless Reservation

May 3, 2021

DPI Homeless Coordinators

Karen Rice and Kristine Nadolski

Using Microsoft Teams

- We will mute everyone while we are presenting; please do not unmute yourself.
- If you have a camera on your computer please turn off the video by moving your mouse over the screen and clicking on the camera icon. It should show a line through the camera.
- To be able to use the chat function, click on the chat bubble on your screen to have the chat pop up on the right side of the screen.
- You can enter full screen by clicking on the three dots and choosing Enter Full Screen.
- We are recording the webinar.
- Feel free to enter questions into the chat at any time. We will answer at the end as time allows.



Save the Date!

Virtual Office Hours

May 11, 2:00pm

May 27, 12:00pm

Lunch Time Live

May 25, 11:30am



Learning Outcomes

- Understand the Title I-A Homeless Reservation requirement.
- Understand how to determine the amount for the reservation.
- Understand how to use the reservation to support students experiencing homelessness.



Title I Eligibility

Children and youth experiencing homelessness are:

- automatically eligible for Title I services, including services provided through schoolwide or targeted assistance programs
- eligible to receive Title I services, even if not attending a Title I school, through the Title I reservation
- eligible to receive Title I services for the remainder of any school year in which they become permanently housed



Title I, Part A Reservation Requirement

- Districts are required to reserve Title I, Part A funds to:
 - serve students experiencing homelessness who are not attending Title I schools, or in grades not included in the district's Title I programming
 - provide comparable Title I services to students experiencing homelessness
- Districts are required to reserve a sufficient amount to provide supplementary academic and support services
- The reservation can be used to provide services not ordinarily provided to Title I students, regardless if students attend Title I or non-Title I schools



Use of Funds

- Services must be reasonable and necessary to assist students experiencing homelessness in taking advantage of educational opportunities.
- Title I funds should only be used when funds or services are not available from other sources (donations, booster club, building funds).
- Academic services- meet the academic needs of students experiencing homelessness in non Title I schools.
- Support services- meet non-academic needs of any student experiencing homelessness



Academic Support Examples

- Math and reading interventions in non-Title I schools
- Extended learning time (before and after school, Saturday classes, summer school) to compensate for lack of quiet time for homework in shelters or other overcrowded living conditions
- Tutoring services, especially in shelters or other locations where students experiencing homelessness live
- Fees for AP and IB testing
- Fees for college entrance exams such as SAT or ACT
- GED testing for school-age students.
- Student fees that are necessary to participate in the general education program
- Clothing and shoes necessary to participate in physical education classes



Support Services Examples

- Eyeglasses and hearing aids
- Counseling services related to homelessness
- Outreach services to students living in shelters, motels, and other temporary residences
- Family engagement specifically oriented to reaching out to families experiencing homelessness
- The homeless liaison's salary
- The excess cost of transportation to and from the school of origin
- Items of clothing, particularly if necessary to meet a school's dress or uniform requirement
- Personal school supplies such as backpacks and notebooks
- Birth certificates necessary to enroll in school
- Immunizations
- Food
- Medical and dental services



Determining the Amount

There is not a prescribed amount of Title I, Part A funds that districts must reserve. Districts have 3 options and must choose which works best:

- A district may use a districtwide, per pupil amount for students experiencing homelessness.
- A district may reserve a percentage of their total Title I, Part A allocation.
- A district may determine its own amount that is reasonable and necessary. The district must provide an explanation of how this amount was chosen.



Conduct A Needs Assessment

Don't leave the homeless liaison out of the process!

- Prioritize effective coordination between Title I and McKinney-Vento requirements.
- Title I coordinators and homeless liaisons should work together to develop and implement a plan on how funds will be used to serve students.
- Look at data specific to students experiencing homelessness.
- Address the needs of highly mobile students as a part of school improvement plan; homelessness is not a separate issue.

The National Center for Homeless Education resource:

[Determining the Title I, Part A Homeless Set Aside Amount](#)

A Worksheet to Guide a Conversation between LEA Homeless Liaisons and Title I Coordinators



What if there are no students identified?

The reservation is still required. Students can enroll any time throughout the school year or a student's housing status could change at any time.

- Pay for the homeless liaison's salary
 - This is a required position for all school districts
 - DPI webinar on Role of the Homeless Liaison
- Pay for transportation
 - There may be shared transportation costs for a student not enrolled in your district
- The district may be under-identifying or need new processes in place to identify students
 - DPI webinar on Enrollment and Identification

[DPI Training Resources](#)



Reminder- Use your funds!

Check with your Title I coordinator or business office about using the funds that were reserved for this school year



Guest Presenters

- Kenosha Unified School District
 - Rob Neu, Director of Title I/CLC Programs
 - Sara Helminger, School Social Worker
- Barron Area School District
 - Andrew Sloan, Director of Business and Finance
 - Sarah Stauner, Director of Pupil Services
- Appleton Area School District
 - Christi DeChamps, Social Worker
 - Pamela Franzke, District Title I Director
 - Kelly McGrath, Title I Reading Specialist



Contact Us

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Please complete our [evaluation!](#)

