## 2017-2018 WI Digital Learning Survey Results, by District Size

Grade levels where most or all social media sites are blocked

| Question | 0-499 Students |  | 500-999 Students |  | 1000-1999 Students |  | 2000+ Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 79\% | 89 | 86\% | 105 | 80\% | 68 | 81\% | 82 |
| 1 | 79\% | 89 | 86\% | 105 | 80\% | 68 | 82\% | 83 |
| 2 | 79\% | 89 | 86\% | 105 | 81\% | 69 | 82\% | 83 |
| 3 | 77\% | 87 | 86\% | 105 | 76\% | 65 | 82\% | 83 |
| 4 | 77\% | 87 | 86\% | 105 | 76\% | 65 | 81\% | 82 |
| 5 | 77\% | 87 | 85\% | 104 | 75\% | 64 | 81\% | 82 |
| 6 | 76\% | 86 | 81\% | 99 | 72\% | 61 | 79\% | 80 |
| 7 | 77\% | 87 | 80\% | 97 | 69\% | 59 | 76\% | 77 |
| 8 | 77\% | 87 | 80\% | 97 | 68\% | 58 | 74\% | 75 |
| 9 | 50\% | 57 | 68\% | 83 | 62\% | 53 | 59\% | 60 |
| 10 | 50\% | 57 | 68\% | 83 | 62\% | 53 | 59\% | 60 |
| 11 | 50\% | 57 | 67\% | 82 | 62\% | 53 | 59\% | 60 |
| 12 | 50\% | 57 | 67\% | 82 | 62\% | 53 | 59\% | 60 |
| None | 18\% | 20 | 12\% | 15 | 13\% | 11 | 15\% | 15 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

## Grade levels where YouTube is blocked

| Question | 0-499 Students |  | 500-999 Students |  | 1000-1999 Students |  | 2000+ Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 35\% | 40 | 30\% | 36 | 26\% | 22 | 28\% | 28 |
| 1 | 35\% | 40 | 30\% | 36 | 26\% | 22 | 27\% | 27 |
| 2 | 35\% | 39 | 30\% | 36 | 26\% | 22 | 27\% | 27 |
| 3 | 35\% | 39 | 29\% | 35 | 27\% | 23 | 26\% | 26 |
| 4 | 34\% | 38 | 27\% | 33 | 26\% | 22 | 26\% | 26 |
| 5 | 33\% | 37 | 25\% | 30 | 24\% | 20 | 23\% | 23 |
| 6 | 27\% | 31 | 20\% | 25 | 16\% | 14 | 15\% | 15 |
| 7 | 27\% | 30 | 19\% | 23 | 16\% | 14 | 11\% | 11 |
| 8 | 27\% | 30 | 18\% | 22 | 13\% | 11 | 8\% | 8 |
| 9 | 11\% | 12 | 15\% | 18 | 6\% | 5 | 3\% | 3 |
| 10 | 11\% | 12 | 15\% | 18 | 6\% | 5 | 3\% | 3 |
| 11 | 11\% | 12 | 13\% | 16 | 5\% | 4 | 3\% | 3 |
| 12 | 11\% | 12 | 13\% | 16 | 5\% | 4 | 3\% | 3 |
| None | 65\% | 73 | 70\% | 85 | 75\% | 64 | 73\% | 74 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Online learning formats provided

| Question | $0-499$ <br> Students |  | 500-999 <br> Students |  | $\begin{array}{r} 1000-1999 \\ \text { Students } \end{array}$ |  | 2000+ <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Distance learning (such as multiple classrooms connecting remotely) | 51\% | 55 | 62\% | 75 | 41\% | 34 | 29\% | 29 |
| Free online sources (MOOCs, open courseware, credentialing courses, technology related resources/on demand learning) | 59\% | 64 | 51\% | 62 | 53\% | 44 | 55\% | 54 |
| Purchased online sources | 82\% | 89 | 82\% | 99 | 84\% | 70 | 96\% | 95 |
| Structured online classes (such as virtual/blended learning providers, enterprise content providers, transcripted course offerings) | 59\% | 64 | 58\% | 70 | 70\% | 58 | 76\% | 75 |
| Other (please specify) | 6\% | 6 | 2\% | 3 | 5\% | 4 | 8\% | 8 |
| Total | Total | 108 | Total | 121 | Total | 83 | Total | 99 |

Types of digital instruction provided

| Question | $0-499$ <br> Students |  | 500-999 <br> Students |  | 1000-1999 <br> Students |  | 2000+ <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computer Literacy (computer operational functions and resource access) | 94\% | 102 | 92\% | 109 | 87\% | 73 | 93\% | 93 |
| Student Data Privacy (protection of identity, PII information, and secure access to devices) | 58\% | 63 | 67\% | 80 | 57\% | 48 | 70\% | 70 |
| Cybersecurity (online security, age appropriate access, safe interactions) | 66\% | 72 | 69\% | 82 | 67\% | 56 | 81\% | 81 |
| Digital Citizenship (Online interactions, ethical use of information, and safe computing practices) | 82\% | 89 | 87\% | 103 | 85\% | 71 | 98\% | 98 |
| Information Literacy (research and inquiry) | 82\% | 89 | 87\% | 104 | 89\% | 75 | 97\% | 97 |
| Total | Total | 109 | Total | 119 | Total | 84 | Total | 100 |

