

Crosswalk:

Institute for Personalized Learning Honeycomb Elements and Social and Emotional Learning Competencies



This Crosswalk aligns the [Wisconsin Social and Emotional Learning Competencies](#) (SEL) and the [Collaborative for Academic, Social and Emotional Learning Core Competencies](#) (CASEL) to applicable personalized learning elements identified in the Institute for Personalized Learning (I4PL) [Honeycomb Model](#). The Crosswalk also includes the [Wisconsin Standards for Information and Technology Literacy](#) (ITL).

Integrating the SEL and CASEL competencies into your curriculum is a means for enhancing personalized learning and providing opportunities for students to develop foundational “learner” skills.

[Emotional Development \(PK-5\)](#)

[Emotional Development \(6-Adult\)](#)

[Self-Concept \(PK-5\)](#)

[Self-Concept \(6-Adult\)](#)

[Social Competence \(PK-5\)](#)

[Social Competence \(6-Adult\)](#)

EMOTIONAL DEVELOPMENT (PK - 5th Grade)

Understand and manage one's emotions

No	CASEL Domain	Wisconsin Social & Emotional Learning Competencies			I4PL Honeycomb Elements	Wisconsin ITL Content Strand
		PK-5K	1st-3rd	4th-5th		
1	Self-Awareness	Learners will be able to demonstrate an awareness of their emotions and how they may be the same or different from others. Wisconsin Model Early Learning Standards (WMELS) Domain II A EL.1	Learners will be able to recognize and label a variety of their own basic emotions.	Learners will be able to recognize and label a variety of complex emotions in self and others.	Learner Profiles Personal Learning Goals Learner as a Resource Learner Agency	Empowered Learner Digital Citizen Computational Thinker
2	Self-Management	Learners will be able to, with adult guidance, use verbal and nonverbal language to demonstrate a variety of emotions. WMELS Domain II A EL.1	Learners will be able to use verbal and nonverbal language to demonstrate a variety of increasingly complex emotions.	Learners will be able to express their emotions to self and others in respectful ways.	Customized Learning Paths Personal Learning Goals Standards Guided Learning Learner Choice Co-designers of Learning Learner Independence	Empowered Learner Digital Citizen Innovative Designer Creative Communicator
3	Self-Management	Learners will be able to, with adult guidance, display age appropriate self-control. WMELS Domain II A EL.1	Learners will be able to, with adult guidance, demonstrate a variety of strategies to manage strong emotions.	Learners will be able to, with minimal adult guidance, manage emotions (e.g., stress, impulses, motivation) in a manner sensitive to self and others.	Customized Learning Paths Personal Learning Goals Standards Guided Learning Learner Choice Co-designers of Learning Learner Independence	Empowered Learner Digital Citizen Innovative Designer Creative Communicator

4	Focus Attention	Learners will be able to, with adult guidance and engaging activities, attend for longer periods of time and show preference for some activities. WMELS IV.A.EL.1	Learners will begin to be able to, with adult guidance, focus their attention by demonstrating a variety of strategies to tolerate distractions.	Learners will be able to, with adult guidance, use organizational skills and strategies to focus attention in order to work toward personal and academic goals.	Customized Learning Paths Personal Learning Goals Standards Guided Learning Learner Choice Co-designers of Learning Learner Independence	Empowered Learner Innovative Designer Global Collaborator
5	Social-Awareness	Learners will be able to recognize the feelings of another child and respond with basic comfort and empathy. WMELS Domain II A EL.2	Learners will be able to, with adult guidance, identify how others are feeling, based on their verbal and nonverbal cues, and respond with compassion.	Learners will be able to identify others' need for empathy and respond in respectful ways.	Learner Profiles Cultural and Life Relevance Community Connections Learner Voice Engaged Families	Empowered Learner Digital Citizen Global Collaborator
6	Social-Awareness	Learners will be able to associate words and gestures with a variety of emotions expressed by others. WMELS Domain II A EL.2	Learners will be able to predict how someone else may feel in a variety of situations.	Learners will be able to use perspective-taking to predict how their own behavior affects the emotions of others.	Learner Profiles Cultural and Life Relevance Community Connections Learner Voice Engaged Families	Empowered Learner Digital Citizen Global Collaborator

