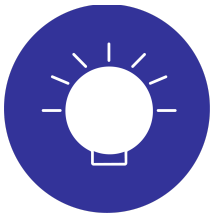
Information and Technology Literacy **(ITL) ties to** *Wisconsin Standards for Social Studies*

(Because links to ITL Standards are anchors within the standards document, the connection to the section may take a few seconds - just wait and it should hop directly to the correct section!)

Social studies skills:	ITL Standards Connections
IF, in your social studies classroom, you are: • encouraging students to set up an **online presence**, • customize their learning (**setting goals, reflecting**, etc), or • use digital tools to collect feedback,	THEN, consider these ITL Standards (add link to this part of ITLS):  Empowered Learner: Students utilize digital tools and strategies to develop and achieve learning goals. They demonstrate the ability to choose, use, and troubleshoot current technologies and apply previous learning in exploring other emerging technologies.
IF, in your social studies classroom, you are: • teaching students how to manage an **online identity** appropriately, • **password protection**, • **online tracking** of where they've been, • **guarding** against malware, viruses, phishing, and identity theft, and • working with **copyrighted materials**,	THEN, consider these ITL Standards: **Digital Citizen:** Students develop skills and knowledge to effectively and responsibly use digital tools while recognizing the rights, responsibilities, and opportunities of living in an interconnected digital world.
IF, in your social studies classroom, you are encouraging students to: • search across **diverse resources**, • practice **inquiry-based** research, • connecting content with the **real world**, • assessing the **quality of evidence and data**, • be concerned with **validity of sources**, • analyze sources for **"fake news",** • create **authentic artifacts** for multiple audiences, • use **crowdsourcing**, • engage in **public conversation and debate**, and	THEN, consider these ITL Standards: **Knowledge Constructor:** Students evaluate, curate, and create digital resources that build knowledge and demonstrate learning.

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• explore real world issues,	
IF, in your social studies classroom, you are encouraging students to use the digital world as a means for **civic engagement,**	THEN, consider these ITL Standards: [Innovative Designer]: Students use digital tools and resources within a design process to identify and solve authentic problems.
IF, in your social studies classroom, you are having students **collect and analyze raw data**,	THEN, consider these ITL Standards: [Computational Thinker]: Students collect and analyze dat to develop and employ strategie for understanding and solving authentic problems.
IF, in your social studies classroom, you have students using digital tools to c**reate, communicate, and share projects** with an authentic audience,	THEN, consider these ITL Standards: [Creative Communicator]: Students communicate clearly and creatively using platforms, tools, styles, and digital media for their goals and audiences.
IF, in your social studies classroom, students are: • **collaborating** on a digitally-based project, • working with people from **different areas of the world/different cultures,** or • conducting **civic engagement projects online,**	THEN, consider these ITL Standards: [Global Collaborator]: Students use digital tools to broaden their perspectives and enrich their learning with culturally responsive practices through collaboration and teamwork.

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