## Curricular content in print vs. digital format

Print format

| Field | 0-499 Students | 500-999 Students | 1000-1999 Students | 2000+ Students |
| :---: | :---: | :---: | :---: | :---: |
| Mean | 65\% | 61\% | 63\% | 64\% |
| Digital Format |  |  |  |  |
| Field | 0-499 Students | 500-999 Students | 1000-1999 Students | 2000+ Students |
| Mean | 35\% | 39\% | 37\% | 36\% |

## Tech Integrators per 1000 Students

| Question | $0-499$ <br> Students |  | $500-999$ <br> Students |  | $1000-1999$ <br> Students | $2000+$ <br> Students |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | $32 \%$ | 36 | $25 \%$ | 31 | $27 \%$ | 23 | $15 \%$ | 15 |
| Between 0 and <br> 0.5 | $46 \%$ | 52 | $40 \%$ | 49 | $24 \%$ | 20 | $53 \%$ | 54 |
| Between 0.5 and <br> 1 | $14 \%$ | 16 | $12 \%$ | 15 | $34 \%$ | 29 | $24 \%$ | 24 |
| $>1$ | $8 \%$ | 9 | $22 \%$ | 27 | $15 \%$ | 13 | Total | 85 |
| Total | Total | 113 | Total | 122 |  | Total | 101 |  |

Librarians per 1,000 Students

| Question | 0-499 Students |  | 500-999 Students |  | 1000-1999 Students |  | 2000+ Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0-1.0 | 32\% | 36 | 31\% | 38 | 65\% | 55 | 61\% | 62 |
| 1.1-2.0 | 11\% | 12 | 58\% | 71 | 33\% | 28 | 39\% | 39 |
| 2.1-3.0 | 27\% | 30 | 7\% | 8 | 1\% | 1 | 0\% | 0 |
| >3 | 31\% | 35 | 4\% | 5 | 1\% | 1 | 0\% | 0 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Percentage of librarians' time used for technology integration

| Question | 0 - 499 Students |  | 500 - 999 Students |  | 1000 -1999 Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $0-25 \%$ | $70 \%$ | 79 | $67 \%$ | 82 | $58 \%$ | 49 | $50 \%$ | 51 |
| $26-50 \%$ | $19 \%$ | 22 | $25 \%$ | 30 | $32 \%$ | 27 | $30 \%$ | 30 |
| $51-75 \%$ | $9 \%$ | 10 | $7 \%$ | 8 | $9 \%$ | 8 | $13 \%$ | 13 |
| $76-100 \%$ | $2 \%$ | 2 | $2 \%$ | 2 | $1 \%$ | 1 | $7 \%$ | 7 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Internet Bandwidth in Mbps/student

| Question | 0-499 Students |  | 500-999 Students |  | 1000-1999 Students |  | 2000+ Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0-0.4 | 32\% | 36 | 31\% | 38 | 25\% | 21 | 75\% | 76 |
| 0.4-0.9 | 14\% | 16 | 5\% | 6 | 68\% | 58 | 13\% | 13 |
| 1-1.5 | 5\% | 6 | 43\% | 52 | 5\% | 4 | 3\% | 3 |
| >1.5 | 49\% | 55 | 21\% | 26 | 2\% | 2 | 9\% | 9 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Peak Internet Utilization (percentage of total bandwidth available)

| Question | $0-499$ <br> Students | 500-999 <br> Students | $1000-1999$ <br> Students | $2000+$ <br> Students |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $1-50 \%$ | $32 \%$ | 27 | $42 \%$ | 42 | $50 \%$ | 38 | $49 \%$ | 46 |
| $51-75 \%$ | $36 \%$ | 31 | $25 \%$ | 25 | $28 \%$ | 21 | $32 \%$ | 30 |
| $76-90 \%$ | $24 \%$ | 20 | $14 \%$ | 14 | $20 \%$ | 15 | $11 \%$ | 10 |
| $91-100 \%$ | $8 \%$ | 7 | $18 \%$ | 18 | $3 \%$ | 2 | $9 \%$ | 8 |
| Total | Total | 85 | Total | 99 | Total | 76 | Total | 94 |

Internet connection type: dark fiber vs. lit fiber

| Question | 0 - 499 Students |  | $500-999$ Students |  | 1000 - 1999 Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Yes | $29 \%$ | 33 | $34 \%$ | 41 | $39 \%$ | 33 | $57 \%$ | 58 |
| No | $71 \%$ | 80 | $66 \%$ | 81 | $61 \%$ | 52 | $43 \%$ | 43 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Percentage of buildings with wireless environment capable of supporting 1:1 computing

| Question | 0 - 499 Students |  | 500 - 999 Students |  | 1000 - 1999 Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $0-60 \%$ | $12 \%$ | 13 | $11 \%$ | 14 | $5 \%$ | 4 | $7 \%$ | 7 |
| $61-90 \%$ | $15 \%$ | 17 | $12 \%$ | 15 | $12 \%$ | 10 | $9 \%$ | 9 |
| $91-99 \%$ | $9 \%$ | 10 | $8 \%$ | 10 | $5 \%$ | 4 | $4 \%$ | 4 |
| $100 \%$ | $65 \%$ | 73 | $68 \%$ | 83 | $79 \%$ | 67 | $80 \%$ | 81 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Percentage of Students with Internet Access at Home