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EMOTIONAL DEVELOPMENT (6th Grade - Adult)

Understand and manage one's emotions

No	CASEL Domain	Wisconsin Social & Emotional Learning Competencies			I4PL Honeycomb Elements	Wisconsin ITL Content Strand
		6th - 8th	9th - 10th	11th - Adult		
1	Self-Awareness	Learners will be able to recognize and label a variety of complex graded emotions in self and others.	Learners will be able to recognize and label a variety of graded emotions in self and others as they occur and evolve over time.	Learners will be able to identify how the process of recognizing and labeling emotions informs thinking and influences relationships.	Learner Profiles Personal Learning Goals Learner as a Resource Learner Agency	Empowered Learner Digital Citizen Computational Thinker
2	Self-Management	Learners will be able to express their emotions in an appropriate and respectful manner using a variety of modalities (e.g., verbal and nonverbal).	Learners will be able to express their emotions in an appropriate and respectful manner in different environments, with different audiences, using a variety of modalities (e.g., verbal and nonverbal).	Learners will be able to understand and explain how their expression of emotions can influence how others respond to them.	Customized Learning Paths Personal Learning Goals Standards Guided Learning Learner Choice Co-designers of Learning Learner Independence	Empowered Learner Digital Citizen Innovative Designer Creative Communicator
3	Self-Management	Learners will be able to identify what triggers a strong emotion and apply an appropriate calming or coping strategy to defuse the emotional trigger.	Learners will be able to consistently use appropriate calming and coping strategies when dealing with strong emotions.	Learners will be able to predict situations that will cause strong emotions and plan and prepare to manage those emotions.	Customized Learning Paths Personal Learning Goals Standards Guided Learning Learner Choice Co-designers of Learning Learner Independence	Empowered Learner Digital Citizen Innovative Designer Creative Communicator
4	Focus Attention	Learners will be able to independently use organizational skills and strategies to	Learners will be able to independently use organizational skills and strategies to	Learners will employ focusing skills independently and understand their	Customized Learning Paths Personal Learning	Empowered Learner Innovative Designer Global Collaborator

		focus attention in order to work toward short-term personal and academic goals.	focus attention by working toward long-term personal and academic goals.	importance in achieving important goals in times of adversity.	Goals Standards Guided Learning Learner Choice Co-designers of Learning Learner Independence	
5	Social-Awareness	Learners will be able to provide support and encouragement to others through perspective taking, empathy, and appreciation for diversity.	Learners will be able to demonstrate empathy to others who have different views and beliefs.	Learners will be able to demonstrate connectedness through empathy and engagement to their communities.	Learner Profiles Cultural and Life Relevance Community Connections Learner Voice Engaged Families	Empowered Learner Digital Citizen Global Collaborator
6	Social -Awareness	Learners will be able to recognize expressions of empathy in society and communities.	Learners will be able to evaluate verbal, physical, and environmental cues to predict and respond to the emotions of others.	Learners will be able to evaluate verbal, physical, social, cultural, and environmental cues to predict and respond to the emotions of others.	Learner Profiles Cultural and Life Relevance Community Connections Learner Voice Engaged Families	Empowered Learner Digital Citizen Global Collaborator

