

Use of Title I Funds for Homeless Students

Title I Reservations

Section 1113 (3) RESERVATION-A local educational agency shall reserve such funds as are necessary under this part to provide services comparable to those provided to children in schools funded under this part to serve-

- (A) homeless children who do not attend participating schools, including providing educationally related support services to children in shelters and other locations where children may live...

The department advises districts to consider reserving a sufficient amount of their Title I funds to provide comparable supplementary academic and support services to homeless students who may be enrolled, at any time during the school year, in non-Title I schools, or in grades not included in the district's Title I programming.

Provided further, That funds available under sections 1124, 1124A, 1125, and 1125 A of the ESEA may be used to provide homeless children and youths with services not ordinarily provided to other students under those sections, including supporting the liaison designated pursuant to section 722(g)(1)(J)(iii) of the McKinney-Vento Homeless Assistance Act, and providing transportation pursuant to section 722(g)(1)(J)(iii) of such Act.

In addition, when all other resources are exhausted, Title I funds can help remove educational barriers such as:

- Assistance with students who are homeless, and their parents, in school/community learning opportunities that are related to academic achievement goals;
- Assistance with high school graduation fees, college examination, or application costs when the district's policy is not to provide this support for any of its students for these purposes;
- Assistance with excess cost to pay for transportation to a student's school of origin for the remainder of the academic year once a formerly homeless student becomes permanently housed;
- Barriers to learning that may occur while living in domestic abuse and emergency shelters;
- Interpretation and translations of materials for English Language Learner students and their parents for educational and educational rights and responsibilities purposes;
- Participation in before- and- after school programs;
- Participation in tutorial programs;
- Participation in school projects and field trips that are academic;
- Printed materials that are needed to support and expand literacy development;
- Purchase of supplementary instructional materials such as books, school supplies, homework tools, and calculators; and
- Remedy or assist with removal of barriers that prevent children and youth who are homeless from having a fair opportunity to attend school, including assistance with medical needs (eye glasses, doctor, and dental appointments), paying fees associated with obtaining birth certificates or immunization records, and other emergency needs.

Visit <http://homeless.dpi.wi.gov> for more information about homeless issues