| Question | 0-499 Students |  | 500-999 Students |  | 1000-1999 Students |  | 2000+ Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0-50\% | 15\% | 17 | 8\% | 10 | 6\% | 5 | 3\% | 3 |
| 51-70\% | 29\% | 33 | 20\% | 25 | 13\% | 11 | 13\% | 13 |
| 71-85\% | 27\% | 30 | 43\% | 52 | 38\% | 32 | 32\% | 32 |
| 86\%-95\% | 25\% | 28 | 26\% | 32 | 35\% | 30 | 45\% | 45 |
| 96-100\% | 4\% | 5 | 2\% | 3 | 8\% | 7 | 8\% | 8 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Percentage of students with internet access by cell phone only

| Question | 0 - 499 Students |  | 500 - 999 Students |  | 1000 - 1999 Students |  | 2000+ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $0-20 \%$ | $45 \%$ | 51 | $54 \%$ | 66 | $56 \%$ | 48 | $62 \%$ | 63 |
| $21-50 \%$ | $35 \%$ | 40 | $24 \%$ | 29 | $21 \%$ | 18 | $22 \%$ | 22 |
| $51-75 \%$ | $11 \%$ | 12 | $12 \%$ | 15 | $14 \%$ | 12 | $5 \%$ | 5 |
| $75-100 \%$ | $9 \%$ | 10 | $10 \%$ | 12 | $8 \%$ | 7 | $11 \%$ | 11 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Percentage of students that check out mobile hotspots from school

|  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Question | 0 - 499 Students |  | 500 - 999 Students |  | 1000 - 1999 Students |  | $2000+$ Students |  |
| $0 \%$ | $88 \%$ | 100 | $93 \%$ | 113 | $86 \%$ | 73 | $67 \%$ | 68 |
| $1-5 \%$ | $4 \%$ | 5 | $4 \%$ | 5 | $7 \%$ | 6 | $23 \%$ | 23 |
| $6-10 \%$ | $2 \%$ | 2 | $2 \%$ | 2 | $4 \%$ | 3 | $6 \%$ | 6 |
| $>10 \%$ | $5 \%$ | 6 | $2 \%$ | 2 | $4 \%$ | 3 | $4 \%$ | 4 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

## Percentage of buses with hotspots

| Question | 0-499 Students |  | 500-999 Students |  | 1000-1999 Students |  | 2000+ Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0\% | 97\% | 110 | 94\% | 115 | 94\% | 80 | 94\% | 95 |
| 1-10\% | 2\% | 2 | 2\% | 3 | 6\% | 5 | 3\% | 3 |
| 11-50\% | 0\% | 0 | 3\% | 4 | 0\% | 0 | 3\% | 3 |
| >50\% | 1\% | 1 | 0\% | 0 | 0\% | 0 | 0\% | 0 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Each student is assigned portable device (1:1)

| Question | 0-499 Students |  | 500-999 <br> Students |  | $\begin{array}{r} 1000-1999 \\ \text { Students } \end{array}$ |  | 2000+ <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Kindergarten | 27\% | 30 | 34\% | 42 | 38\% | 32 | 38\% | 38 |
| 1 | 34\% | 38 | 40\% | 49 | 41\% | 35 | 42\% | 42 |
| 2 | 40\% | 45 | 47\% | 57 | 45\% | 38 | 45\% | 45 |
| 3 | 36\% | 41 | 45\% | 55 | 51\% | 43 | 41\% | 41 |
| 4 | 43\% | 49 | 52\% | 64 | 54\% | 46 | 48\% | 48 |
| 5 | 50\% | 57 | 57\% | 69 | 60\% | 51 | 55\% | 56 |
| 6 | 58\% | 66 | 59\% | 72 | 66\% | 56 | 62\% | 63 |
| 7 | 61\% | 69 | 59\% | 72 | 67\% | 57 | 64\% | 65 |
| 8 | 63\% | 71 | 59\% | 72 | 68\% | 58 | 63\% | 64 |
| 9 | 47\% | 53 | 52\% | 64 | 65\% | 55 | 67\% | 68 |
| 10 | 47\% | 53 | 52\% | 63 | 62\% | 53 | 64\% | 65 |
| 11 | 46\% | 52 | 50\% | 61 | 61\% | 52 | 64\% | 65 |
| 12 | 47\% | 53 | 50\% | 61 | 61\% | 52 | 62\% | 63 |
| None | 25\% | 28 | 32\% | 39 | 24\% | 20 | 23\% | 23 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