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SELF-CONCEPT (PK - 5th Grade)						
Develop positive self-identity and recognize self as a lifelong learner						
No	CASEL Domain	Wisconsin Social & Emotional Learning Competencies			I4PL Honeycomb Elements	Wisconsin ITL Content Strand
		PK-5K	1st-3rd	4th-5th		
7	Self-Awareness	Learners will be able to exhibit positive self-concept and confidence in their abilities. WMELS Domain II B EL.1	Learners will be able to identify and describe skills and activities they do well and those for which they need help.	Learners will be able to use a “growth mindset” in order to recognize and build on their strengths.	Learner Profiles Personal Learning Goals Learner as a Resource Learner Agency	Empowered Learner Digital Citizen Computational Thinker
8	Self-Awareness	Learners will be able to, with adult guidance, recognize and share independent thoughts. WMELS Domain II B EL.1	Learners will be able to identify and explore their own beliefs.	Learners will be able to reflect on similarities and differences between their personal beliefs and those of others.	Learner Profiles Personal Learning Goals Learner as a Resource Learner Agency	Empowered Learner Digital Citizen Computational Thinker
9	Self-Awareness Social-Awareness	Learners will be able to show awareness of being part of a family and a larger community. WMELS Domain II B EL.2	Learners will be able to define the role family and culture play in their identity and beliefs.	Learners will be able to identify their role in their family and community and how those roles impact their identity.	Learner Profiles Personal Learning Goals Cultural and Life Relevance Learner Voice Learner as a Resource Learner Agency Engaged Families Community Connections	Empowered Learner Digital Citizen Computational Thinker
10	Self-Management	Learners will be able to display curiosity, risk-taking, and willingness to engage in new experiences. WMELS Domain IV A.	Learners will be able to identify simple goals for personal and academic success.	Learners will be able to assess their level of engagement in their own learning for the achievement of personal goals.	Customized Learning Paths Personal Learning Goals Standards Guided Learning Learner Choice	Empowered Learner Digital Citizen Innovative Designer Creative Communicator

		EL 1			Co-designers of Learning Learner Independence	
11	Self-Awareness Self-Management	Learners will be able to engage in meaningful learning through attempting, repeating, and experimenting with a variety of experiences and activities. WMELS Domain IV A EL 2	Learners will be able to, with encouragement, persist toward reaching a goal despite setbacks.	Learners will be able to identify strategies to persist and maintain motivation when working toward short- and long-term goals.	Learner Profiles Customized Learning Paths Personal Learning Goals Standards Guided Learning Learner Choice Learner as a Resource Learner Agency Co-designers of Learning Learner Independence	Empowered Learner Digital Citizen Innovative Designer Computational Thinker Creative Communicator

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SELF-CONCEPT (6th Grade - Adult)

Develop positive self-identity and recognize self as a lifelong learner

No	CASEL Domain	Wisconsin Social & Emotional Learning Competencies			I4PL Honeycomb Elements	Wisconsin ITL Content Strand
		6th - 8th	9th - 10th	11th - Adult		
7	Self-Awareness	Learners will be able to use optimism and a "growth mind set" to recognize strengths in self in order to describe and prioritize personal skills and interests they want to develop.	Learners will be able to set priorities to build personal strengths, grow in their learning, recognize barriers, and employ solutions.	Learners will be able to maintain a "growth mind set" about their abilities to succeed and grow and will persist through challenges.	Learner Profiles Personal Learning Goals Learner as a Resource Learner Agency	Empowered Learner Digital Citizen Computational Thinker
8	Self-Awareness	Learners will be able to self-reflect on their values and beliefs and how their behaviors relate to those values and beliefs.	Learners will be able to use self-reflection to determine if their behavior is reflective of their personal values and modify behavior to match their beliefs.	Learners will be able to use self-reflection to assess their behavior for authenticity, honesty, and respect and articulate how this impacts their greater community.	Learner Profiles Personal Learning Goals Learner as a Resource Learner Agency	Empowered Learner Digital Citizen Computational Thinker
9	Self-Awareness Social-Awareness	Learners will be able to identify how family and culture impact their thoughts and actions.	Learners will be able to reflect on their own beliefs relative to different familial and societal norms.	Learners will be able to explain how their beliefs can impact their growth and success, and advocate for their beliefs.	Learner Profiles Personal Learning Goals Cultural and Life Relevance Learner Voice Learner as a Resource Learner Agency Engaged Families Community Connections	Empowered Learner Digital Citizen Computational Thinker
10	Self-Management	Learners will be able	Learners will be able	Learners will be able	Customized Learning	Empowered Learner

