Content Area: Digital Citizen(DC)

Standard: DC1 -Students recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world.

DC1.a: Cultivate and manage digital identity and reputation.

DC1.a.1.e:
Recognize how information put online creates a digital footprint and can leave a "trail" online (digital footprint).

DC1.a.2.e:
Relate positive behavior offline to positive behavior online.

DC1.a.3.e:
Recognize that online information may not be factual.

DC1.a.4.i:
Identify information that should not be shared online because it is private and personal.

DC1.a.5.i:
Identify the traits of a positive and negative online identity.

DC1.a.6.i:
Recognize that photos can be altered digitally and identify the pros and cons of alteration.

DC1.a.7.m:
Demonstrate safe digital actions and understand information shared digitally is public and can be searched, copied, and potentially seen by public audiences.

DC1.a.8.m:
Analyze personal online information to distinguish whether it is helpful or harmful to reputation and image, explain why, and reflect on the risks and benefits of presenting their identities in different ways online.

DC1.a.9.m:
Compare and contrast attitudes toward diverse groups regarding editing, posting, and commenting on personal photos posted on social network sites.

DC1.a.10.h:
Manage digital identity and practice positive online responsibilities to avoid inappropriate forms of self-disclosure.

DC1.a.11.h:
Choose information to post online that positively affects personal image and future college and career opportunities.

DC1.a.12.h:
Analyze broader norms and media messages that may frame the way people use, interpret and respond to photos on social network sites and discuss the influence on society.

DC1.b: Manage personal data to maintain digital privacy and security.

DC1.b.1.e:
Understand the functions of usernames and passwords.

DC1.b.2.e:
Recognize how personal information creates your identity.

DC1.b.3.e:
Seek trusted adult if a website asks for any personal information and begin to identify inappropriate content.

DC1.b.4.i:
Utilize strong and secure passwords to protect private account information.

DC1.b.5.i:
Demonstrate an understanding of what personal data is, how to keep it private, and how it might be shared online.

DC1.b.6.i:
Identify types of information and terms that can put a person at risk for identity theft and other scams and safely manage unwanted messages.

DC1.b.7.m:
Develop strategies to manage secure passwords.

DC1.b.8.m:
Create and manage strategies to protect personal data and identify and follow online application terms and conditions (such as federal law and common practice relative to terms of service regarding the age 13 requirements) and possible legal consequences.

DC1.b.9.m:
Recognize strategies that intend harm and access private information and define the different types of malicious threats, including viruses, phishing, and identity theft.

DC1.b.10.h:
Utilize secure password protection practices and management.

DC1.b.11.h:
Identify situations where data-collection technology is used to track navigation online and decide when it is or is not appropriate.

DC1.b.12.h:
Develop strategies to guard against malicious threats including viruses, phishing, and identity theft and recognize the importance of security protocols.

Standard: DC2 -Students will demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property.

DC2.a: Use information, media and digital resources in a responsible manner.

DC2.a.1.e:
Identify guidelines for acceptable use of Internet and other resources.

DC2.a.2.i:
Recognize difference between content consumption, creation, and remixing.

DC2.a.3.m:
Demonstrate responsible use of Internet, social media, and other materials and understand consequences of violating school policy and state/federal law.

DC2.a.4.h:
Assess the need for different information policies and user agreements in a variety of settings (i.e. workplace, school, government).

DC2.b: Respect intellectual property rights.

DC2.b.1.e:
Recognize the intellectual property use must be cited.

DC2.b.2.i:
Explain and apply the concept of intellectual property rights and how copyrights protect authors and producers.

DC2.b.3.m:
Explain the concept of "fair use" as it pertains to copyright law and be able to create citations for print, graphic, audio and digital media resources.

DC2.b.4.h:
Describe how to correspond with authors, publishers, or producers to obtain permission to use copyrighted materials while understanding legal consequences of plagiarism.

DC2.c: Recognize the rights and responsibilities of intellectual freedom in a democratic society.

DC2.c.1.e:
Demonstrate respectful discourse, and an understanding of the importance of hearing perspectives different from one's own, with educator guidance.

DC2.c.2.e:
Explore what information is appropriate to put online with guidance from and educator.

DC2.c.3.e:
Demonstrate respect in social situations.

DC2.c.4.i:
Define and explain the concept of intellectual freedom and identify examples of censorship.

DC2.c.5.i:
Participate responsibly and respectfully in a digital community.

DC2.c.6.i:
Identify and create positive and constructive feedback.

DC2.c.7.m:
Identify examples and explain the implications of censorship in the United States and in other countries and recognize the free-flow of information helps make informed citizenry decisions for the common good.

DC2.c.8.m:
Identify and describe positive aspects of online communication and the importance of acting responsibly when carrying out relationships over digital media.

DC2.c.9.m:
Discuss the impact that negative comments can have on both their targets and their viewers.

DC2.c.10.h:
Understand the importance of equitable access to information and recommend strategies for ensuring others have equitable access to information, media, resources, and technology.

DC2.c.11.h:
Demonstrate positive and responsible communications in digital communities.

DC2.c.12.h:
Recognize free speech, along with constitutional exceptions on free speech, and its impact on individuals, groups, and communities, both online and offline.