## Desktop replacement cycle in years

| Question | $0-499$ <br> Students |  | $500-999$ <br> Students |  | $1000-1999$ <br> Students | $2000+$ <br> Students |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Less Than 4 <br> Years | $10 \%$ | 10 | $4 \%$ | 4 | $6 \%$ | 5 | $7 \%$ | 7 |
| 4 Years | $14 \%$ | 14 | $11 \%$ | 13 | $16 \%$ | 13 | $12 \%$ | 12 |
| 5 Years | $43 \%$ | 43 | $42 \%$ | 48 | $39 \%$ | 31 | $45 \%$ | 44 |
| $6+$ Years | $34 \%$ | 34 | $43 \%$ | 49 | $38 \%$ | 30 | $35 \%$ | 34 |
| Total | Total | 101 | Total | 114 | Total | 79 | Total | 97 |

Leases desktop computers: yes vs. no

| Question | 0 - 499 Students |  | 500 - 999 Students |  | 1000 - 1999 Students |  | 2000 + Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Yes | $3 \%$ | 3 | $4 \%$ | 4 | $5 \%$ | 4 | $11 \%$ | 11 |
| No | $97 \%$ | 98 | $96 \%$ | 110 | $95 \%$ | 76 | $89 \%$ | 86 |
| Total | Total | 101 | Total | 114 | Total | 80 | Total | 97 |

Laptop replacement cycle in years

| Question | $0-499$ <br> Students |  | $500-999$ <br> Students |  | $1000-1999$ <br> Students | $2000+$ <br> Students |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Less than 4 <br> Years | $14 \%$ | 14 | $8 \%$ | 9 | $16 \%$ | 13 | $6 \%$ | 6 |
| 4 Years | $20 \%$ | 20 | $25 \%$ | 28 | $29 \%$ | 23 | $34 \%$ | 33 |
| 5 Years | $40 \%$ | 40 | $43 \%$ | 49 | $35 \%$ | 28 | $47 \%$ | 46 |
| $6+$ Years | $27 \%$ | 27 | $25 \%$ | 28 | $20 \%$ | 16 | Total | 80 |
| Total | Total | 101 | Total | 114 | $13 \%$ | 13 |  |  |

Leases laptop computers: yes vs. no

| Question | 0 - 499 Students |  | 500 - 999 Students |  | $1000-1999$ Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Yes | $9 \%$ | 9 | $10 \%$ | 11 | $13 \%$ | 10 | $21 \%$ | 21 |
| No | $91 \%$ | 92 | $90 \%$ | 103 | $88 \%$ | 70 | $79 \%$ | 77 |
| Total | Total | 101 | Total | 114 | Total | 80 | Total | 98 |

Chromebook replacement cycle in years

| Question | $0-499$ <br> Students |  | 500-999 <br> Students |  | $\begin{array}{r} 1000-1999 \\ \text { Students } \end{array}$ |  | 2000+ <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Less than 4 Years | 30\% | 30 | 19\% | 21 | 19\% | 15 | 17\% | 17 |
| 4 Years | 34\% | 34 | 39\% | 43 | 53\% | 42 | 63\% | 62 |
| 5 Years | 32\% | 32 | 28\% | 31 | 23\% | 18 | 14\% | 14 |
| 6+ Years | 4\% | 4 | 13\% | 14 | 5\% | 4 | 5\% | 5 |
| Total | Total | 100 | Total | 109 | Total | 79 | Total | 98 |

Leases Chromebooks: yes vs. no

| Question | $0-499$ Students |  | 500 - 999 Students |  | $1000-1999$ Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Yes | $8 \%$ | 8 | $13 \%$ | 14 | $20 \%$ | 16 | $22 \%$ | 22 |
| No | $92 \%$ | 92 | $87 \%$ | 96 | $80 \%$ | 63 | $78 \%$ | 76 |
| Total | Total | 100 | Total | 110 | Total | 79 | Total | 98 |

## Tablet replacement cycle in years

| Question | 0 - 499 Students |  | 500-999 Students |  | $1000-1999$ Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Less than 4 Years | $19 \%$ | 17 | $13 \%$ | 14 | $15 \%$ | 12 | $19 \%$ | 18 |
| 4 Years | $14 \%$ | 13 | $19 \%$ | 21 | $20 \%$ | 16 | $29 \%$ | 28 |
| 5 Years | $37 \%$ | 33 | $37 \%$ | 41 | $37 \%$ | 29 | $29 \%$ | 28 |
| $6+$ Years | $30 \%$ | 27 | $31 \%$ | 34 | $28 \%$ | 22 | Total | 79 |

Leases tablets: yes vs. no

| Question | 0 - 499 Students |  | 500 - 999 Students |  | 1000 - 1999 Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| No | $94 \%$ | 85 | $90 \%$ | 99 | $90 \%$ | 71 | $78 \%$ | 76 |
| Yes | $6 \%$ | 5 | $10 \%$ | 11 | $10 \%$ | 8 | $22 \%$ | 21 |
| Total | Total | 90 | Total | 110 | Total | 79 | Total | 97 |