		to consistently set attainable, realistic goals, and persist until their goals are achieved.	to reflect on the progress of personal goals in order to adjust action steps and time frames as necessary.	to set short- and long-term group goals, and create a plan to execute those goals. They will be able to analyze progress and collaborate to adjust goals when needed.	Paths Personal Learning Goals Standards Guided Learning Learner Choice Co-designers of Learning Learner Independence	Digital Citizen Innovative Designer Creative Communicator
11	Self-Awareness Self-Management	Learners will be able to identify successes and challenges, and how they can learn from them.	Learners will be able to recognize barriers to succeeding and identify supports to help themselves.	Learners will be able to demonstrate perseverance when dealing with challenges and adversity.	Learner Profiles Customized Learning Paths Personal Learning Goals Standards Guided Learning Learner Choice Learner as a Resource Learner Agency Co-designers of Learning Learner Independence	Empowered Learner Digital Citizen Innovative Designer Computational Thinker Creative Communicator

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SOCIAL COMPETENCE (PK - 5th Grade)

Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large

No	CASEL Domain	Wisconsin Social & Emotional Learning Competencies			I4PL Honeycomb Elements	Wisconsin ITL Content Strand
		PK-5K	1st-3rd	4th-5th		
12	Social Awareness	Learners will be able to demonstrate awareness of self as a unique individual. WMELS Domain II B EL.2	Learners will be able to present their own point of view.	Learners will be able to appreciate diversity by recognizing multiple points of view and perspectives of others across cultural and social groups.	Learner Profiles Cultural and Life Relevance Learner Voice Engaged Families Community Connections	Empowered Learner Digital Citizen Global Collaborator
13	Social Awareness	Learners will be able to reflect their family, culture, and community when engaged in play and learning. WMELS Domain IV C EL.2	Learners will be able to identify commonalities they share with peers.	Learners will be able to build relationships between diverse groups of people.	Learner Profiles Cultural and Life Relevance Learner Voice Engaged Families Community Connections	Empowered Learner Digital Citizen Global Collaborator
14	Social Awareness	Learners will be able to, with adult guidance, begin to notice that other children and families do things differently. WMELS Domain IV C EL.2	Learners will be able to recognize and respect that individual differences are important to self and others.	Learners will be able to demonstrate respect for others by discussing how stereotypes affect self and others.	Learner Profiles Cultural and Life Relevance Learner Voice Engaged Families Community Connections	Empowered Learner Digital Citizen Global Collaborator
15	Relationship Skills	Learners will be able to engage in healthy and rewarding social interactions and play with peers. WMELS Domain II C EL.2	Learners will be able to identify the different relationships they have with others.	Learners will be able to, with adult guidance, recognize, establish, and maintain healthy and rewarding relationships.	Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Community Connections	Empowered Learner Digital Citizen Global Collaborator

16	Relationship Skills	Learners will be able to, with adult guidance, initiate conversations, listen attentively, respond to conversation, and stay on topic for multiple exchanges (especially with adults). WMELS Domain III B EL.2C	Learners will be able to describe in simple terms how words, tone, and body language are used to communicate with others.	Learners will be able to effectively communicate clearly, listen well, and cooperate with others to build healthy relationships.	Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Community Connections	Empowered Learner Digital Citizen Global Collaborator
17	Relationship Skills	Learners will be able to adapt behavior based on adult directives.	Learners will be able to, with adult guidance, adapt behavior based upon peer feedback and environment cues.	Learners will be able to independently adapt behavior based upon peer feedback and environmental cues.	Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Community Connections	Empowered Learner Digital Citizen Global Collaborator
18	Relationship Skills	Learners will be able to participate in cooperative play with peers. WMELS Domain II C EL.2	Learners will be able to demonstrate listening skills, start and stop conversations, and take turns in conversations.	Learners will be able to work cooperatively and productively in a group to accomplish a set goal.	Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Community Connections	Empowered Learner Digital Citizen Global Collaborator
19	Relationship Skills	Learners will be able to, with adult guidance, identify and communicate needs in conflict situations. WMELS Domain II C EL.4	Learners will be able to understand the perspective of others in a conflict situation.	Learners will be able to identify cause and effect of a conflict.	Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Community Connections	Empowered Learner Digital Citizen Global Collaborator
20	Decision Making	Learners will be able	Learners will be able	Learners will be able	Learner Profiles Conferring and	Empowered Learner

