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Learn to say yes, instead of no.

Global Education and the Community:

Connecting with community stakeholders to further global education at your school

- I. Great opportunities to help deepen global competencies for your students.

Educating for Global Competence: Two definitions

OECD/Pisa (2018 test): “Global competence is the capacity to analyse global and intercultural issues critically and from multiple perspectives, to understand how differences affect perceptions, judgements, and ideas of self and others, and to engage in open, appropriate and effective interactions with others, and to engage in open, appropriate and effective interactions with others from different backgrounds on the basis of a shared respect for human dignity.”

GCC: “Global competence is the disposition and capacity to understand and act on issues of global significance. Globally competent individuals possess and apply the following qualities, characteristics, and abilities to learning about and engaging with the world. Educators who aspire to help students become globally competent must both develop these attributes in themselves and find ways to foster them in students.”

Examples of values and beliefs (Source: World Savvy Global Competence Matrix):

- Openness to new opportunities, ideas and ways of thinking
- Desire to engage with others
- Self-awareness about identity and culture, and sensitivity and respect for differences
- Valuing multiple perspectives
- Comfort with ambiguity and unfamiliar situations
- Reflection on context and meaning of our lives in relationship to something bigger
- Question prevailing assumptions
- Adaptability and the ability to be cognitively nimble
- Empathy
- Humility

And can be critical in helping students develop Global Competence skills:

- Recognizes, articulates, and applies an understanding of different perspectives (including his/her own)
- Listens actively and engages in inclusive dialogue

II. Examples: Something as simple as Qing’s in the Third Ward

<b>Student and community stakeholder initiatives</b>	<b>Outcomes for your students</b>
USM Global Scholar Activity: Toy Drive with refugee children: Karan refugees from Myanmar and Iraqi	<ul style="list-style-type: none"> <li>● Empathy</li> <li>● Awareness “Connecting the dots”</li> <li>● Understanding of local conditions</li> </ul>
USM Global Scholar Activity: Assist Bhopal UW Madison CIES	<ul style="list-style-type: none"> <li>● Student leadership</li> <li>● Building global awareness</li> <li>● Connections to community</li> </ul>
USM Global Scholar Activity: Paul Farmer Talk at Marquette University  Speakers from Colleges and Local Organizations Islamic Center Speakers UW Milwaukee Fireside Forum Marquette University	<ul style="list-style-type: none"> <li>● Global Awareness</li> <li>● Learning about world complexities</li> <li>● Understanding different perspectives</li> <li>● Making “book learning” real</li> </ul>
Your examples:	
Rotarians and Churches AFS Foreign Exchange Missionaries Peace Corps (World Wise) Service Learning EF Ecuador	Build research questions, then make local connection
Mary at Lutheran Social Services Local Libraries Art exhibits Documentary films Tech Schools: Instructors/Academic Webinars	Process for resettlement

Documentarians: Syria Skype Russian Flagship Program International Organization UN Sustainable Development Goals	
Junior Capstone: Volunteer work Partnership with Nonprofit (Caribbean) Good News Project CIEE High School Service learning Appleton Career Based Learning Gulfstream People of color to talk about globalization is to their own Oshkosh Corporation Global Awareness Week Appleton North Youth Apprenticeship Programs Kohler Food curriculum	

**Some Global Community Resources in Wisconsin:**

IRIS UW Madison (Area studies) and IRIS Outreach  
<https://iris.wisc.edu/>

Global Awareness Week at Appleton North  
<http://northnoct.com/4906/showcase/appleton-north-reflects-on-global-awareness/>

Wisconsin Department of Children and Families Refugee Resources:  
<https://dcf.wisconsin.gov/refugee/resources>

**Youth Apprenticeship Program**  
<https://dwd.wisconsin.gov/youthapprenticeship/>

**Lutheran Social Services Refugee Resettlement Volunteers** (Madison and Milwaukee)  
647 W. Virginia Street  
Milwaukee, Wisconsin 53204  
414-281-4400  
<https://www.lsswis.org/LSS/Outreach/Refugee-Immigrant-Services>

**Good News Project**  
<http://www.goodnewswi.com/>

**Global Navigator Scholarship**

<https://www.ciee.org/high-school-summer-abroad/scholarship/global-navigator-scholarships/>

**Peace Corps World Wise**

<https://www.peacecorps.gov/educators/>

**Rotary Milwaukee**

<http://milwaukeeerotary.com/>

**Islamic Society of Milwaukee**

\*tours during Open Doors Milwaukee  
\*Speakers dedicated to raising awareness  
Milwaukee: 1-414-282-1812  
**Email:** ismoffice@isonline.org  
Brookfield: 1-262-395-4873  
**Email:** webmaster@ismwest.org

**African Association of Madison**

\*Education  
\*Africa Fest  
\*Immigration Counseling Services  
**Telephone:** (608) 258-0261  
**Email:** info@africanassociationofmadison.org

**Folklore Village - Dodgeville**

\*School & Youth programs  
\*Weekend festivals by country  
Contact us at (608) 924-4000 or email [staff@folklorevillage.org](mailto:staff@folklorevillage.org)

**United Community Center / Centro de la Comunidad Unida**

\*Social Service Agency Serving So. Milwaukee (Hispanic)

Main Phone:	414-384-3100
Main Fax:	414-649-4411
Main Email:	info@unitedcc.org

**Oneida Reservation**

\*tours

\*off-site presentations

Main Phone:	414-384-3100
Main Fax:	414-649-4411
Main Email:	info@unitedcc.org

### **OCA Wisconsin Chapter - Chinese Cultural Heritage**

\* Speaker Series

\*Asian Pacific American Young Professionals group

Phone:414.258.2410 (leave a message)

### **Hindu Temple of Wisconsin**

\*Temple Tours

\*Community Outreach program

Phone: 262 695 1200

[Contacthtw@gmail.com](mailto:Contacthtw@gmail.com)

### **Karen Burmese Refugees**

[http://www.karen.org.au/karen\\_refugees.htm](http://www.karen.org.au/karen_refugees.htm)

### **Milwaukee Ulster Project**

E-mail: [milwaukeeulsterproject@wi.rr.com](mailto:milwaukeeulsterproject@wi.rr.com)

<http://www.ulsterprojectmilwaukee.org/>

### **Local university public forums and presentations**

University of Wisconsin Milwaukee Fireside Forum <https://uwm.edu/cie/iwa/campus-community-programs/fireside-forum/>

### **United Nations Sustainable Development Goals**

<http://www.undp.org/content/undp/en/home/sustainable-development-goals.html>

### **Some Sources and Websites on Global Competencies Education:**

Asia Society, “Global Competence.” <http://asiasociety.org/global-competence>

Berdan, Stacie Nevadomski and Marshall S. Berdan. *Raising Global Children*. Alexandria, Virginia: ACTFL, 2013.

Global Competence Certification Program, <http://globalcompetencecertificate.org/>

Program for International Student Assessment, “Global Competency for an Inclusive World.”  
<https://www.oecd.org/pisa/aboutpisa/Global-competency-for-an-inclusive-world.pdf>

Steger, Manfred. *Globalization. A very short introduction*. Oxford: Oxford University Press, 2013, 2009, 2003.

University School of Milwaukee Global Scholars Googlesite and Crisis Simulation Ning  
<https://sites.google.com/a/ga.usmk12.org/usmglobalscholars/home>

[USM Global Scholars Crisis Simulation Ning](#)

Wagner, Tony. *The Global Achievement Gap*. New York: Perseus Book Group, 2010, 2008.

World Savvy Global Competence Matrix <http://www.worldsavvy.org/global-competence/>