## Technicians per 1000 Students

| Question | 0 - 499 Students |  | 500 - 999 Students |  | 1000 - 1999 Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $0-1.0$ | $36 \%$ | 41 | $28 \%$ | 34 | $32 \%$ | 27 | $52 \%$ | 53 |
| $1.1-2.0$ | $12 \%$ | 13 | $53 \%$ | 65 | $60 \%$ | 51 | $44 \%$ | 44 |
| $2.1-3.0$ | $19 \%$ | 22 | $14 \%$ | 17 | $8 \%$ | 7 | $3 \%$ | 3 |
| $>3.0$ | $33 \%$ | 37 | $5 \%$ | 6 | $0 \%$ | 0 | $1 \%$ | 1 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Third party support hours per week

| Question | 0-499 Students |  | 500-999 Students |  | 1000-1999 Students |  | 2000+Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 Hours | 40\% | 45 | 47\% | 57 | 52\% | 44 | 58\% | 59 |
| 1-10 Hours | 44\% | 50 | 37\% | 45 | 35\% | 30 | 34\% | 34 |
| 11-20 Hours | 10\% | 11 | 12\% | 14 | 5\% | 4 | 2\% | 2 |
| >20 Hours | 6\% | 7 | 4\% | 5 | 8\% | 7 | 6\% | 6 |
| Total | Total | 113 | Total | 121 | Total | 85 | Total | 101 |

District uses students to provide tech support: yes vs. no

| Question | 0 - 499 Students |  | $500-999$ Students |  | 1000 - 1999 Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Yes | $23 \%$ | 26 | $39 \%$ | 48 | $36 \%$ | 31 | $53 \%$ | 54 |
| No | $77 \%$ | 87 | $61 \%$ | 74 | $64 \%$ | 54 | $47 \%$ | 47 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Status of district digital learning (technology) plan

| Question | $0-499$ <br> Students |  | 500-999 <br> Students |  | $\begin{array}{r} 1000-1999 \\ \text { Students } \end{array}$ |  | 2000+ <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Our digital learning plan has been completed. | 19\% | 22 | 27\% | 33 | 31\% | 26 | 33\% | 33 |
| Our digital learning plan is currently being developed. | 50\% | 57 | 50\% | 61 | 51\% | 43 | 54\% | 55 |
| We do not have a digital learning plan and do not have a plan being developed. | 30\% | 34 | 23\% | 28 | 19\% | 16 | 13\% | 13 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Digital learning plan is aligned with district's strategic plan

| Question | $0-499$ <br> Students | $500-999$ <br> Students |  | $1000-1999$ <br> Students | $2000+$ <br> Students |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Not aligned at all | $4 \%$ | 3 | $2 \%$ | 2 | $4 \%$ | 3 | $2 \%$ | 2 |
| Not very aligned | $8 \%$ | 6 | $14 \%$ | 13 | $9 \%$ | 6 | $9 \%$ | 8 |
| Somewhat <br> aligned | $59 \%$ | 47 | $65 \%$ | 61 | $54 \%$ | 37 | $43 \%$ | 38 |
| Very well aligned | $29 \%$ | 23 | $19 \%$ | 18 | $33 \%$ | 23 | $45 \%$ | 40 |
| Total | Total | 79 | Total | 94 | Total | 69 | Total | 88 |

Next digital learning plan will be aligned with district's strategic plan

| Question | $0-499$ <br> Students | $500-999$ <br> Students |  | $1000-1999$ <br> Students | $2000+$ <br> Students |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Not aligned at all | $1 \%$ | 1 | $0 \%$ | 0 | $0 \%$ | 0 | $1 \%$ | 1 |
| Not very aligned | $1 \%$ | 1 | $5 \%$ | 5 | $3 \%$ | 2 | $1 \%$ | 1 |
| Somewhat <br> aligned | $46 \%$ | 36 | $50 \%$ | 47 | $43 \%$ | 30 | $30 \%$ | 26 |
| Very well aligned | $52 \%$ | 41 | $45 \%$ | 42 | $54 \%$ | 37 | $68 \%$ | 60 |
| Total | Total | 79 | Total | 94 | Total | 69 | Total | 88 |

## District's technology plan guides...

0-499 Students

| Question | Not at all |  | A little |  | A moderate amount |  | A lot |  | A great deal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professional development planning decisions | 4\% | 1 | 15\% | 8 | 25\% | 25 | 24\% | 33 | 16\% | 12 |
| Equipment deployment decisions | 13\% | 3 | 11\% | 6 | 22\% | 22 | 22\% | 31 | 22\% | 17 |
| District staffing decisions | 71\% | 17 | 49\% | 27 | 22\% | 22 | 6\% | 8 | 7\% | 5 |
| Teaching and learning technology integration decisions | 4\% | 1 | 9\% | 5 | 21\% | 21 | 28\% | 38 | 18\% | 14 |
| Technology budget planning decisions | 8\% | 2 | 16\% | 9 | 12\% | 12 | 20\% | 28 | 37\% | 28 |
| Total | Total | 24 | Total | 55 | Total | 102 | Total | 138 | Total | 76 |

500-999 Students

| Question | Not at all |  | A little |  | A moderate amount |  | A lot |  | A great deal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teaching and learning technology integration decisions | 6\% | 2 | 17\% | 14 | 23\% | 32 | 22\% | 28 | 22\% | 18 |
| Professional development planning decisions | 14\% | 5 | 19\% | 16 | 21\% | 29 | 23\% | 30 | 17\% | 14 |
| District staffing decisions | 58\% | 21 | 32\% | 27 | 19\% | 26 | 12\% | 16 | 5\% | 4 |
| Technology budget planning decisions | 11\% | 4 | 12\% | 10 | 19\% | 26 | 23\% | 30 | 29\% | 24 |
| Equipment deployment decisions | 11\% | 4 | 20\% | 17 | 18\% | 25 | 20\% | 26 | 27\% | 22 |
| Total | Total | 36 | Total | 84 | Total | 138 | Total | 130 | Total | 82 |