		to, with adult guidance, recognize that they have choices in how to respond to situations.	to, with adult guidance, generate possible choices and actions they could take in a given situation, including positive and negative options.	to make constructive choices about personal behavior and social interaction in order to evaluate the consequences of various actions with consideration of well-being for oneself and others.	Conferencing Learner Independence Shared Commitment to Success	Digital Citizen Innovative Designer Computational Thinker Creative Communicator Global Collaborator
21	Social Awareness	Learners will be able to follow simple group rules. WMELS Domain II C EL.3	Learners will be able to demonstrate positive behaviors as established in classroom and school-wide expectations.	Learners will be able to identify and respect social norms for behavior and safe interactions across different settings.	Learner Profiles Cultural and Life Relevance Learner Voice Engaged Families Community Connections	Empowered Learner Digital Citizen Global Collaborator
22	Decision Making Relationship Skills	Learners will be able to demonstrate an understanding of simple rules related primarily to personal health and safety. WMELS Domain II C EL.3	Learners will be able to describe ways to promote personal safety.	Learners will be able to honor social norms with respect to safety of oneself and others.	Learner Profiles Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Learner Independence Community Connections	Empowered Learner Digital Citizen Innovative Designer Computational Thinker Creative Communicator Global Collaborator
23	Social Awareness Relationship Skills	Learners will be able to attempt a new skill when encouraged and supported by a safe and secure environment. WMELS Domain IV A EL.2	Learners will be able to identify how to get help from a trusted adult in a variety of situations.	Learners will be able to identify when and how to offer help to others.	Learner Profiles Cultural and Life Relevance Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Engaged Families	Empowered Learner Digital Citizen Global Collaborator

					Community Connections	
24	Decision Making Social Awareness Relationship Skills	Learners will be able to show awareness of being part of a family and a larger community. WMELS Domain II A EL.2	Learners will be able to, with adult guidance, identify classroom, school, and community needs.	Learners will be able to identify actions that would positively impact change in a classroom, school, and community.	Learner Profiles Cultural and Life Relevance Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Learner Independence Engaged Families Community Connections	Empowered Learner Digital Citizen Global Collaborator

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SOCIAL COMPETENCE (6th Grade - Adult)

Establish and maintain positive relationships by respecting others, practicing social skills, and making responsible choices while recognizing and connecting to the community at large

No	CASEL Domain	Wisconsin Social & Emotional Learning Competencies			I4PL Honeycomb Elements	Wisconsin ITL Content Strand
		6th - 8th	9th - 10th	11th - Adult		
12	Social Awareness	Learners will be able to show respect for other people's perspectives.	Learners will be able to identify positive ways to express understanding of differing perspectives.	Learners will be able to demonstrate conversational skills to determine the perspective of others.	Learner Profiles Cultural and Life Relevance Learner Voice Engaged Families Community Connections	Empowered Learner Digital Citizen Global Collaborator
13	Social Awareness	Learners will be able to reflect how cross-cultural experiences can influence their ability to build positive relationships.	Learners will be able to support the rights of individuals to reflect their family, culture, and community within the school setting.	Learners will be able to support the rights of all individuals to reflect their family, culture, and community in society.	Learner Profiles Cultural and Life Relevance Learner Voice Engaged Families Community Connections	Empowered Learner Digital Citizen Global Collaborator
14	Social Awareness	Learners will be able to identify discrimination of individuals and groups based upon perceived differences.	Learners will be able to assess for personal bias and evaluate strategies to oppose stereotyping.	Learners will be able to develop ethical arguments from a variety of ethical positions to evaluate societal norms.	Learner Profiles Cultural and Life Relevance Learner Voice Engaged Families Community Connections	Empowered Learner Digital Citizen Global Collaborator
15	Relationship Skills	Learners will be able to recognize the emotional, physical, social, and other costs of negative relationships.	Learners will be able to independently seek and sustain positive, supportive relationships.	Learners will be able to maintain positive relationships and use effective strategies (e.g., boundary setting, stating your needs, and recognizing warning	Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Community Connections	Empowered Learner Digital Citizen Global Collaborator