1000-1999 Students

| Question | Not at all |  | A little |  | A moderate amount |  | A lot |  | A great deal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Equipment deployment decisions | 11\% | 3 | 13\% | 8 | 27\% | 25 | 18\% | 17 | 23\% | 16 |
| Teaching and learning technology integration decisions | 4\% | 1 | 16\% | 10 | 24\% | 23 | 21\% | 20 | 22\% | 15 |
| Professional development planning decisions | 15\% | 4 | 18\% | 11 | 19\% | 18 | 23\% | 22 | 20\% | 14 |
| Technology budget planning decisions | 11\% | 3 | 15\% | 9 | 18\% | 17 | 23\% | 22 | 26\% | 18 |
| District staffing decisions | 59\% | 16 | 38\% | 23 | 12\% | 11 | 14\% | 13 | 9\% | 6 |
| Total | Total | 27 | Total | 61 | Total | 94 | Total | 94 | Total | 69 |

## 2000+ Students

| Question | Not at all |  | A little |  | A moderate amount |  | A lot |  | A great deal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District staffing decisions | 61\% | 11 | 36\% | 21 | 30\% | 31 | 10\% | 14 | 9\% | 11 |
| Professional development planning decisions | 6\% | 1 | 15\% | 9 | 21\% | 21 | 23\% | 33 | 20\% | 24 |
| Equipment deployment decisions | 11\% | 2 | 20\% | 12 | 17\% | 17 | 22\% | 31 | 22\% | 26 |
| Technology budget planning decisions | 6\% | 1 | 17\% | 10 | 17\% | 17 | 20\% | 28 | 27\% | 32 |
| Teaching and learning technology integration decisions | 17\% | 3 | 12\% | 7 | 16\% | 16 | 25\% | 35 | 23\% | 27 |
| Total | Total | 18 | Total | 59 | Total | 102 | Total | 141 | Total | 120 |

## Wisconsin Digital Learning Plan is Used in District Planning Process

| Question | 0 - 499 Students |  | 500 - 999 Students |  | 1000 - 1999 Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Not at all | $45 \%$ | 51 | $48 \%$ | 59 | $36 \%$ | 31 | $22 \%$ | 22 |
| Very little | $22 \%$ | 25 | $17 \%$ | 21 | $21 \%$ | 18 | $20 \%$ | 20 |
| Somewhat | $28 \%$ | 32 | $27 \%$ | 33 | $35 \%$ | 30 | $37 \%$ | 37 |
| Extensively | $4 \%$ | 5 | $7 \%$ | 9 | $7 \%$ | 6 | $22 \%$ | 22 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

District uses the Future Ready Dashboard

| Question | $0-499$ Students |  | 500 - 999 Students |  | 1000 - 1999 Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Yes | $13 \%$ | 15 | $19 \%$ | 23 | $21 \%$ | 18 | $41 \%$ | 41 |
| No | $87 \%$ | 98 | $81 \%$ | 99 | $79 \%$ | 67 | $59 \%$ | 60 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

## Future Ready districts: current status

0-499 Students

| Question | \% | Count |
| :---: | :---: | :---: |
| We have decided to use Future Ready, but have not yet taken any assessments. | 50\% | 8 |
| We have taken the Future Ready District Assessment. | 38\% | 6 |
| We have taken Future Ready Gears Assessments or are in the process of taking them. | 13\% | 2 |
| We have used Future Ready assessment results to build action plans. | 0\% | 0 |
| Total | Total | 16 |

500-999 Students

| Question | \% | Count |
| :---: | :---: | :---: |
| We have decided to use Future Ready, but have not yet taken any assessments. | 45\% | 13 |
| We have taken the Future Ready District Assessment. | 28\% | 8 |
| We have taken Future Ready Gears Assessments or are in the process of taking them. | 21\% | 6 |
| We have used Future Ready assessment results to build action plans. | 7\% | 2 |
| Total | Total | 29 |

## 1000-1999 Students

| Question | Count |  |
| :--- | :---: | :---: |
| We have decided to use Future Ready, but have not yet taken any assessments. | $12 \%$ | 3 |
| We have taken the Future Ready District Assessment. | $42 \%$ | 11 |
| We have taken Future Ready Gears Assessments or are in the process of taking them. | $31 \%$ | 8 |
| We have used Future Ready assessment results to build action plans. | $15 \%$ | 4 |
| Total | Total | 26 |

2000+ Students

| Question | Count |  |
| :--- | :---: | :---: |
| We have decided to use Future Ready, but have not yet taken any assessments. | $25 \%$ | 14 |
| We have taken the Future Ready District Assessment. | $35 \%$ | 20 |
| We have taken Future Ready Gears Assessments or are in the process of taking them. | $18 \%$ | 10 |
| We have used Future Ready assessment results to build action plans. | $23 \%$ | 13 |
| Total | Total | 57 |

## Non-Future Ready districts: current status

0-499 Students

| Question | \% | Count |
| :---: | :---: | :---: |
| I have not heard of the Future Ready dashboard. | 41\% | 47 |
| I have heard of Future Ready but my district does not have plans to use it. | 15\% | 17 |
| My district plans to use Future Ready in its planning process going forward. | 23\% | 26 |
| I would like to receive more information about the Future Ready dashboard. | 22\% | 25 |
| Total | Total | 115 |

500-999 Students

| Question | \% | Count |
| :---: | :---: | :---: |
| I have not heard of the Future Ready dashboard. | 44\% | 54 |
| I have heard of Future Ready but my district does not have plans to use it. | 13\% | 16 |
| My district plans to use Future Ready in its planning process going forward. | 18\% | 22 |
| I would like to receive more information about the Future Ready dashboard. | 25\% | 30 |
| Total | Total | 122 |

## 1000-1999 Students

| Question | \% | Count |
| :---: | :---: | :---: |
| I have not heard of the Future Ready dashboard. | 36\% | 29 |
| I have heard of Future Ready but my district does not have plans to use it. | 20\% | 16 |
| My district plans to use Future Ready in its planning process going forward. | 19\% | 15 |
| I would like to receive more information about the Future Ready dashboard. | 25\% | 20 |
| Total | Total | 80 |

2000+ Students

| Question | \% | Count |
| :---: | :---: | :---: |
| I have not heard of the Future Ready dashboard. | 20\% | 14 |
| I have heard of Future Ready but my district does not have plans to use it. | 27\% | 19 |
| My district plans to use Future Ready in its planning process going forward. | 34\% | 24 |
| I would like to receive more information about the Future Ready dashboard. | 20\% | 14 |
| Total | Total | 71 |

Administrators: Hours of professional learning in technology or technology integration, annually

| Question | 0 - 499 Students |  | 500 - 999 Students |  | $1000-1999$ Students |  | 2000 + Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 0-9 Hours | $40 \%$ | 45 | $38 \%$ | 46 | $53 \%$ | 45 | $61 \%$ | 62 |
| $10-19$ Hours | $23 \%$ | 26 | $31 \%$ | 38 | $24 \%$ | 20 | $22 \%$ | 22 |
| $20-39$ Hours | $22 \%$ | 25 | $17 \%$ | 21 | $14 \%$ | 12 | $7 \%$ | 7 |
| $40-49$ Hours | $4 \%$ | 4 | $6 \%$ | 7 | $5 \%$ | 4 | $7 \%$ | 7 |
| $50+$ Hours | $12 \%$ | 13 | $8 \%$ | 10 | $5 \%$ | 4 | $3 \%$ | 3 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Technical Staff: Hours of professional learning in technology or technology integration, annually

| Question | 0-499 Students |  | 500-999 Students |  | 1000-1999 Students |  | 2000+ Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0-9 Hours | 30\% | 34 | 17\% | 21 | 20\% | 17 | 23\% | 23 |
| 10-19 Hours | 19\% | 21 | 11\% | 13 | 24\% | 20 | 28\% | 28 |
| 20-39 Hours | 21\% | 24 | 26\% | 32 | 31\% | 26 | 21\% | 21 |
| 40-49 Hours | 9\% | 10 | 16\% | 20 | 7\% | 6 | 19\% | 19 |
| 50+ Hours | 21\% | 24 | 30\% | 36 | 19\% | 16 | 10\% | 10 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

## Teachers: Hours of Professional Learning in Technology or Tech Integration, Annually

| Question | 0-499 Students |  | 500-999 Students |  | 1000-1999 Students |  | 2000+ Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0-9 Hours | 33\% | 37 | 29\% | 35 | 39\% | 33 | 36\% | 36 |
| 10-19 Hours | 26\% | 29 | 30\% | 37 | 31\% | 26 | 35\% | 35 |
| 20-39 Hours | 24\% | 27 | 21\% | 26 | 19\% | 16 | 15\% | 15 |
| 40-49 Hours | 4\% | 4 | 7\% | 9 | 5\% | 4 | 7\% | 7 |
| 50+ Hours | 14\% | 16 | 12\% | 15 | 7\% | 6 | 8\% | 8 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Professional Learning Formats for Technology or Tech Integration

| Question | $0-499$ <br> Students |  | $500-999$ <br> Students |  | $\begin{array}{r} 1000-1999 \\ \text { Students } \end{array}$ |  | 2000+ <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Coaching from technology integrators or librarians | 71\% | 80 | 82\% | 100 | 81\% | 69 | 91\% | 92 |
| Faculty meetings | 82\% | 92 | 89\% | 109 | 86\% | 73 | 95\% | 96 |
| Peer sharing | 88\% | 98 | 90\% | 110 | 87\% | 74 | 96\% | 97 |
| Observation of technology integration in other districts | 32\% | 36 | 43\% | 53 | 36\% | 31 | 41\% | 41 |
| Summer sessions | 48\% | 54 | 56\% | 68 | 62\% | 53 | 76\% | 77 |
| Conferences | 86\% | 96 | 90\% | 110 | 93\% | 79 | 94\% | 95 |
| Workshops | 84\% | 94 | 86\% | 105 | 75\% | 64 | 82\% | 83 |
| Professional learning communities | 38\% | 43 | 55\% | 67 | 60\% | 51 | 64\% | 65 |
| Micro-credentials | 8\% | 9 | 7\% | 8 | 7\% | 6 | 23\% | 23 |
| Social Media/Networking | 39\% | 44 | 46\% | 56 | 61\% | 52 | 61\% | 62 |
| Blended and/or Online | 31\% | 35 | 36\% | 44 | 39\% | 33 | 61\% | 62 |
| Other | 4\% | 4 | 2\% | 3 | 5\% | 4 | 6\% | 6 |
| Total | Total | 112 | Total | 122 | Total | 85 | Total | 101 |