				signs) to avoid negative relationships.		
16	Relationship Skills	Learners will be able to use active listening and assertive, clear communication when expressing thoughts and ideas.	Learners will be able to use assertive communication, including refusals, to get their needs met without negatively impacting others.	Learners will be able to use assertive communication, including refusals, in a variety of settings and with a variety of audiences to get their needs met, without negatively impacting others.	Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Community Connections	Empowered Learner Digital Citizen Global Collaborator
17	Relationship Skills	Learners will be able to recognize and respond appropriately to constructive feedback.	Learners will be able to accept constructive feedback.	Learners will be able to evaluate constructive feedback and provide constructive feedback when needed.	Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Community Connections	Empowered Learner Digital Citizen Global Collaborator
18	Relationship Skills	Learners will be able to work cooperatively and productively in a group and overcome setbacks and disagreements.	Learners will be able to formulate group goals and work through an agreed upon plan.	Learners will be able to recognize how each group member's skills contribute toward group goals.	Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Community Connections	Empowered Learner Digital Citizen Global Collaborator
19	Relationship Skills	Learners will be able to apply negotiation skills and conflict resolution skills to resolve differences.	Learners will be able to self-reflect on their role in a conflict to inform their behavior in the future.	Learners will be able to consistently resolve inter-personal conflicts across settings (e.g., school, work, community, and personal	Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Community	Empowered Learner Digital Citizen Global Collaborator

				relationships).	Connections	
20	Decision Making	Learners will be able to generate a variety of solutions and outcomes to a problem with consideration of well-being for oneself and others.	Learners will be able to apply steps of systemic decision making with consideration of well-being for oneself and others.	Learners will be able to consider a variety of factors (e.g., ethical, safety, and societal factors) in order to make decisions that promote productive social and work relations.	Learner Profiles Conferring and Conferencing Learner Independence Shared Commitment to Success	Empowered Learner Digital Citizen Innovative Designer Computational Thinker Creative Communicator Global Collaborator
21	Social Awareness	Learners will be able to identify how social norms for behavior vary across different settings and within different cultures.	Learners will be able to identify the purpose of social norms for behavior across situations and how these norms are influenced by public opinion.	Learners will be able to evaluate the ways in which public opinion can be used to influence and shape public policy.	Learner Profiles Cultural and Life Relevance Learner Voice Engaged Families Community Connections	Empowered Learner Digital Citizen Global Collaborator
22	Decision Making Relationship Skills	Learners will be able to identify the impact of their decisions on personal safety and relationships.	Learners will be able to use negotiation and refusal skills to resist unwanted pressures and maintain personal health and safety.	Learners will be able to evaluate factors that impact personal and community health and safety, and apply appropriate preventative and protective strategies (e.g., health and wellness, sleep, healthy relationships).	Learner Profiles Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Learner Independence Community Connections	Empowered Learner Digital Citizen Innovative Designer Computational Thinker Creative Communicator Global Collaborator
23	Social Awareness Relationship Skills	Learners will be able to advocate for themselves.	Learners will be able to advocate for their needs and the needs of others by utilizing educational and community support	Learners will be able to generate positive choices and proactively advocate for themselves and others across settings	Learner Profiles Cultural and Life Relevance Conferring and Conferencing Learner Voice	Empowered Learner Digital Citizen Global Collaborator

			networks.	(e.g., school, community, work, and personal relationships).	Learner Choice Shared Commitment to Success Engaged Families Community Connections	
24	Decision Making Social Awareness Relationship Skills	Learners will be able to, with adult guidance, create an action plan that addresses a need in the classroom, school, or community.	Learners will be able to independently create an action plan that addresses real needs in the classroom, school, and community.	Learners will be able to analyze opportunities to improve their community and engage in civic activities to influence issues impacting various communities.	Learner Profiles Cultural and Life Relevance Conferring and Conferencing Learner Voice Learner Choice Shared Commitment to Success Learner Independence Engaged Families Community Connections	Empowered Learner Digital Citizen Global Collaborator

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