District has data privacy and security plan: yes vs. no

| Question | 0 - 499 Students |  | 500 - 999 Students |  | 1000 - 1999 Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Yes | $13 \%$ | 15 | $21 \%$ | 26 | $20 \%$ | 17 | $22 \%$ | 22 |
| No | $87 \%$ | 98 | $79 \%$ | 96 | $80 \%$ | 68 | $78 \%$ | 79 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

District Conducts Data Privacy and Security Audits: Yes vs. No

| Question | $0-499$ Students |  | $500-999$ Students |  | $1000-1999$ Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Yes | $13 \%$ | 15 | $13 \%$ | 16 | $26 \%$ | 22 | $39 \%$ | 39 |
| No | $87 \%$ | 98 | $87 \%$ | 106 | $74 \%$ | 63 | $61 \%$ | 62 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Most recent security audit among audited districts

| Question | $0-499$ <br> Students | $500-999$ <br> Students | $1000-1999$ <br> Students | $2000+$ <br> Students |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Within the last 6 <br> months | $73 \%$ | 11 | $31 \%$ | 5 | $55 \%$ | 12 | $62 \%$ | 24 |
| Within the last year | $20 \%$ | 3 | $19 \%$ | 3 | $23 \%$ | 5 | $13 \%$ | 5 |
| Within the last 3 <br> years | $7 \%$ | 1 | $25 \%$ | 4 | $23 \%$ | 5 | $18 \%$ | 7 |
| 3 or more years ago | $0 \%$ | 0 | $25 \%$ | 4 | $0 \%$ | 0 | Total | 22 |

District has regular audit schedule: yes vs. no (among audited districts)

| Question | $0-499$ <br> Students |  | $500-999$ <br> Students |  | $1000-1999$ <br> Students | $2000+$ <br> Students |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Yes | $33 \%$ | 5 | $38 \%$ | 6 | $41 \%$ | 9 | $49 \%$ | 19 |
| No | $67 \%$ | 10 | $63 \%$ | 10 | $59 \%$ | 13 | $51 \%$ | 20 |
| Total | Total | 15 | Total | 16 | Total | 22 | Total | 39 |

## Audit schedule (among audited districts)

| Question | $0-499$ <br> Students | 500-999 <br> Students | $1000-1999$ <br> Students | $2000+$ <br> Students |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Every year | $100 \%$ | 5 | $83 \%$ | 5 | $78 \%$ | 7 | $79 \%$ | 15 |
| Every other year | $0 \%$ | 0 | $17 \%$ | 1 | $11 \%$ | 1 | $5 \%$ | 1 |
| Once every three or <br> more years | $0 \%$ | 0 | $0 \%$ | 0 | $11 \%$ | 1 | $16 \%$ | 3 |
| Total | Total | 5 | Total | 6 | Total | 9 | Total | 19 |

District Requires Annual Training for Staff on Data Privacy and Security: Yes vs. No

| Question | 0 - 499 Students |  | 500 - 999 Students |  | 1000 - 1999 Students |  | $2000+$ Students |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Yes | $19 \%$ | 21 | $12 \%$ | 15 | $20 \%$ | 17 | $19 \%$ | 19 |
| No | $81 \%$ | 92 | $88 \%$ | 107 | $80 \%$ | 68 | $81 \%$ | 82 |
| Total | Total | 113 | Total | 122 | Total | 85 | Total | 101 |

Data privacy and security training is provided by...

| Question | $0-499$ <br> Students |  | $\begin{array}{r} 500-999 \\ \text { Students } \end{array}$ |  | $\begin{array}{r} 1000-1999 \\ \text { Students } \end{array}$ |  | 2000+ <br> Students |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The district created a "home-grown" training program, conducted by district staff | 95\% | 20 | 73\% | 11 | 76\% | 13 | 63\% | 12 |
| The district contracts with a third party to create and conduct training | 0\% | 0 | 20\% | 3 | 18\% | 3 | 42\% | 8 |
| The district utilizes training that was created by free resource, such as the Privacy Technical Assistance Center (PTAC) or DPI, and is conducted by district staff. | 5\% | 1 | 7\% | 1 | 24\% | 4 | 26\% | 5 |
| Other | 5\% | 1 | 20\% | 3 | 0\% | 0 | 11\% | 2 |
| Total | Total | 21 | Total | 15 | Total | 17 | Total | 19 |

